
UNIT 5: FINAL EXERCISE AND EXAM

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Unit Objectives

- ☞ Apply the principles of ethics and decision making to a case study.
- ☞ Identify your strengths and weaknesses in making decisions during an emergency.

Visual 5.1

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FINAL EXERCISE

Instructions: Follow the steps below to complete this exercise.

1. Work in your small group for this exercise.
 2. This exercise presents a scenario that will require your group to identify the problems, the processes they used to address the issues, and the consequences of their decisions. Read the scenario and respond to the accompanying questions.
 3. Refer to your Student Manual and handouts, if needed.
 4. You will have a total of 1 hour 15 minutes to complete this exercise, and three scenario updates will be distributed every 20 minutes. A 45-minute debriefing will follow this exercise.
 5. Select a spokesperson to present your group's responses to specific questions related to the scenario.
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Scenario:

Dalgon County is mostly flat, agricultural land. The county seat, Fawnville (pop. 15,000), is located downstream from Mystic Lake, which is in a State-owned park. On July 7, heavy storms begin at 8:00 p.m. The Park Superintendent, Carl Summers, calls the County's Emergency Program Manager, Sally Jones, at 9:00 p.m. Together they ride to the dam at Mystic Lake.

Five thousand campers had converged on Fawnville and the surrounding area 2 days earlier to take part in a national drag race scheduled for July 8 at the park. The river that carries water from the spillway of Mystic Lake runs through the town of Fawnville. In fact, the local fire department is only a few feet from the river. Approximately 4,000 people live in several smaller towns to the west of the lake, and could be affected if the dam were to fail.

Many of the drag racers are staying in RVs, while the rest have set up tents on Tim Hudson's farm.

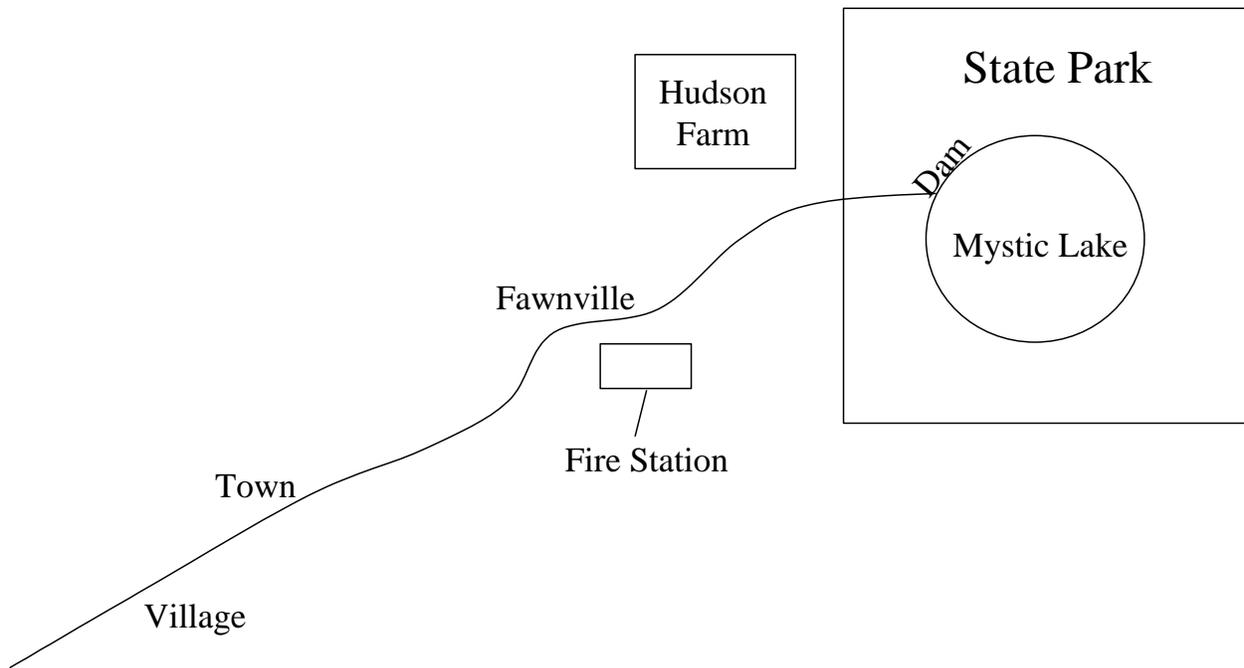
By 9:15 p.m., the following officials have met at Mystic Lake to discuss the situation: Fawnville Fire Chief Jimmy Dawson and Sheriff Don Slader; Tom Snow, a representative from the State Department of Transportation; and Jackie White who is representing the State's Department of Natural Resources.

After evaluating the condition of the 48-foot earthen embankment around the north and western ends of the manmade lake and taking the weather information into account, the officials decide to take the following actions:

- Φ Sheriff Slader and his 75 deputies and Fire Chief Dawson and 40 firefighters from Fawnville and surrounding jurisdictions will evacuate the campers, the town of Fawnville, and the villages to the west of the lake.
- Φ EPM Jones will dispatch 20 volunteers to coordinate with the Red Cross to ensure that the appropriate shelters are open and to arrange transportation for those unable to evacuate themselves.
- Φ Fire Chief Dawson will establish the Incident Command Post at the Fawnville Fire Station.

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Questions:

1. What are the problems to be solved?
2. Which decision might have to be adjusted?
3. What might be the objectives at this time?

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4. What are the needed resources?

 5. What element is missing from the current plan?

 6. After implementing the plan, what should you do?

 7. Are there any ethical considerations at this time?
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WORKSHOP SUMMARY



Problem-Solving Model

1. Size up the situation.
2. Identify contingencies.
3. Determine objectives.
4. Identify resources needed.
5. Build a plan.
6. Take action.

Visual 5.2



Ethical Don'ts

- ☞ Don't use your position to seek personal gain.
- ☞ Don't exceed your authority or make promises.
- ☞ Avoid even the appearance of ethical violations.

Visual 5.3

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WORKSHOP SUMMARY



Ethical Do's

- ☞ Place the law and ethical principles above private gain.
- ☞ Act impartially.
- ☞ Protect and conserve department property.
- ☞ Put forth honest effort.

Visual 5.4



Components of Ethical Decisions

- ☞ Commitment (Motivation)
- ☞ Consciousness (Awareness)
- ☞ Competency (Skill)

Visual 5.5