Critical Thinking Training for Army Schoolhouse and Distance Learning

Our approach to schoolhouse implementation of CTS training seeks to integrate the skills into lesson plans in such a way that they are practiced and evaluated in the course of a seminar discussion or a practical exercise. These skills are explicitly listed in the lesson plans, but ideally they are integrated seamlessly into the conduct of regular classroom instruction. A history lesson may compel students to adopt multiple perspectives. A tactical planning exercise may compel students to visualize plans to see if they accomplish an objective. A leadership lesson may compel students to challenge their own biases. If a student identifies the skill and wants to discuss it, that is encouraged. However, the skill will not normally be explicitly acknowledged by the instructor in the course of the instruction. The instructor also provides a model of how to execute critical thinking in his own approach to the exercises.

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