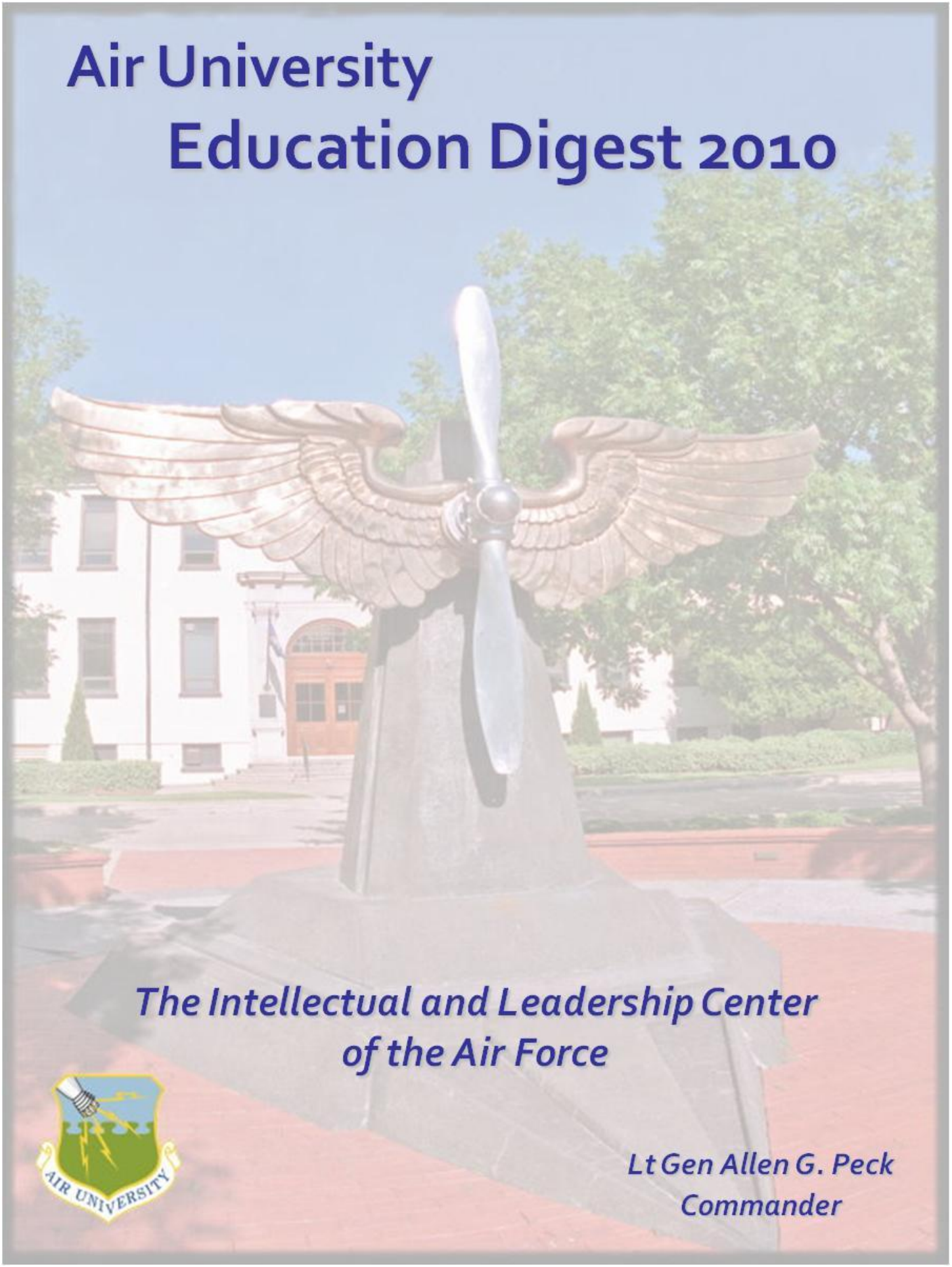
Air University Education Digest 2010



The Intellectual and Leadership Center of the Air Force

Lt Gen Allen G. Peck
Commander

AIR UNIVERSITY EDUCATION DIGEST

1 October 2009 – 30 September 2010

PREPARED BY
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Air University
Maxwell Air Force Base, Alabama
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The Education Digest provides data pertenent to the Air University (AU) mission and its resources for the period 1 October 2009 to 30 September 2010. The data contained in the Air University Digest is provided by the sources listed in the section titled Data Sources.

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AIR UNIVERSITY OVERVIEW

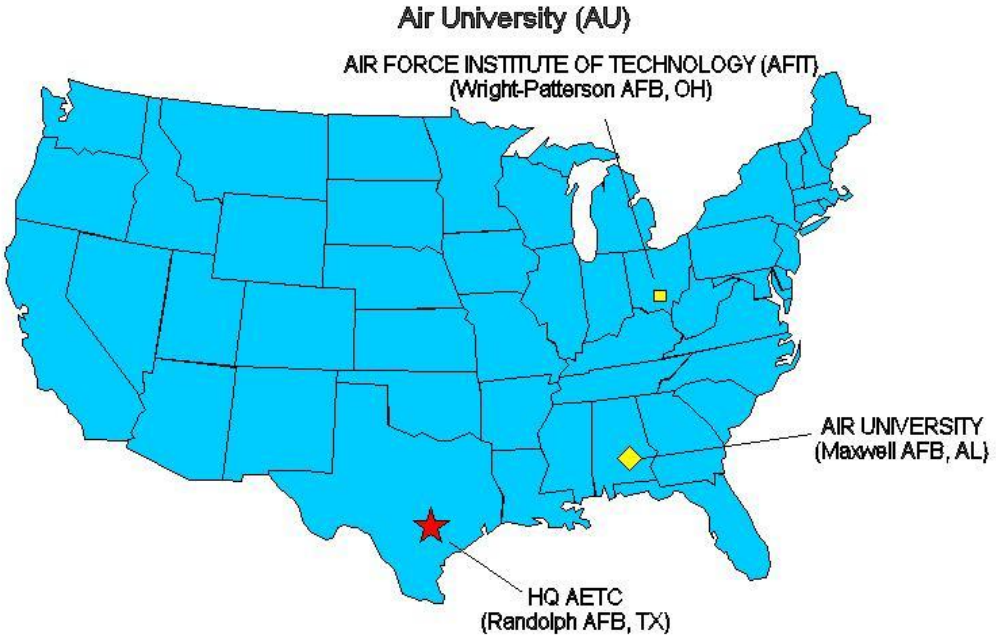
AU provides the full spectrum of Air Force education, from pre-commissioning to the highest levels of professional military education (PME), including degree granting and professional continuing education (PCE) for officers, enlisted, and civilian personnel throughout their careers. The University's PME programs educate Airmen on the capabilities of air, space, and cyberspace power and their role in national security. These programs focus on the knowledge and abilities needed to develop, employ, command, and support air, space, and cyberspace power at the highest levels. PCE programs provide scientific, technological, managerial, and other professional education to develop expertise necessary to meet the needs of the Air Force. AU conducts research in air, space, and cyberspace power, education, leadership, and management. The University also provides citizenship programs and contributes to the development and testing of Air Force doctrine, concepts, and strategy.

AIR UNIVERSITY VISION

Air University: The intellectual and leadership center of the Air Force. We produce the future one student at a time, one faculty member at a time, one idea at a time.

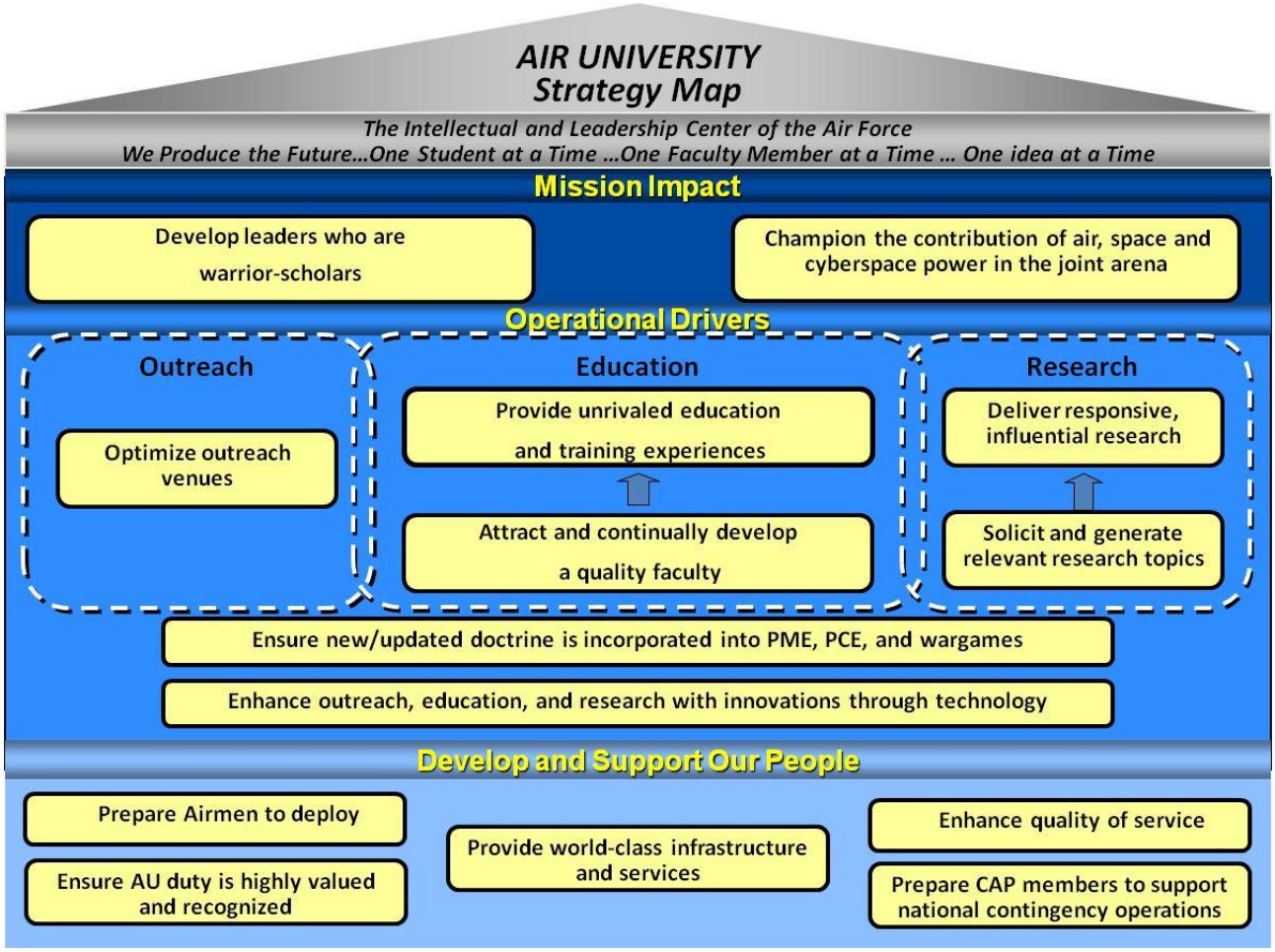
AIR UNIVERSITY MISSION

As the intellectual and leadership center of the Air Force, Air University provides dynamic, comprehensive education to prepare graduates to develop, employ, command, research, and champion air, space, and cyberspace power at all levels.



AIR UNIVERSITY STRATEGY MAP

Air University developed a strategy map shown below to organize plans and resources to improve mission impact by leveraging operational drivers while developing and supporting faculty and staff. Objectives are supported by quantitative measurements, and periodic Balanced Scorecard strategy reviews provide an important diagnostic tool to guide current operations.



Air University's Strategic Objectives

MISSION IMPACT

- **Develop leaders who are warrior-scholars:** As the Intellectual and Leadership Center of the Air Force, Air University is charged with developing leaders who are warrior-scholars: warriors prepared to apply the instruments of national power to meet joint and coalition objectives, and scholars infused with desire to learn to improve professionally and personally throughout their career and life. Requirements received from doctrinal, joint, functional and other sources are integrated at the appropriate level in each applicable program, with the mix of "warrior" to "scholar" education determined by senior leadership and reflected in course learning outcomes.

- **Champion the contribution of air, space & cyberspace power in the joint arena:** AU programs prepare graduates to responsibly and successfully advocate joint application of air, space, and cyberspace power in the interest of the national security.

OPERATIONAL DRIVERS

OUTREACH

- **Optimize Outreach Venues:** Leverage outreach venues such as broadcast, print, cyber media events and conferences/forums to link AU people and products in ways that reach and influence the highest level audience appropriate.

EDUCATION

- **Provide unrivaled education and training experiences:** AU provides a full spectrum of degree granting and non-degree programs in professional military education and professional development that develop in students the knowledge and abilities needed to employ, command, and support air, space, and cyberspace power at all levels. Continuous program improvement based upon evaluation of learning outcome data, satisfaction of students and external stakeholders, and accreditation with military and civilian peer institutions provides evidence of the unrivaled quality of AU's educational programs.

- **Attract and continually develop a quality faculty:** A highly qualified and committed faculty with the right experiential mix is critical to developing leaders who are warrior-scholars. Faculty possessing the right academic and professional qualifications, faculty positions filled with the right military to civilian mix, and a faculty who are satisfied with working at AU are all areas necessary to determine a highly qualified and committed faculty.

RESEARCH

- **Solicit & generate relevant research topics:** Annually, the AU/CC solicits relevant research topics via a Call for Topics. The process complements institutionally generated research programs. The goal is to provide AU researchers with topics useful to decision makers and those representing sponsors' priority interests.

- **Deliver responsive, influential research:** AU Institutions perform relevant research and deliver products to meet customer or target-audience needs. AU research is deemed "responsive" by sponsors when rated as timely, and useful, or influential.

DEVELOP AND SUPPORT PEOPLE

- **Prepare Airmen to deploy:** Our aim is to implement processes that prepare AU Airmen to function safely and effectively in deployed environments.

- **Ensure AU duty is highly valued & recognized:** Being selected for duty at Air University is an honor. Incoming personnel should be welcomed into the University though a viable and robust sponsorship program and appropriately recognized for their contributions.

- **Provide world-class infrastructure & services:** Physical resources and service delivery must be adequate to serve the needs of Air University. The physical environment and service delivery should contribute to an atmosphere for effective learning.

- **Enhance quality of service:** Our families are vital to the success in meeting the Air University mission. AU must maintain the focus on mission accomplishment while ensuring quality family time.

- **Prepare CAP members to support National Contingency Operations:** Air University serves as the numbered Air Force equivalent force provider of Civil Air Patrol (CAP) forces to air component commanders by ensuring that the CAP is organized, trained, and equipped to perform non-combat programs and missions of the Air Force. Air University supervises an active-duty operational unit, CAP-USAF, that provides day-to-day support, liaison, and oversight of CAP. The contributions of CAP executing search and rescue, disaster relief, and homeland security missions in the United States and Puerto Rico serve a valuable force multiplier role by greatly reducing the operations tempo of Active, Guard, and Reserve Forces and allowing these combat units to focus on training for expeditionary tasking.

Source of Data: HQ AU/CFA

PRIMARY EDUCATION MISSION AREAS OF AIR UNIVERSITY

The Education Mission of the United States Air Force is deployed via resident and distributed learning programs developed and delivered by AU. The primary education missions of Air University are:

Accessions Education

- Jeanne M. Holm Center for Officer Accessions and Citizen Development
- Officer Training School (OTS)
- Air Force Reserve Officer Training Corps (AFROTC)

Professional Military Education

- Barnes Center for Enlisted Professional Military Education
  - Chief Master Sergeant Leadership Course (CLC)
  - Air Force Senior Noncommissioned Officer Academy (AFSNCOA)
  - Noncommissioned Officer Academies (NCOA)
  - Airman Leadership Schools (ALS)
- Spaatz Center for Officer Professional Military Education
  - Air War College (AWC)
  - Air Command and Staff College (ACSC)
  - Squadron Officer College (SOC)
    - Squadron Officer School (SOS)
    - Air and Space Basic Course (ASBC)

Specialized/Professional Continuing Education

- Eaker College for Professional Development
- Air Force Institute of Technology (AFIT)
- LeMay Center for Doctrine Development & Education Center
- Air Force Fellows Program
  - Legislative Fellows
  - Research Fellows

Citizenship Education

- Air Force Junior Reserve Officer Training Corps (AFJROTC)
- Civil Air Patrol - US Air Force (CAP-USAF)

Degree Granting

- Air Force Institute of Technology (AFIT)
- Community College of the Air Force (CCAF)
- Air Command and Staff College (ACSC)
- Air War College (AWC)
- School of Advanced Air and Space Studies (SAASS)
- USAF Test Pilot School

Research and Consultation Programs

- Air Force Institute of Technology (AFIT)
- LeMay Center for Doctrine Development & Education
- Air Force Counter Proliferation Center (CPC)
- Center for Strategy and Technology (CSAT)
- National Space Studies Center (NSSC)
- Negotiation Center of Excellence (NCE)
- Air Force Culture & Language Center (AFCLC)
- Behavioral Influences Analysis Center (BIAC)
- Cyberspace & Information Operations Study Center (CIOSC)
- USAF Public Affairs Center of Excellence (PACE)
- Air Force Research Institute (AFRI)

Support Activities that directly support the Education Mission of the Air Force

- Headquarters Air University
- Muir S. Fairchild Research Information Center (MSFRIC)
- 42d Air Base Wing

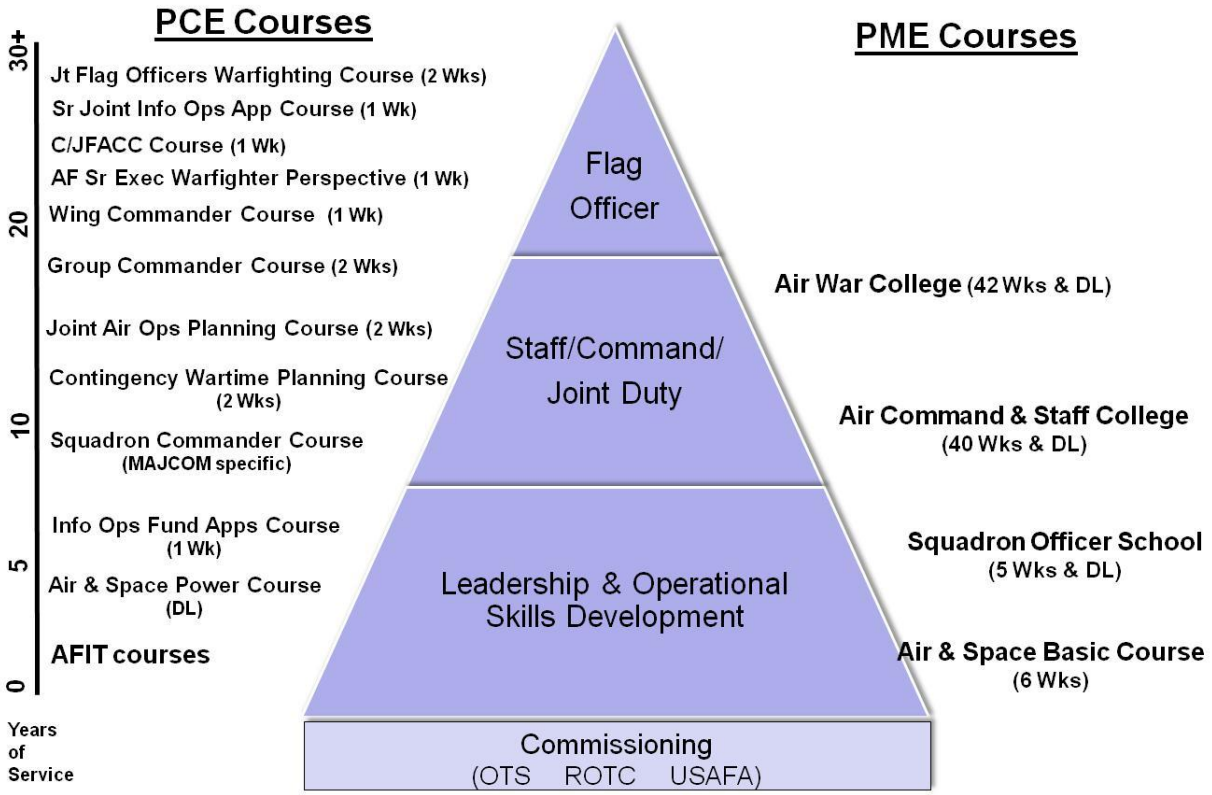
Extended Studies and Advanced Distributed Learning

- Air University Education Logistics & Communications Office (HQ AU/A4L)

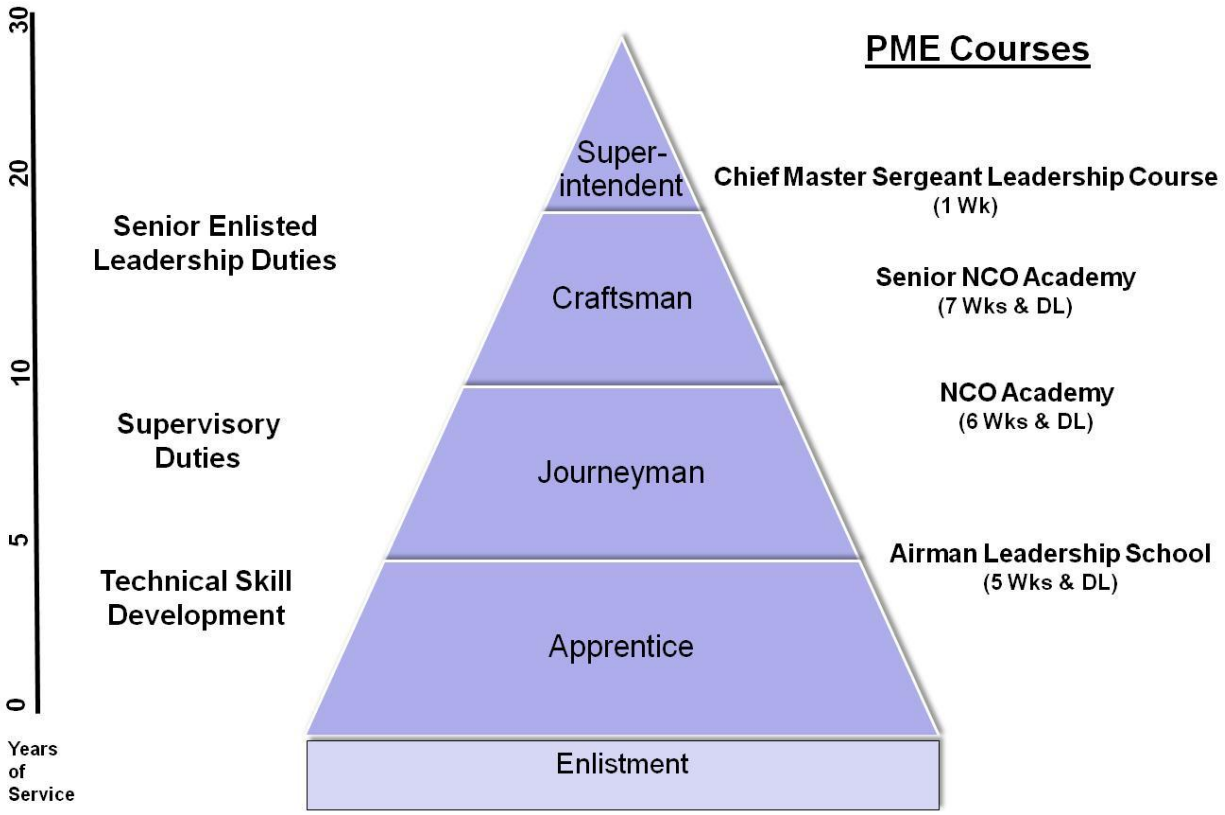
AIR UNIVERSITY ACADEMIC UNIT ORGANIZATION

1-Graduate Programs
2-Undergraduate Programs
3-Non-Degree Programs

THE OFFICER CONTINUUM OF EDUCATION



THE ENLISTED CONTINUUM OF EDUCATION



COMPENDIUM OF AU PROGRAMS, CENTERS & SCHOOLS
(in Alphabetical Order)

AIR AND SPACE BASIC COURSE
(Affiliated with the Spaatz Center)

The Air and Space Basic Course (ASBC) is focused at the basic level of officer PME. Initially chartered by Corona in 1996, ASBC is a 6-week resident course for newly-commissioned Air Force Second Lieutenants. Attendees represent Air Force line and non-line Active Duty, Reservists, and Air National Guard officers. ASBC's mission is "To provide the common foundation for junior officers as leaders of Airmen inspired to articulate & advocate what the AF brings to the joint fight." The curriculum builds warrior ethos by focusing on expeditionary skills, USAF capabilities, enlisted relations and leadership, and includes the study and application of air, space and cyberspace power, Air Force heritage and the profession of arms, team building, and ethics.

ASBC graduated 3,130 students in FY10. The projected enrollment for FY11 is 3,380 students in order to meet the Air Force requirement of 100 percent attendance for line of the Air Force, Active Duty Lieutenants.

Source of Data: ESS/CC

AIR COMMAND AND STAFF COLLEGE
(Affiliated with the Spaatz Center)

Air Command and Staff College (ACSC), the USAF's intermediate developmental education (IDE) institution, prepares field-grade officers to develop, employ and command air, space and cyberspace power in joint, multinational and interagency operations. Curricula in the ACSC programs are requirements-based to address Air Force and joint educational needs at the operational level of war.

Air University received congressional authority in 1999 to confer the Master of Military Operational Art and Science degree upon ACSC resident program graduates, and was accredited in 2004 by the Southern Association of Colleges and Schools (SACS). In 2007, the degree authority was extended to graduates of the Online Master's Program.

ACSC has both in-resident and distance learning programs recognized by the Chairman of the Joint Chiefs of Staff as an accredited Program for Joint Education (Phase I).

- The ACSC resident program annually educates over 500 O-4s and civilian equivalents from the US armed services, other federal agencies and 65 countries through its 10-month in-resident program. The program involves 33 credit hours of research, core, and elective coursework. Students are exposed to a foreign language, and selected students participate

in specialized programs such as the CSAF-directed Embassy Immersion program, exchanges with PME academies in Germany and Poland, and wargaming with the Army CGSC. ACSC sponsors the annual Gathering of Eagles, attended by internationally-renowned air and space figures.

- The ACSC distance learning (DL) program supports more than 12,000 students worldwide. At the heart of its effort is the IDE non-masters (correspondence) program, a seven-volume course focusing on aspects of leadership, joint force, national security and air, space and cyberspace power employment.

- In 2006, the SECAF and CSAF directed production of an ACSC Online Master's program (OLMP). This 33 semester-hour program is based on the same courses and objectives as the in-residence program and awards the same SACS-accredited Master's degree and PME credit. The program was originally opened to USAF majors (and major-selects) and selected DoD civilians. In 2010, the program was modified and expanded with several leadership concentration courses to provide a path for active duty captains to leverage the OLMP framework to earn a Master's degree. Students complete four SOC-provided leadership courses and seven core courses to earn a Master's Degree in Military Operational Art and Science. The four Leadership Concentration courses are: Team-Building Leadership, Expeditionary Leadership in Intercultural Contexts, Foundation of Officership, and Organizational Leadership. OLMP currently has 360 students enrolled in the Leadership Concentration.

ACSC sponsors the internet-based "Commanders Connection" forum where current and former squadron commanders can electronically share ideas, information and support relevant to the practice of command in the Air Force. ACSC also conducts the 2-week Air Reserve Component Seminar program, helping selected Guardsmen complete portions of the correspondence program in an interactive, faculty-facilitated seminar format.

Source of Data: ACSC/CCE

AIR FORCE FIRST SERGEANT ACADEMY

(Affiliated with the Barnes Center)

Located at Maxwell-Gunter AFB, AL, the mission of the United States Air Force First Sergeant Academy is to develop, through education and training, selected senior noncommissioned officers to serve as advisors to commanders on issues impacting Airmen in successfully accomplishing the Air Force mission. Approximately 500 Total Force senior noncommissioned officers attend the in-residence course per year. Completion of the USAF First Sergeant Academy is a requirement to receive the 8F000 Air Force Specialty Code and prior to wearing the First Sergeant Diamond Device. Additionally, approximately 1400 senior noncommissioned officers per year complete the Additional Duty First Sergeant Seminar held at various bases around the world. All in-resident and seminar course are CCAF accredited and taught by a cadre of experienced Air Force First Sergeants.

Source of Data:: FSA/CO

AIR FORCE INSTITUTE OF TECHNOLOGY

The Air Force Institute of Technology (AFIT) located at Wright-Patterson Air Force Base, OH, is a key component of Air University and Air Education and Training Command. AFIT's mission is to advance air, space, and cyberspace power for the Nation, its partners, and our armed forces by providing relevant defense-focused technical graduate and continuing education, research, and consultation. The Institute educates more than 6,300 students daily through in-residence, on-site, and distance learning courses offered by its three schools: the Graduate School of Engineering and Management, the School of Systems and Logistics, and The Civil Engineer School. It is also the home of the Air Force Center for Systems Engineering and the Air Force Cyberspace Technical Center of Excellence along with the Institute's Advanced Navigation Technology Center, the Center for Directed Energy, the Center for Measurement and Signature Intelligence Studies and Research, and the Center for Operational Analysis.

AFIT provides graduate education programs through the Graduate School of Engineering and Management. AFIT is accredited by the Higher Learning Commission and is a member of the North Central Association. In addition to institutional accreditation, the Accreditation Board for Engineering and Technology accredits selected programs within the Graduate School. The School of Systems and Logistics and The Civil Engineer School provide a wide array of PCE short courses and workshops to assist AF and DoD military and civilian members in becoming more proficient in their technical and supporting tasks. The Civilian Institution Programs office manages specialized graduate school assignments required by a variety of AF needs, including medical and instructional assignments.

- The Graduate School of Engineering and Management offers advanced scientific, engineering, and management education through 13 PhD, 23 Masters, and multiple graduate certificate programs. The school is comprised of the Departments of Mathematics and Statistics, Electrical and Computer Engineering, Engineering Physics, Systems and Engineering Management, Operational Sciences, and Aeronautical and Astronautical Engineering.

- The School of Systems and Logistics provides over 90 courses, executive seminars, and tailored workshops encompassing Acquisition Management, Systems Engineering, Financial Management, Software Engineering, and Logistics Management. Last year we taught in over 55 locations world-wide and graduated over 23K students. The school's faculty is a unique combination of over 80 Air Force, Army, and Navy officers and DOD civilians who combine extensive practical field experience with world-class academic expertise in PCE, consulting, and research.

- The Civil Engineer School (CES) provides civil engineering and environmental PCE courses in residence and via satellite and web delivery. The technical offerings update and broaden the professional and technical knowledge of architects and civil, electrical, mechanical, industrial, and general engineers.

- The Civilian Institution Programs (CI) office manages AF officers pursuing advanced education through civilian universities, research centers, hospitals, industrial and business

organizations, and governmental agencies. This education covers a broad spectrum of medical clinical training programs and academic disciplines at all degree levels, including post-graduate programs, continuing education programs, and programs jointly sponsored by the Air Force.

AFIT is home to two Air Force designated Centers. The AF Center for Systems Engineering (CSE) develops new concepts and provides processes, practices, tools and resources to the SE workforce through research, education, and consultation for air, space and cyberspace dominance. The Cyberspace Technical Center of Excellence (CyTCoE) is charted to be a unifying and synergistic body for promoting cyberspace education, training, research, and technology development.

In FY10, AFIT's Graduate School awarded 289 masters and 31 doctoral degrees. Through CI Programs, 828 degrees were awarded to students in line, chaplain, JAG, medical, and HPSP programs. In total, the CI Programs office managed more than 4,200 students engaged in long-term degree and non-degree programs at over 400 colleges, industrial firms, and medical facilities throughout the U.S. and abroad. Over 23K DoD personnel graduated from courses offered by AFIT's two PCE schools, and 4.4K personnel graduated from CI PCE courses.

Source of Data: AFIT/CCX

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS

(Affiliated with the Holm Center)

Air Force Junior ROTC touches nearly 117,000 young people every day, providing citizenship training with no military obligation at 884 high schools nationwide and DoD schools overseas. Junior ROTC prepares high school students worldwide with an education in civic responsibility, national and community service, and general military orientation. Program curriculum emphasizes self-discipline, citizenship, personal responsibility, family and social values, cultural awareness, physical fitness and wellness, and a sound work ethic.

Source of Data: Holm Center/CCX

AIR FORCE RESEARCH INSTITUTE

The Air Force Research Institute (AFRI) is chartered to conduct independent research, outreach, and engagement to inform and enhance senior AF and DoD national security deliberations and decision-making processes. The institute's objective is to generate critical thinking to improve USAF and DoD joint combat effectiveness.

The Research Division conducts independent operational and strategic-level research of interest to the Air Force and publishes books, original studies, research pamphlets, monographs, and papers. Research involves the enduring elements of air, space, and cyberspace and their effect on our service and national security across the full spectrum of military interests. Topics are received from the Chief of Staff of the Air Force and DoD senior leaders concerning some of the most pressing issues facing our service.

The Outreach Division develops and publishes a variety of products in print and electronic formats. The publications include *Strategic Studies Quarterly* (*SSQ*), an Air Force–sponsored journal fostering intellectual enrichment for national and international security professionals. Contributions to *SSQ* explore strategic and policy issues of current and continuing interest to the US Air Force, the larger defense community, and our international partners. The *Air & Space Power Journal* (*ASPJ*), the professional journal of the United States Air Force, has appeared since 1947 and has grown to include six language editions. The division also includes Air University Press (AUP) which serves as the professional publishing arm of AU. Press publications promote creative thought on, and appreciation for, the value of air, space, and cyber power. The press is a leading not-for-profit publisher on air, space, and cyberspace power doctrine and national security.

The Engagement Division extends the reach of AFRI by identifying, developing and sustaining relationships with other government and academic communities including universities and think tanks through multiple avenues including hosting, co-hosting, and participating in conferences with various partners to promote the expansion and development of concepts, issues, and topics of interest to the Air Force. This can also include collaboration with international partners. Another major engagement vehicle is *The Wright Stuff*, a biweekly electronic-discussion forum intended to generate thoughtful discussion and debate regarding all aspects of national security by highlighting scholarly thought from across the Air Force and beyond. The Engagement Division also supports Air University research efforts through the annual AU Call for Topics, and the AU Research Information System (AURIMS) database, and managing the AU Research Board process to include publishing the annual *AU Research Bulletin*.

The Plans and Operations Division's Air Force Fellows program provides competitively selected, highly qualified Air Force officers and their civilian counterparts an in-depth education in national security policy through assignments to a distinguished civilian institute or placement in a key government agency or department. In place since 1958, the program sponsors competitively-selected officers and civilians into 12-18 month fellowships/internships at key locations such as the US Legislature, national laboratories, defense industries, think tanks, universities and DoD organizations with the aim of developing Air Force leaders with a strategic understanding of international security, civil-military affairs and cutting-edge technology. About 125 field-grade officers and civilian equivalents participate each year who receive in-residence intermediate or senior developmental education credit upon completion.

Source of Data: AFRI/DVS

AIR FORCE RESERVE OFFICER TRAINING CORPS

(Affiliated with the Holm Center)

AFROTC is the largest and oldest source of commissioned officers for the Air Force, and is the largest source for engineers and other critical Air Force career fields. During FY10, AFROTC produced 1,841 new officers and had more than 16,000 cadets enrolled in the program through 144 detachments across the US. These newly commissioned officers included 510 pilot candidates, 120 Combat Support Officer candidates, 77 Air Battle Management (ABM) officers and 23 RPA Pilot candidates. In addition, AFROTC commissioned 93 future non-line medical and nursing officers as well as JAG officers. During the summer of 2010, over 2,100 cadets completed Field Training at Maxwell AFB, AL and Camp Shelby, MS.

AFROTC also administers enlisted members through the Airman Education and Commissioning Program (AECP) and the Nurse Enlisted Commissioning Program (NECP). When AECP students complete their degrees, they attend Officer Training School (OTS) and are commissioned through Basic Officer Training. When NECP students complete their degrees and pass the nursing certification requirements, they are commissioned and then attend OTS Commissioned Officer Training.

Source of Data: Holm Center/CCX

AIR FORCE SENIOR NONCOMMISSIONED OFFICER ACADEMY

(Affiliated with the Barnes Center)

The mission of the Air Force Senior NonCommissioned Officer Academy (AFSNCOA), located at Maxwell-Gunter AFB, AL is to prepare senior NCOs to lead the enlisted force in the employment of air, space, and cyberspace power in support of our national security objectives. Completion of the Senior NCO Academy is a prerequisite to assuming the rank of Chief Master Sergeant. FY10 completion numbers are as follows:

- 4,995 AF active duty, guard and reserve senior NCOs completed the Senior NCO Distance Learning course.

- The AFSNCOA conducts 5 resident courses each year, each lasting about 6.5 weeks. 2,081 enlisted senior NCOs from the Air Force, Army, Navy, Marine Corps, Coast Guard, and international services completed the resident course.

Source of Data: Barnes Center/DE

AIR UNIVERSITY A4/6 EDUCATION LOGISTICS AND COMMUNICATIONS

(assumed duties of Air Force Institute of Advanced Distributed Learning-AFIADL)

In 2008, AFIADL was inactivated and AU/SC, Communications and Information combined with the former AFIADL to form Air University A4/6, Education Logistics and Communications. A4/6 is strategically aligned with HQ Air University to provide customers with tools to successfully accomplish the AU education and training mission. The A4L division assists course owners with development and delivery of professional development courses and support material.

The Extension Course Program has oversight of Air University's largest student population and is the largest producer of printed curricula materials. The program consists of course development, management, administration, data tracking, student assistance, operations, and distribution of Career Development Courses (CDCs), Professional Military Education (PME) and specialized courses.

The CDC portion of the program focuses on 5- and 7-skill level upgrade training for all Air Force enlisted career fields directly supporting 110,000+ students annually. In addition, we support another 90,000 Airmen with Weighted Airman Promotion System (WAPS) study packages for the E-5, E-6, and E-7 promotion boards.

Our warehouse portion of the program is responsible for the storage and shipment of the CSAF Reading List Program materials and Air Force ROTC and JROTC materials, in addition to the 200,000+/- curricula packages for enrolled students and WAPS promotion cycles.

Source of Data: AU/A4-6

AIR WAR COLLEGE

(Affiliated with the Spaatz Center)

The Air War College (AWC) was established in 1946 and is the senior service school for the Air Force. The World War II experiences of Army Air Corps leaders validated the importance of the education they received at the Air Corps Tactical School during the interwar period. At the end of the war, these leaders planned a comprehensive professional educational system for the greatly expanded Army Air Corps. The Air War College was then, and remains today, the apex of this system. Today, the AWC mission is to prepare students to lead in a joint, interagency, and multinational environment at the strategic level across the range of military operations; to develop cross-domain mastery of joint, air, space, cyberspace power and its strategic contributions to national security; and to advance innovative thought on Air Force, Department of Defense, and National Security issues.

- In October 2008, the Chairman of the Joint Chiefs of Staff (CJCS) accredited the AWC to grant JPME Phase II credit to US students as a Senior Development Education College, upgrading the Phase I accreditation received in 1992.

- Air University received congressional authority in 1999 to confer the Master of Strategic Studies degree upon AWC resident program graduates, and was accredited in 2004 by the Southern Association of Colleges and Schools (SACS).

The AWC resident curriculum includes research, electives, regional studies and core courses in leadership and strategy, international security studies, national and military strategy, and joint warfighting. Students participate in the Secretary of the Air Force (SECAF) sponsored National Security Forum (NSF), involving approximately 125 civilian guests from across America in lectures and discussions on topics relevant to national security. Students can also study one of eight foreign languages.

- The resident student body consists of 240 senior military officers from US military services, civilians from federal agencies, and 45 other countries. The resident faculty consists of 40 officers with command experience and extensive operational backgrounds from the US military services and representatives from the German Air Force and the Royal Air Force, and 24 federal service employees with all but two with terminal degrees and all with extensive expertise.

The AWC distance learning curriculum mirrors the resident program with a five course core curriculum and an elective. The five core courses are: Foundations of Strategy, National Security and Decision Making, Global Security, Joint Military Operations and Joint Strategic Leadership. In addition to the core curriculum, students also complete the Intercultural Development Inventory and the Culture Simulation. During this reporting period, 7,589 students enrolled in the AWC distance learning program. The student population consists of military officers and civilians from US military services and federal agencies and some international officers. AWC Distance Learning program graduated 514 students during this same period.

Source of Data: AWC/XP

AIRMAN LEADERSHIP SCHOOL

(Affiliated with the Barnes Center)

Airman Leadership School (ALS) is the first PME course for enlisted members. Implemented at the base level, the ALS mission is to prepare Senior Airmen for increased responsibilities as professional, warfighting personnel who can supervise and lead USAF work teams to support the employment of air, space, and cyberspace power. Completion is required to assume the grade of Staff Sergeant. Although the individual Airmen Leadership Schools are managed by their respective MAJCOMS, the Barnes Center provides comprehensive curriculum materials and program management guidance to the each of the schools. There are 67 Active Duty ALS schools and 1 ANG ALS School located around the world. Collectively, they graduated 16,027 Airmen in 2010.

The Barnes Center fields a voluntary self-study version of the ALS program to facilitate PME completion for ANG and AFRES airmen for whom resident attendance is not possible. Over 4,985 ANG and AFRES airmen completed the ALS DL course in 2010.

Source of Data: Barnes Center/DE

BARNES CENTER

(Formal name: Thomas N. Barnes Center for Enlisted Education)

The Barnes Center, established in 2008 as part of larger Air University reorganization, is named in honor of Thomas N. Barnes, the 4th Chief Master Sergeant of the Air Force. The Barnes Center mission is to train, educate, and graduate America's Enlisted Airmen in skills and competencies that enhance their ability to accomplish the Air Force mission. The Barnes Center develops, refines and deploys professional military education through 68 Airmen Leadership Schools, 11 noncommissioned officer academies, the Air Force Senior NCO Academy, and the Chief Master Sergeant Leadership Course and provides instructor development education and training for all enlisted faculty. Additionally, it serves as the umbrella organization for the Air Force First Sergeant Academy, the Community College of the Air Force, and the Enlisted Heritage Research Institute.

Source of Data: Barnes Center/DE

CHIEF MASTER SERGEANT LEADERSHIP COURSE

(Affiliated with the Barnes Center)

The top level of enlisted PME is the Chief Master Sergeant Leadership Course (CLC) located at Maxwell-Gunter AFB, AL. The mission of the CLC is to provide an understanding of the CMSgt role as a senior enlisted leader with a more strategic perspective of the Air Force mission. CLC curriculum areas broadly focus on the developing chief master sergeant, the expeditionary chief, and the chief as a senior enlisted leader/manager. In FY10 there were 635 Chief Master Sergeants or CMSgt-selects that graduated from the CLC.

Source of Data: Barnes Center/DE

CIVIL AIR PATROL – UNITED STATES AIR FORCE

(Affiliated with the Holm Center)

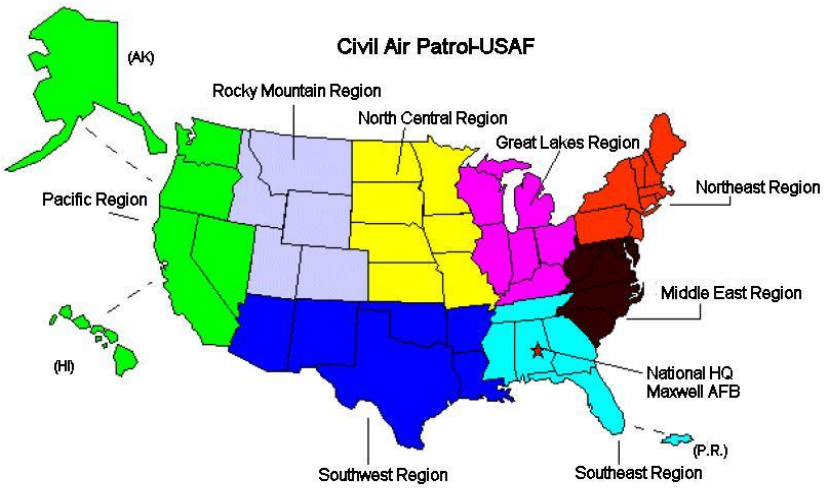
The Civil Air Patrol (CAP) was created by Executive Order in December 1941 under the Office of Civil Defense. Its first mission, coastal patrol, helped counter the WWII submarine threat to shipping in US coastal waters, and later included border patrol, target towing, and airlift of mail, cargo, and personnel. In 1946, CAP became a federally supported, nonprofit, public-benefit Corporation under a charter granted by Congress, and on 26 May 1948, it became the Auxiliary of the Air Force. Although not a Federal entity, CAP continues to serve as the Air Force Auxiliary today. In 2000, Congress created the CAP Board of Governors, a body of 11 senior Air Force, CAP, and aviation industry executives.

CAP is congressionally chartered to:

- Encourage and aid citizens of the United States in contributing their efforts, services, and resources in developing aviation and in maintaining air supremacy.
- Encourage and develop the voluntary contribution of private citizens to public welfare.
- Provide aviation education and training especially to its senior and cadet members.
- Encourage and foster civil aviation in local communities.
- Provide an organization of private citizens with adequate facilities to assist in meeting local and national emergencies.
- Assist the Department of the Air Force in fulfilling its noncombat programs and missions.

CAP-USAF is the Air University organization that provides the bridge between the Air Force and the CAP. CAP–USAF became part of the Holm Center in 2009 with headquarters at Maxwell AFB, Alabama. Manned by over 275 active duty, government civilian, and Air Force Reserve personnel nationwide, CAP-USAF serves as the Air Force Program Office for the CAP. Through its eight regional commands, CAP-USAF provides training, policy guidance, and assistance to more than 61,000 CAP members throughout the United States, Puerto Rico, and on several overseas Air Force installations. The CAP national headquarters is collocated with the CAP–USAF headquarters.

Source of Data: Holm Center/CCX



COMMUNITY COLLEGE OF THE AIR FORCE

(Affiliated with the Barnes Center)

The Community College of the Air Force (CCAF) offers and awards job-related associate-in-applied-science degrees and other academic credentials that enhance mission readiness, contribute to recruiting, assist in retention, and support the career transitions of Air Force enlisted members. The CCAF associate degree has been accredited through Air University by the Southern Association of Colleges and Schools (SACS) since 2004. CCAF was separately accredited by SACS from 1980 – 2004.

- In fiscal year 2010, the college awarded 17,821 associate in applied science degrees, and since 1977, CCAF has awarded 362,460 associate in applied science degrees to 298,052 enlisted members.

Source of Data: CCAF/DE

EAKER CENTER

(Formal name: Ira C. Eaker Center for Professional Development)

Eaker consists of five schools offering 75 in-residence and distance learning, continuing education and technical training courses. Over 6,200 Air Force and DOD personnel participated in FY10. The Eaker Center schools include the following:

- Commanders' Professional Development School
- Defense Financial Management & Comptroller School
- USAF Chaplain Service Institute
- Air Force Human Resource Management School
- National Security Space Institute.

Source of Data: Eaker Center/EA

HOLM CENTER

(Formal name: Jeanne M. Holm Center for Officer Accessions and Citizen Development)

The Holm Center oversees two of the three Air Force officer commissioning programs – Air Force Reserve Officer Training Corps (AFROTC) and Officer Training School (OTS), accounting for nearly 80% of all newly commissioned Air Force line officers. Also, nearly 100% of newly commissioned non-line medical professionals and Chaplains plus line Judge Advocate General officers are trained at OTS. The Holm Center oversees the Junior Reserve Officer Training Corps (JROTC) program that conducts citizenship education to cadets at over 884 high schools throughout the world. The Holm Center manages the Headquarters Civil Air Patrol-US Air Force (CAP-USAF) that provides advice, assistance, liaison, and oversight to the Civil Air Patrol (CAP).

The Holm Center also administers the Civilian Acculturation and Leadership Training (CALT) program, a 2-week program designed to orient new civilians to the Air Force. There were 226 students who finished the course in FY10. Modeled on the Officer Training School (OTS) curriculum, CALT provides a unique in-residence experience focused on AF culture, missions and the significant role leaders have in organizational success. About 280 civilian students will complete the CALT program in FY11.

Source of Data: Holm Center/CCX

INTERNATIONAL OFFICER SCHOOL

(Affiliated with the Spaatz Center)

The International Officer School (IOS) was established in 1954 as the Allied Officer Preparatory School. Since then, more than 10,500 international military students from 142 countries have graduated from IOS courses. The mission of IOS is to prepare international officers for in-residence PME; support international students attending AU courses; and manage AU's International Affairs program.

IOS preparatory courses are designed to expand the capacity of international officers to participate more effectively in professional military education. The courses have three basic functions. First, they provide communication skills and curriculum orientation that is tailored to follow-on school topics and methodologies. Second, they serve as periods of cultural adjustment for international officers and their families. Third, they accomplish the administrative requirements and Field Studies Program objectives outlined in security cooperation guidance and international military training management directives. Attendance at IOS is a prerequisite for international officers attending SOS, ACSC, and AWC.

IOS conducts several programs to enhance the cultural experience and academic education of international officers and their families. The Alabama Goodwill Ambassador (AGA) program is the AU official sponsorship program for international students and their families. The International Family Orientation Program (IFOP) is a two week orientation course conducted each summer for spouses and dependents of the international officers who will attend ACSC and AWC. The International Dependents English Course (IDEC) is a six week course which provides survival and conversational English skills that spouses and adult children of international officer students will need in their daily activities. The Air University International Honor Roll recognizes international graduates of AU PME courses who have become heads of service, ministers of defense, heads of state, or other high-level officials within their own countries. To date 394 officers representing 86 nations have been inducted.

Source of Data: ESS/CC

LEMAY CENTER

(Formal name: Curtis E. LeMay Center for Doctrine Development and Education)

The LeMay Center is develops and produces Air Force basic and operational doctrine, critical leadership input for joint and multinational doctrine development activities, doctrine education for the Air Force and doctrine application within wargames and simulations. The center is chartered by the CSAF to be his doctrinal voice and is directly responsible to the CSAF on all matters of basic and operational level doctrine

The LeMay Center conducts eight professional continuing education courses that develop the judgment and skills required to employ air and space power effectively in combat. At the senior-leader level, the Directorate conducts the Joint Flag Officer Warfighting Course, the Joint Force Air Component Commander Course, the Combined Force Air Component Commander Course, the Senior Joint Information Operations Applications Course, and the Air Force Senior Executive Warfighter Perspective Seminar. At the intermediate level (E-5 to O-6), the center conducts the Contingency Wartime Planning course, the Joint Air Operations Planning course, and the Information Operations Fundamentals Application course. The LeMay Center maintains a distance learning library of eight courses designed to increase Airmen's knowledge of doctrine and the operational level of war accessible at https://wwwmil.maxwell.af.mil/au/lemay/

The LeMay Center maintains and conducts wargames in support of Title 10 and AU school requirements. Center staff supports intelligence, surveillance and reconnaissance (ISR) education throughout Air University (AU).

Source of Data: LeMay Center/DS

MUIR S. FAIRCHILD RESEARCH INFORMATION CENTER

The Air University Library was officially renamed in 2007 as the Muir S. Fairchild Research Information Center (MSFRIC) to honor AU's first commander. It is the largest library in the DoD and the largest federal library outside Washington DC. It contains over 2 million items; including 504,638 books and bound periodicals; 1,707 current periodicals and 20 newspaper subscriptions; 513,265 technical reports and documents; and 386,387 maps and charts. The MSFRIC loans over 2,100 items from its collections each year to government, academic, and public libraries across the country and around the world.

- The MSFRIC provides a web-based catalog and internet access to hundreds of specialized electronic resources and full-text articles and books. The MSFRIC staff compiles over 200 regional and topical resource guides and coordinates with PME faculties to provide web-based course support materials to AU students.

- The MSFRIC edits and publishes the Air University Library Index to Military Periodicals, a guide to the contents of 81 English language military periodicals. Now in its 61st continuous year of publication, the Index is available electronically through the MSFRIC webpage (www.au.af.mil/au/aul/aul.htm).

- The MSFRIC is a member of the Association of Southeastern Research Libraries (ASERL), the Military Education Research Library Network (MERLN), the Network of Alabama Academic Libraries (NAAL), and Lyrasis.

Source of Data: MSFRIC/LD

NONCOMMISSIONED OFFICER ACADEMY

(Affiliated with the Barnes Center)

The NonCommissioned Officer Academy (NCOA) mission is to prepare technical sergeants to be professional, warfighting Airmen who can manage and lead Air Force units in the employment of air, space and cyberspace power. NCOs must complete NCOA to assume the grade of master sergeant. The resident program is 5.5 weeks in length, and in FY10, NCOA resident schools graduated 7,403 NCOs. A non-resident, self-study version of the course targets ANG and AFRES NCOs for whom resident attendance is less likely, and 3,404 ANG and AFRES NCOs completed the non-resident course in FY10. The Barnes Center provides curriculum and policy oversight to NCOAs dispersed throughout the world at the following locations:

- Airey NCOA (Tyndall AFB, FL)
- Gaylor NCOA (Lackland AFB, TX)
- Gunter NCOA (Maxwell AFB-Gunter Annex, AL)
- Mathies NCOA (Keesler AFB, MS)
- Vosler NCOA (Peterson AFB, CO)
- Air National Guard NCOA (McGhee Tyson ANGB, TN)
- Elmendorf PME Center (Elmendorf AFB, AK)
- Erwin PME Center (Kadena AB, Japan)
- Hickam PME Center (Hickam AFB, HI)
- Kisling NCOA, USAFE PME Center (Kapaun AS, Germany)

Source of Data: Barnes Center/DE

OFFICER TRAINING SCHOOL

(Affiliated with the Holm Center)

The Officer Training School (OTS) mission is to produce world-class officers of character possessing the American warrior ethos, prepared to lead Airmen, and embodying the Air Force Core Values. OTS is the "flexible partner" of the three Air Force commissioning programs, able to fill surge requirements for commissioned officers in shortfall career fields in months rather than years. OTS provides two officer training programs: Basic Officer Training (BOT) and Commissioned Officer Training (COT).

Basic Officer Training (BOT) is an intensive 12-week program that prepares officer trainees for the physical and professional requirements of commissioned service. Depending on each year's

production requirements, BOT has the flexibility to increase or decrease production annually. BOT commissions active duty and Air Force Reserve officers. The BOT syllabus encompasses six general subject areas: leadership studies, professional knowledge, communication skills, military studies, basic expeditionary combat skills and field leadership application. Leadership training culminates with an Air and Space Expeditionary Force Exercise, a 5-day, 4-night event that requires officer trainees to exhibit leadership skills and introduces them to the deployed environment. In FY10, BOT commissioned 515 active duty and 111 Air Force Reserve officer trainees.

Commissioned Officer Training (COT) is a 5-week program that provides military and leadership training for Air Force judge advocates, chaplains, medical officers (doctors, nurses, dentists, biomedical science corps officers and hospital administrators), and medical scholarship recipients. COT's curriculum covers the same five general subject areas as BOT. Trainees are commissioned prior to training. The military rank of COT trainees is awarded based on the professional credentials in their respective fields. The Reserve COT (RCOT) course is a 14-day intensive program designed for hard-to-recruit Air Force Reserve and Air National Guard medical officers. In FY10, COT trained 1,420 newly commissioned officers in the Medical, Judge Advocate, and Chaplain Corps.

The Air National Guard Academy of Military Science (AMS), is a 6-week training program, moved to the OTS campus from Knoxville, TN in 2009. AMS commissions officers for the Air National Guard. The AMS syllabus encompasses six general subject areas: leadership studies, professional knowledge, communication skills, military studies, basic expeditionary combat skills and field leadership application. Leadership training culminates with an Air and Space Expeditionary Force Exercise, a 3-day, 2-night event that requires officer candidates to exhibit leadership skills and introduces them to the deployed environment. In FY10, AMS commissioned 379 ANG lieutenants.

Source of Data: Holm Center/CCX

SCHOOL OF ADVANCED AIR AND SPACE STUDIES

The School of Advanced Air and Spaced Studies (SAASS) the mission is to educate strategists for the Air Force and the nation. The school pursues a vision to represent the leading edge of air and space strategy. SAASS was given degree granting authority by Congress in 1994 to award a Master of Airpower Art and Science degree, and accredited by the Southern Association of Colleges and Schools (SACS) in 1999. In December 2004, SACS accredited Air University, with SAASS as one of its masters-degree-granting programs, and in 2010, gave preliminary approval to begin admitting students for a PhD.

Students are intermediate service school graduates with proven ability to handle the very rigorous, 11-month SAASS curriculum, and includes Air Force officers, Sister Service officers (Army, Navy, Marine Corps), USAF Reserve or Guard officers, and International Officers (as invited by the CSAF). The school is authorized 19 full-time PhD faculty (12 civilian and 7 military) plus a visiting professor and an Air National Guard faculty member

Source of Data: SAASS/AS

SPAATZ CENTER

(Formal name: Carl A. Spaatz Center for Officer Education)

The Spaatz Center for Officer Education develops leaders, spurs innovation, and nurtures partnerships to advance air, space, and cyberspace power. The Spaatz Center encompasses the following institutions:

- Air War College
- Air Command and Staff College
- Squadron Officer College
- International Officer School

Collectively, these units produce over 15,000 resident and distance-learning graduates a year, including over 200 international officers representing 77 countries. The Spaatz Center faculty consists of approximately 361 faculty (288 military and 73 civilians), 72 of which hold PhDs.

The Spaatz Center oversees several academic centers that leverage the academic expertise of resident faculty and students to support external sponsoring agency, Air Force, or Department of Defense research objectives. They include: the Air Force Culture and Language Center, the Air Force Negotiation Center of Excellence, the Air Force Counterproliferation Center, the Air Force Public Affairs Center of Excellence, the Air Force Center for Strategy and Technology, the National Space Studies Center and the Cyberspace and Information Operations Study Center.

The Spaatz Center also sponsors the Leadership Development Program (LDP) consisting of several online (Blackboard-delivered), self-paced graduate-level courses for AF and sister-Service officers and civilian government employees in officer-equivalent ranks. Students enroll in the four voluntary courses to enhance their performance and/or understanding of leadership. The four courses available are: Expeditionary Leadership, Flight Commander, Officer Development, and Organizational Leadership. Online scenarios enhance the curriculum and promote critical thinking. Graduates earn Professional Continuing Education credit in the process. The Air Staff has reviewed and approved the program, adding it to the *Development Education* instruction (AFI 36-2301). LDP currently has 640 students enrolled.

Source of Data: ESS/CC

SQUADRON OFFICER COLLEGE

(Affiliated with the Spaatz Center)

Squadron Officer College (SOC) stood-up in 2000, as a single organization overseeing the Air and Space Basic Course (ASBC) and Squadron Officer School (SOS). SOC's mission today is to "Develop Company Grade Officers as leaders of integrity ready to fly, fight and win in air, space and cyberspace." SOC accomplishes its mission through two resident PME courses: ASBC and SOS, and three distance-learning programs: SOS Course 20, the Leadership Development Program (LDP), and the Leadership Concentration of the Online Masters Program.

Source of Data: SOC/CCX

SQUADRON OFFICER SCHOOL
(Affiliated with the Spaatz Center)

SOS is a 5-week graduate-level leadership program and is focused at the primary level of PME for officers. For nearly 60 years, SOS has educated CGOs, teaching them to think analytically and creatively, to build and lead small teams, and to improve their leadership abilities. The mission of SOS is to "Educate, motivate, and mentor Captains as current and future Air Force Leaders." The curriculum is divided into six modules and is delivered through an engaging combination of guided discussions in the flight rooms, formal and informal lectures in the auditorium, and experiential learning events conducted through each class.

- SOS offers seven classes per year in order to meet the Air Force requirement of approximately 80 percent attendance opportunity for line Captains. SOS graduated 2,898 students in FY10, including 90 DoD Civilians and 67 International Officers.

SOS also provides a distance-learning (DL) course, SOS Course 20, for eligible DoD Officers, Civilians, and Civil Air Patrol members. Course 20 is created specifically for company-grade officers who cannot attend the SOS resident course, particularly Air Force Reserve and Air National Guard personnel as the vast majority are unable to attend SOS in-residence. The program is a self-paced course requiring approximately 120 study hours and provides students the skills needed to excel in today's world of rapidly accelerating technology and limitless access to information, while preparing leaders to adapt to the unforeseeable challenges and future risks.

- SOS DL Course 20 leverages the web-based Blackboard learning management system to deliver updated content and scenario-based assessments. There are over 10,400 students currently enrolled in Course 20.

Source of Data: SOC/CCE

USAF FIRST SERGEANT ACADEMY
(Affiliated with the Barnes Center)

Located at Maxwell-Gunter AFB, AL, the mission of the United States Air Force First Sergeant Academy is to develop, through education and training, selected senior noncommissioned officers to serve as advisors to commanders on issues impacting Airmen in successfully accomplishing the Air Force mission. Approximately 500 Total Force senior noncommissioned officers attend the in-residence course per year. Completion of the USAF First Sergeant Academy is a requirement to receive the 8F000 Air Force Specialty Code and prior to wearing the First Sergeant Diamond Device. Additionally, approximately 1400 senior noncommissioned officers per year complete the Additional Duty First Sergeant Seminar held at various bases around the world. All in-resident and seminar course are CCAF accredited and taught by a cadre of experienced Air Force First Sergeants.

Source of Data: Commandant, USAF First Sergeant Academy

USAF TEST PILOT SCHOOL

Established in 1944, the mission of the Test Pilot School (TPS) is to produce highly adaptive critical-thinking flight-test professionals to lead and conduct full-spectrum test and evaluation of aerospace weapon systems. The school is located at Edwards AFB, CA. Graduates receive a Master of Science in Flight Test Engineering degree through Air University as approved by the Southern Association of Colleges and Schools on 21 Jan 2009. There were 43 graduates in AY10.

AIR UNIVERSITY BOARD OF VISITORS

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- CMSgt Karl W. Meyers, USAF (Ret), Realty Executives, San Antonio TX
- Dr. Ann Millner, President, Weber State University
- CMSAF Gerald R. Murray, USAF (Ret), Lockheed Martin Corporation
- Vice Admiral Daniel T. Oliver, USN (Ret), President, Naval Post Graduate School
- Dr. (Maj Gen) Richard Paul, USAF (Ret), Former Vice President, Boeing Company
- Dr. (Brig Gen) Roger C. Poole, USA (Ret), Former Provost, The Citadel
- Dr. (Maj Gen) Ronald Sega, USAF (Ret), Colorado State University
- Dr. Eugene H. Spafford, Executive Director of CERIAS, Purdue University

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RESOURCES AND MANNING

MAXWELL/GUNTER BASE POPULATION SUMMARY

Unit	Officer	Enlisted	Civilian	Total
Maxwell/Gunter	1324	1449	1477	**4250**
Maxwell/Gunter Tenants	273	1497	1446	**3216**
Non-appropriated Fund			628	**628**
AAFES			223	**223**
Contractor[1]	1324	1449	1477	**4250**
TOTAL	**1597**	**2946**	**3774**	**8317**

1-For Service Contracts

Sources: 42 FSS/FSR, 42 FSS/FSMM, AAFES

MAXWELL/GUNTER PAYROLL DATA

	Annual Pay ($M)
APPROPRIATED FUND MILITARY	$322.8
APPROPRIATED FUND CIVILIANS*	$271.8
ADVANCED DEGREE FACULTY	$13.5
NONAPPROPRIATED FUND CIVILIANS	$13.4
AAFES	$4.5
TOTAL	**$626.0**

Sources: 42 FSS/FSR, AAFES, HQ AU/FMAM, HQ AU/FMF

AUTHORIZED & ASSIGNED MANPOWER SUMMARY

Unit	Civilians Authorized	Civilians Assigned	Military Authorized	Military Assigned	Total Authorized	Total Assigned	% Total
42 ABW	411	402	517	526	928	928	100%
HQ AU	277	243	109	119	386	362	94%
Schools	908	832	2247	2128	3155	2960	94%
TOTAL	**1596**	**1477**	**2873**	**2773**	**4469**	**4250**	**95%**

Source: 42 FSS/FSMM

42 ABW AUTHORIZED VS ASSIGNED

Unit	Civilians Authorized	Civilians Assigned	Military Authorized	Military Assigned	Total Authorized	Total Assigned	% Total
42 ADOS	19	18	53	50	72	68	94%
42 CONS	62	48	23	20	85	68	80%
42 CS	13	8	47	51	60	59	98%
42 FSS	86	84	37	41	123	125	102%
42 LRS	19	15	18	25	37	40	108%
42 MDG	6	9	12	9	18	18	100%
42 MDOS	26	22	49	50	75	72	96%
42 MDSS	41	37	46	57	87	94	108%
42 MSG	99	101	3	2	102	103	101%
42 OSF	7	6	17	16	24	22	92%
42 SFS	3	28	171	159	174	187	107%
HQ 42 ABW	30	26	41	46	71	72	101%
TOTAL	**411**	**402**	**517**	**526**	**928**	**928**	**100%**

Sources: 42 FSS/FSMM, HQ AU/A1

AIR UNIVERSITY SCHOOLS AUTHORIZED VS ASSIGNED

Unit	Civilians Authd	Civilians Assigned	Military Authorized	Military Assigned	Total Authorized	Total Assigned	% Total
AFIT	324	300	207	198	531	498	94%
AFRI	68	53	13	10	81	63	78%
Barnes[1]	22	20	184	175	206	195	95%
Barnes-CCAF	28	27	58	51	86	78	91%
Barnes-SNCOA	5	5	52	48	57	53	93%
Eaker	36	35	57	60	93	95	102%
Holm	80	77	56	58	136	135	99%
Holm-AFROTC[2]	26	20	913	970	939	990	105%
Holm-CAP-USAF[3]	61	53	36	34	97	87	90%
Holm-OTS	9	7	123	107	132	114	86%
LeMay	47	43	116	90	163	133	82%
MSFRIC	66	61	0	0	66	61	92%
SAASS	10	10	7	6	17	16	94%
Spaatz	38	32	19	12	57	44	77%
Spaatz-ESS	27	21	15	19	42	40	95%
Spaatz-IOS	10	8	9	12	19	20	105%
Spaatz-ACSC	55	53	129	84	184	137	74%
Spaatz-AWC	38	37	45	45	83	82	99%
Spaatz-SOC[4]	26	23	221	159	247	182	74%
TOTAL	**976**	**885**	**2260**	**2138**	**3236**	**3023**	**93%**

1 Includes NCOAs
2 Includes detachments, regions and OTS
3 Includes CAP regions
4 Includes SOS and ASBC

AU FACULTY PROFILE[1]

Military Faculty	Terminal Degree	Masters Degree	Bachelor Degree	Other (Associate, etc)
AFIT	**60**	**46**	**1**	**0**
AFRI	**0**	**1**	**0**	**0**
Barnes Ctr[2]	**0**	**27**	**79**	**424**
Eaker Ctr	**1**	**7**	**4**	**2**
Holm Ctr	**0**	**5**	**6**	**0**
LeMay Ctr	**0**	**7**	**3**	**0**
SAASS	**4**	**5**	**0**	**0**
Spaatz Ctr	**12**	**214**	**62**	**0**
AWC	6	44	0	0
ACSC	6	80	0	0
Other (IOS, SOC)	0	90	62	0
Civilian Faculty				
AFIT	**69**	**28**	**0**	**0**
AFRI	**9**	**9**	**0**	**0**
AU/CF	**4**	**3**	**0**	**0**
Barnes Ctr	**2**	**4**	**0**	**1**
Eaker Ctr	**1**	**10**	**4**	**0**
Holm Ctr	**5**	**12**	**1**	**0**
LeMay Ctr	**0**	**11**	**0**	**0**
SAASS	**3**	**0**	**0**	**0**
Spaatz Ctr	**60**	**13**	**0**	**0**
AWC	24	2	0	0
ACSC	29	7	0	0
Other (IOS, SOC)	7	4	0	0
Other Faculty				
AFIT	**0**	**0**	**2**	**0**
Barnes Ctr	**0**	**0**	**0**	**4**
Eaker Ctr	**1**	**11**	**4**	**0**
Total Military	77	312	155	426
Total Civilian	153	90	5	1
Total Other	1	11	6	4
Grand Total	231	413	166	431

1. Those directly involved with curriculum development, instruction, evaluation, etc
2. Includes faculty assigned as instructors at base-level ALS and NCOA schoolhouses.

AIR UNIVERSITY FY10 O&M BUDGET

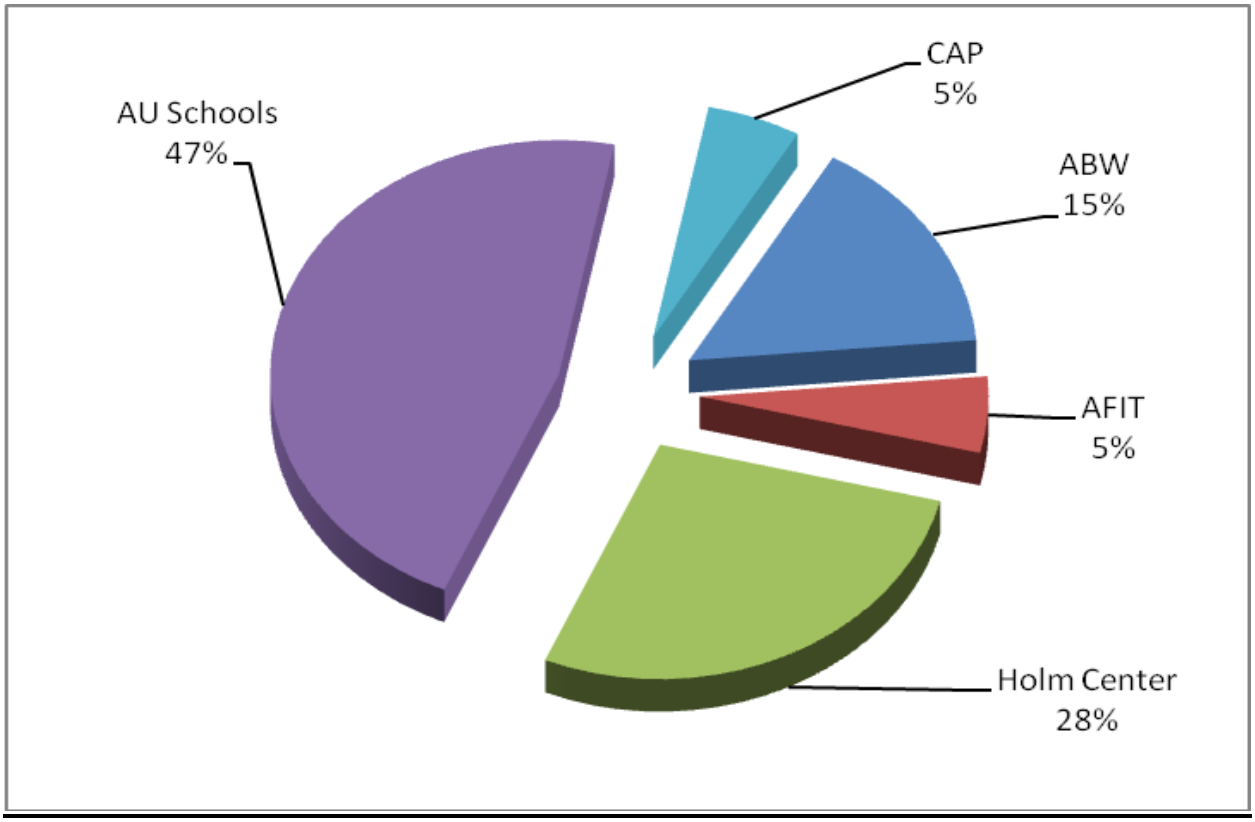
Budget Activity Code	FY09 ($M)	FY09 (%)
01 - OPERATING FORCES	$7.5	1.30%
02 - MOBILIZATION	$0.1	0.00%
03 - TRAINING & RECRUITING	$516.4	91.40%
04 - ADMIN & SER ACTIVITIES	$40.9	7.20%
TOTAL	**$564.9**	**100.0%**

AIR UNIVERSITY FY10 O&M ACTUAL OBLIGATIONS

Organization	FY10 ($M Obligations)	FY010 (% of Total)
42 ABW	$86.3	15.30%
AFIT	$29.7	5.30%
AFRI	$3.8	0.70%
AU/A4/6	$9.0	1.60%
AU/A4L	$8.7	1.60%
AU-Contracts	$1.5	0.30%
Barnes Center	$6.3	1.10%
Barnes-CCAF	$0.7	0.10%
CAP	$29.7	5.30%
Civilian Pay	$130.4	23.10%
Eaker	$9.1	1.60%
Holm Center	$156.1	27.60%
HQ AU	$3.6	0.70%
LeMay Center	$8.4	1.50%
MSFRIC	$1.0	0.20%
SAASS	$0.8	0.10%
Spaatz Center	$6.2	1.10%
Spaatz-ACSC	$8.2	1.50%
Spaatz-AWC	$3.1	0.50%
Spaatz-SOC	$2.9	0.50%
Student TDY	$59.4	10.50%
TOTAL	**$564.8**	**100.0%**

Sources: AU/FMAM

O&M OBLIGATIONS-PERCENT BY ORGANIZATION



ASSETS & PHYSICAL FACILITIES

ASSETS ($M)

C130H	$347.5
Equipment (CA/CRL)[1]	45.7
Material Inventories	22.0
	$415.2

PHYSICAL FACILITIES

Land (Acres)		
Maxwell AFB		2,512
*Off Base Sites		219
Leased	16	
NEXRAD[2]	2	
OTS Training Site	201	
Easement (Maxwell)		1,081
Gunter AFB		353
Easement (Gunter)		3
TOTAL LAND		**4,168**
Runways (Dual)		526,668 Sq Yds
(15-33 Open)		10,000 Lin Ft
(18-36 Open)		3,000 Lin Ft

Buildings (Industrial)	**Maxwell**	**Gunter**
Aircraft Maintenance	6	0
Civil Engineering	9	2
Warehouses	10	4
Total	**25**	**6**
Recreational Facilities	**18**	**6**
Road (Miles)	**34.7**	**14.4**

1-CA.CRK = Customer Authorization/Customer Receipt Listing
2-NEXRAD = Next Generation Radar

Source of Data: Mission Support Division (ITT)

HOUSING FACILITIES

HOUSING SIZE	MAXWELL OFFICERS	MAXWELL ENLISTED	GUNTER OFFICERS	GUNTER ENLISTED	TOTAL
2-Bedroom	0	61	3	27	91
3-Bedroom	114	51	21	102	288
4-Bedroom	41	10	10	73	134
Total	155	122	34	202	**513**

DORMITORY/BILLETING ROOMS	MAXWELL	GUNTER
Student (VOQ)	840	0
Student (VAQ)	536	0
Visiting Quarters	0	321
Technical Training Pipeline Student Dorms	7	0
Unaccompanied Enlisted Quarters	202	76
Cadet Dormitory	1,038	0
Total	**2,623**	**397**

TRANSIENT LODGING FACILITY	MAXWELL	GUNTER
Units	23	0

DINING FACILITY CAPABILITIES	MAXWELL	GUNTER
Total Seats	636	218
Max per 120-min. meal	1,908	654

Source of Data: Mission Support Division (ITT)

ECONOMIC IMPACT ANALYSIS

TABLE 1
PERSONNEL BY CLASSIFICATION AND HOUSING LOCATION
As of: 30-Sep-10

CLASSIFICATION	LIVING ON BASE	LIVING OFF BASE	TOTAL
1. APPROPRIATED FUND MILITARY			
Active Duty*	258	3,351	3,609
Air Force Reserve/Air National Guard	0	0	2
Non-Extended Active Duty Reserve/ANG	0	0	2,528
Trainees/Cadets	0	0	0
TOTAL:	258	5,881	6,139
2. ACTIVE DUTY MILITARY DEPENDENTS	0	13,065	13,065
3. APPROPRIATED FUND CIVILIANS			
General Schedule			2,603
Advanced Degree			89
Federal Wage Board			127
Other			27
		TOTAL:	**2,866**
4. NON-APPROPRIATED FUND CONTRACT CIVILIANS AND PRIVATE BUSINESS			
Civilian NAF			628
Civilian BX			223
Contract Civilians (not elsewhere included)			2,218
Private Businesses On Base, By Type:			12
Branch Banks/Credit Union			12
Other Civilians (not elsewhere included)			0
		TOTAL:	**2,979**
		TOTAL PERSONNEL:	**25,049**

* Due to Military Family Housing Privatization, members in base housing now receive Basic Allowance for Housing and are reported under the "Off Base" Category. Active Duty living on base are dorm residents only

TABLE 2
ANNUAL PAYROLL BY CLASSIFICATION AND HOUSING LOCATION
As of: 30-Sep-10

CLASSIFICATION	LIVING ON BASE ($)	LIVING OFF BASE ($)	TOTAL ($)
1. APPROPRIATED FUND MILITARY			
Active Duty	$8,096,891	$265,571,305	$273,668,196
ANG/Reserve	$0	$125,288	$125,288
Trainees/Cadets	$0	$0	$0
Non-Extended Active Duty ANG/Reserve	$0	$49,029,437	$47,310,099
TOTAL:	**$8,096,891**	**$314,726,030**	**$322,822,921**
2. APPROPRIATED FUND CIVILIANS			
General Schedule			$261,517,850
Advanced Degree			$11,126,492
Federal Wage Board			$7,672,949
Other			$2,100,140
TOTAL:			**$285,322,117**
3. NON-APPROPRIATED FUND CONTRACT CIVILIANS AND PRIVATE BUSINESS			
Civilian NAF			$13,387,813
Civilian BX			$4,523,000
Contract Civilians (not elsewhere included)*			$333,290,224
Private Businesses On Base, By Type:			$330,429
Branch Banks/Credit Union			$330,429
Other Civilians (not elsewhere included)			$0
TOTAL:			**$124,279,184**
TOTAL ANNUAL PAYROLL:			**$898,003,422**

* Decrease caused by error in submission by AFPEO EIS/HIF in previous years.

TABLE 3

EXPENDITURES FOR CONSTRUCTION, SERVICES, AND PROCUREMENT OF MATERIALS, EQUIPMENT, AND SUPPLIES

(Not including contracts for services supplied to other Air Force installations)

As of: 30-Sep-10

		ACTUAL ANNUAL EXPENDITURES
1. CONSTRUCTION		
Military Construction Program		$20,199,665
Non-Appropriated Fund		$556,309
Military Family Housing		$0
O&M		$40,372,835
Other*		$2,457,594
	TOTAL:	**$63,586,403**
2. SERVICES		
Services Contracts **		$208,262,917
Other Services (not elsewhere included)		$63,237,729
	TOTAL:	$271,500,646
3. MATERIALS, EQUIPMENT, AND SUPPLIES PROCUREMENT		
Commissary		$1,580,057
Base Exchange (BX)		$3,661,140
Health (CHAMPUS, Government cost only)		$26,882,000
Education (Tuition assistance)***		$2,012,537
TDY		$8,167,295
Other Materials, Equipment & Supplies (not elsewhere included)		$141,781,424
	TOTAL:	**$184,084,453**
	TOTAL ANNUAL EXPENDITURES:	**$519,171,502**

* Includes stimulus money received this year for construction.

** Includes only contracts in the local economic area or contracts requiring the use of locally supplied goods and services.

*** Centralized Education tuition assistance program.

TABLE 4

ESTIMATE OF NUMBER AND DOLLAR VALUE OF INDIRECT JOBS CREATED

As of: 30-Sep-10

Type of Personnel	# of Base Jobs	Multiplier	# of Indirect Jobs
ACTIVE DUTY MILITARY	3,609	0.35	1,263
RESERVE/ANG/TRAINEES	2,530	0.15	380
APF CIVILIANS	2,866	0.44	1,261
OTHER CIVILIANS	2,979	0.44	1,311
TOTAL:	**11,984**		**4,215**

ESTIMATED NUMBER OF INDIRECT JOBS CREATED:	4,215
AVERAGE ANNUAL PAY FOR THE LOCAL COMMUNITY:	$39,468
ESTIMATED ANNUAL DOLLAR VALUE OF JOBS CREATED:	**$166,357,620**

Data Sources:

Multipliers: LMI Economic Impact Database, Installations and Indirect/Induced Job Multipliers, May 08

Avg Annual Pay Current tables for Average Annual Pay Levels in Metropolitan Areas and Average Annual Pay by State and Industry are accessible at: http://www.bls.gov/oes/datatype.doc

https://www.my.af.mil/gcss-af/USAF/AFP40/Attachment/20040622/eiamult%5f1.xls

TABLE 5
TOTAL ANNUAL ECONOMIC IMPACT ESTIMATE
As of: 30-Sep-10

ANNUAL PAYROLL:		$732,424,222
Military	$322,822,921	
Federal Civilian	$285,322,117	
Other Civilian	$124,279,184	
ANNUAL EXPENDITURES:		$519,171,502
ESTIMATED ANNUAL DOLLAR VALUE OF JOBS CREATED:		$166,357,620
Estimated Indirect Jobs Created	4,215	
Average Annual Pay	$39,468	
GRAND TOTAL:		**$1,417,953,344**

Source of Data: AU/FM

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FY10 AU STUDENT PRODUCTION REPORTS

FY10 AIR UNIVERSITY STUDENT MANYEARS REPORT[1]

Officer Accessions/Commissioning Programs	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
OTS(BOT)	206.3	156.3	60
OTS(COT)	105.5	116.2	23
OTS(RCOT)	7.9	9.7	13
Total (Does not include SROTC, AECP, NECP)	**319.7**	**282.2**	

Academic (Graduate Education)[2]	Programmed SMY	Actual SMY	AVG MAN YEARS[3]
AFIT SCHOOL OF ENGINEERING (At Wright-Patterson)	641.6	868.0	1.93
AFIT SCHOOL OF ENGINEERING (ASAM)	20.00	20.0	1.25
AFIT CIVILIAN INSTITUTIONS (Various)	558.7	758.4	2.23
AFIT CIVILIAN INSTITUTIONS (NPS)	231.9	286.3	1.60
AFIT CIVILIAN INSTITUTIONS (MEDICAL GRAD ED)	1754.5	3748.7	2.90
SAASS	39.4	56.2	0.96
Total (Does not include SAMS/SAW/JAWS)	**3246.1**	**5737.5**	

Professional Continuing Education (Resident/On-Site)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
AFIT CI	36.0	44.8	7.92
AFIT CE	51.7	59.3	7.93
AFIT LS	179.0	127.4	5.38
EAKER	93.4	132.3	8.44
A4/6O (AFIADL)	1.0	0.9	5
HOLM (AFOATS)	25.4	32.4	9.33
LEMAY (AFDDEC)	29.6	29.0	6.5
BARNES (CEPME)	10.2	12.9	20
SPAATZ (SOC, IOS, PACE)	23.1	17.0	18.85
AFIT CI MEDICAL	149.8	125.5	30
Total	**599.2**	**581.5**	

Source of Data: AU/CFR

Professional Military Education (Resident)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
AWC	208.2	202.2	209
ACSC	409.7	408.1	198
SOC (ABC)	471.2	382.5	30
SOC (SOS) (Does not include IAAFA)	294.6	294.9	25
CONUS NCOA	929.8	642.7	28
SENIOR NCOA	304.0	280.2	33
CHIEF LEADERSHIP COURSE	24.5	20.7	8
Total	**2641.9**	**2231.3**	

Technical Training (Resident)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
FIRST SERGEANT ACADEMY	162.6	146.3	15
ECPD/CHAPLAIN	9.1	8.2	30
Total	**171.8**	**154.6**	

OEA (Workshops, Seminars-Resident)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
AFIT/CE	NA	4.4	0.79
AFIT/LS	NA	9.1	3.48
SAASS	NA	1.1	4
ACSC	NA	1.8	9
AWC	NA	8.0	6.66
LEMAY (AFDDEC)	NA	7.3	7.66
ECPD/HDS	NA	0.9	4.6
Total	**0.0**	**32.6**	

GRAND TOTAL	**6978.7**	**9019.7**

1. Includes only Air University programs as indicated; Student Manyears computed based on 246 training days for each program length; Equates to average student week day load

2. Academic programs ADSL does not include part time or certificate program students in AFIT programs, or CCAF

3. Programs can be from 1.5 to 4 years (estimated average)

Source of Data: AU/CFR

COMMISSIONING PROGRAMS

AIR FORCE OFFICER TRAINING SCHOOL[1]

		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MOTS001	Basic Officer Training (BOT)	700	730	691	846	656	626	Var
MOTS002	Commissioned Officer Training (COT)	1162	1123	1112	1128	1248	1237	Var
MOTS003	Commissioned Officer Training For The Reserve Component (RCOT)	154	178	175	150	183	183	Var
Total		2016	2031	1978	2124	2087	2046	Var[1]

1. OTS accession figures are not pre-programmed and vary to meet near-term AF shortfalls.

SENIOR RESERVE OFFICER TRAINING SCHOOLS[1]

		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
SROTC	Senior Reserve Officer Training Corps	1998	7209	1894	1998	15406	1856	1907
Total		1998	7209	1894	1998	15406	1856	1907

1. For SROTC, the "Programmed" number represents Planned production for that FY. The "Entered" number represents the number of new starts to the program.

	2009			2010			2011
TOTAL AIR UNIVERSITY ACCESSIONS[1]	Prog	Enter	Grad	Prog	Enter	Grad	Prog
Total	4014	9240	3872	4122	17493	3902	Var

1. The ANG Academy of Military Science is co-located at Maxwell with OTS beginning FY10, but are not included in Air University official production numbers

OTHER COMMISSIONING PROGRAMS[1]

		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad[1]	Prog	Enter	Grad[1]	Prog
AECP001	Airman Education Commissioning Program	59	55	48	59	38	36	47
NECP	Nurse Enlisted Commissioning Program	19	0	13	19	42	43	0
Total		78	55	61	78	80	79	47

1. AECP and NECP are programs completed at universities around the country. AECP graduates finish their degree, then attend BOT to receive commission and are included in the final BOT numbers. The program was developed in the Spring of 2007 with the first students selected in Fall 2007 and the first graduate in the Summer of 2008. The NECP graduates finish their degree, are commissioned then attend COT and are include in the final COT numbers. Therefore, they are not duplicated in the Accessions grand total.

NON-AU ACCESSIONS LOCATED AT MAXWELL[1]

		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
YAMS 000	Air National Guard Academy Of Military Science				378	392	379	504
Total					378	392	379	504

1. The ANG Academy of Military Science is co-located at Maxwell with OTS beginning FY10, but are not included in Air University official production numbers

AIR FORCE OFFICER ACCESSIONS AND TRAINING SCHOOLS
Student-Type Breakdown[1]

OFFICER TRAINING SCHOOL (OTS)

BOT	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
AF Prior Service (Enlisted, AETC Funded)	967	976	546	266	274	146	212	187	287	237
AF Non-Prior Service	811	905	973	767	404	330	260	257	278	274
AFRC	75	65	77	79	70	80	53	63	115	111
ANG	0	0	0	0	2	4	3	3	11	4
Total	**1853**	**1946**	**1596**	**1112**	**750**	**560**	**528**	**510**	**691**	**626**

AECP	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
Total	**30**	**29**	**45**	**40**	**46**	**45**	**46**	**69**	**48**	**36**

NECP	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
Total								**3**	**13**	**43**

COT	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
AF Officer Non-Prior (AETC Funded)	875	830	801	675	576	570	671	695	746	865
AFRC	314	245	420	313	344	299	298	316	329	326
ANG	53	36	50	36	34	45	29	31	37	46
Other	0	1	0	0	0	0	0	0	0	0
Total	**1242**	**1112**	**1271**	**1024**	**954**	**914**	**998**	**1042**	**1112**	**1237**

COT/ARC	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
AF Officer (AETC Funded)	0	0	0	0	0	0	0	0	0	0
AFRC	88	77	158	116	106	84	71	77	82	79
ANG	54	82	126	92	78	92	87	87	93	104
Total	**142**	**159**	**284**	**208**	**184**	**176**	**158**	**164**	**175**	**183**

AIR FORCE RESERVE OFFICER TRAINING (AFROTC)

SROTC	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
Total	**2201**	**2550**	**2373**	**2395**	**2405**	**2083**	**1989**	**1852**	**1894**	**1856**

	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
TOTAL (All Accessions)	**5468**	**5796**	**5569**	**4779**	**4339**	**3778**	**3719**	**3640**	**3933**	**3981**

1. Numbers reflect students that completed the program in the Fiscal Year indicated.

JUNIOR RESERVE OFFICER TRAINING (JROTC)

Junior Reserve Officer Training (JROTC)							
	FY08		FY09		FY10		FY11
	ENROLLMENTS	GRADS	ENROLLMENTS	GRADS	ENROLLMENTS	GRADS	ENROLLMENTS (Estimate)
	101,585	14,937	103,074	18,780	110,914	20,386	116,901

1. JROTC numbers represent total enrollments at the beginning of the associated fiscal year, and graduates at the end of that year.

ACADEMIC PROGRAMS

Undergraduate Education

COMMUNITY COLLEGE OF THE AIR FORCE

ASSOCIATE DEGREES AWARDED	FY09			FY10			FY11
	PROJ DEGREES	TOTAL ENROLLED	DEGREES AWARDED	PROJ DEGREES	TOTAL ENROLLED	DEGREES AWARDED	PROJ DEGREES
Community College Of The Air Force	17000	324821	17547	17000	322408	17821	17500

CCAF "Total Enrolled" numbers based on total students enrolled for FY, not new enrollments.

CULTURE AND LANGUAGE

Part Time Undergraduate (Distance Learning)	FY09				FY10				FY11
	PROG TO ENTER	ACTUAL ENTRY	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	GRAD	ADSL	PROG
MAFCLC001-AF Culture & Language Program[1]	NA	406	112	78.96	NA	377	99	72.56	NA
MAFCLC002-AF Culture & Language Program[2]	NA	NA	NA	0.00	NA	325	83	87.07	NA
TOTAL (CLC)	NA	406	112	39.48	NA	702	182	79.82	NA

1. New Program beginning FY09
2. New program beginning FY10

	FY09				FY10				FY11
	PROG TO ENTER	ACTUAL ENTRY	GRAD	ADL	PROG TO ENTER	ACTUAL ENTRY	GRAD	ADL	PROG
TOTAL (UNDERGRADUATE ED)	17000	324821	17547		17000	323110	18003		17500

Source of Data: AU/CFR

Graduate Education

ADVANCED STUDIES GROUP

	FY09					FY10					FY11
QUOTA STUDENTS-MASTERS	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL[2]	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL[2]	PROG
School Of Advanced Military Studies	7	14	0	6	9.20	16	16	0	14	13.80	8
School Of Advanced Warfighting	2	2	0	2	1.84	2	2	0	2	1.84	2
Joint Advanced Warfighting School	8	4	0	8	4.98	8	10	0	9	7.89	8
School of Advanced Air & Space Studies[1]	37	45	0	37	39.36	37	47	0	45	44.16	40
NON-QUOTA STUDENTS-MASTERS	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADL	
School of Advanced Air & Space Studies	4	11	0	5	7.68	4	13	0	12	12.00	13
TOTAL (ADVANCED STUDIES GROUP)	58	76	0	58	63.06	67	88	0	82	79.69	71

1. The FY10 Advanced Academic Degree Program Guidance Letter shows SAASS at 37 new quota starts, but Air Staff increased to 45 Summer 2009. The SAASS Non-Quota new starts have increased to 15.

2. "ADSL" Represents the Average Daily Student load, based on average length of programs shown and 246 training days per year

TEST PILOT SCHOOL

	FY09					FY10					FY11
TEST PILOT SCHOOL AFFILIATED MASTERS DEGREE	PROG TO ENTER	ACTUAL ENTRY (09AY10A &B)		GRAD (08AY09 A&B)	ADSL	PROG TO ENTER	ACTUAL ENTRY (10AY11A & B)		GRAD (09AY10 A & B)	ADSL	PROG TO ENTER
Engineering, Flight Test And Research (TPS)	44	44		41	42.15	44	48		43	45.13	48

* Academic programs are multi-year programs; therefore, graduates reported are students who entered previous fiscal year(s) and are not compared to students that entered that year

** Graduate Education Programmed numbers are based on the approved AFERB AAD quota document and Medical Graduate Education programmed numbers from AFIT. Academic programs that do not have a "Programming" document are showns as Not Applicable (NA).

AFIT SCHOOL OF ENGINEERING

	FY09					FY10					FY11
QUOTA STUDENTS-MASTERS	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	126	123	111	159	322.5	150	145	39	102	224.3	98
AU,AFIT,USAFA,TPS Faculty	15	11	8	5	20.0	14	13	1	8	16.8	21
Test Pilot School	3	3	2	5	8.0	3	3	3	3	7.5	2
Intermediate Developmental Education	20	20	0	33	33.1	35	36	0	20	35.0	25
USAFA Graduate Scholarship Program	0	0	0	1	0.5	15	15	0	1	8.0	6
USAFA National Collegiate Scholarship Program	0	0	1	0	1.0	0	0	0	1	1.0	0
Direct Accessions	0	0	0	0	0.0	0	0	0	1	0.8	0
Enlisted Master's	9	9	5	9	18.5	9	8	8	5	17.8	5
Information Assurance Scholarship Program	5	2	5	1	8.0	5	2	0	5	7.0	0
Vigilant Scholar	0	3	2	4	7.3	0	0	0	2	1.5	0
Acquisition Accessions Program[1]	52	53	45	0	84.8	49	48	8	45	77.8	32
Advanced School Of Air Mobility	16	16	0	16	20.0	16	16	0	16	20.0	12
TOTAL	246	240	179	233	523.6	296	286	59	209	417.3	201
QUOTA STUDENTS-DOCTORATE	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	20	13	47	13	86.0	12	11	39	19	84.0	10
AU,AFIT,USAFA, TPS Faculty	25	7	9	2	22.5	35	9	8	3	26.0	14
Intermediate Developmental Education	0	0	2	1	3.5	0	0	1	1	2.5	0
Graduate Scholarship Program	0	0	0	0	0.0	0	0	0	0	0.0	0
TOTAL	45	20	58	16	112.0	47	20	48	23	112.5	24
TOTAL (QUOTA STUDENTS)	291	260	237	249	635.6	343	306	107	232	529.8	225

1. "Acquisition Accessions" was a new program added after FY08 quotas were published on PGL for FY08; FY08 and FY09 are funded by SAF/AQ but are AETC funded starting FY10

2.

	FY09					FY10					FY11
NON-QUOTA STUDENTS-MASTERS	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Air Force	NA	0	14	5	17.8	NA	35	30	15	67.5	NA
Air Force DAGSI	NA	0	2			NA	0	2	0	0	0
International Students	NA	12	14	25	41.8	NA	16	0	14	22.5	NA
Sister Service	NA	27	18	25	57.0	NA	13	20	25	48.5	NA
Civilians	NA	29	22	9	50.5	NA	48	27	23	80.3	NA
Civilian DAGSI	NA	3	7	4		NA	7	17	0	0	0
TOTAL	0	71	77	68	167.0	0	119	96	77	218.8	0
NON-QUOTA STUDENTS-DOCTORATE	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Air Force	NA	2	0	0	3.0	NA	1	0	1	3.0	NA
International Students	NA	0	0	0	0.0	NA	2	0	0	3.0	NA
Sister Service	NA	0	2	1	3.5	NA	0	2	1	3.5	NA
Civilians	NA	8	6	1	19.5	NA	13	14	5	41.0	NA
Civilian DAGSI	NA	6	13	1	23.5	NA	4	27		33.0	NA
TOTAL	0	16	21	3	49.5	0	20	43	7	83.5	0
NON-QUOTA STUDENTS-CERTIFICATE	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Air Force	NA	0	1	0	1.0	NA	36	22	18	31.0	NA
International Students	NA	0	0	0	0.0	NA	0	0	0	0.0	NA
Sister Service	NA	0	0	0	0.0	NA	0	0	7	1.2	NA
Civilians	NA	0	1	0	1.0	NA	36	14	17	22.9	NA
Civilian DAGSI	NA	0	0	0	0.0	NA	0	1	0	1.0	NA
TOTAL	0	0	2	0	2.0	0	72	37	42	56.0	0
OTHER PROGRAMS	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Part Time-Air Force (Masters/Doctorate)	NA	12	19	2	NA	NA	1	5	0	NA	NA
Sister Service	NA				NA	NA	3	0	0	NA	NA
Part Time-Civ (Masters/Doctorate)	NA	0	1	4	NA	NA	0	7	0	NA	NA
TOTAL NON-QUOTA PART TIME/DAGSI	0	12	20	6	0.0	0	4	12	0	0.0	0
TOTAL (NON-QUOTA STUDENTS)	0	99	120	77	218.5	0	215	188	126	358.3	0

TOTALS (AFIT RESIDENT)	291	359	357	326	854.1	343	521	295	358	888.0	225

AFIT CIVILIAN INSTITUTIONS (VARIOUS UNIVERSITIES)

	FY09					FY10					FY11
QUOTA STUDENTS-MASTERS	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	15	16	12	16	36.0	25	24	12	15	41.3	10
Faculty Prep	23	24	20	19	52.3	23	25	61	24	97.8	18
Acquisition Accessions Scholarship Program[1]	10	9	9	0	15.8	9	8	9	9	21.8	6
Graduate Scholarship Program	2	2	0	3	2.5	0	0	0	2	1.0	14
USAFA National Collegiate Scholarship Program	32	37	36	35	108.0	43	41	33	39	113.0	23
Enlisted Masters	1	1	1	1	2.5	1	1	0	1	1.5	1
Information Assurance Scholarship Program	0	0	0	2	2.0		0	0	0	0.0	4
USAFA AOC	21	22	0	20	21.0	22	20	0	22	21.0	20
Legal Masters	18	24	0	22	46.0	28	28	0	24	52.0	18
Olmsted	10	7	10	11	21.3	10	0	0	3	1.9	8
Other Scholarships	0				0.0	0	3	0	0	2.3	3
Chaplain Ed	3	3	0	4	4.4	9	9	0	3	7.5	6
Lean Aerospace Initiative Fellowship	0	0	0	0	0.0	2	0	2	0	2.0	2
TOTAL	135	145	88	133	311.6	172	159	117	142	362.9	133
QUOTA STUDENTS-DOCTORATE	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	8	8	13	4	31.0	6	4	14	7	30.5	5
Faculty Prep	35	48	91	48	235.0	34	53	59	48	210.5	20
Information Assurance Scholarship Program	0	0	0	0	0.0	0	0	0	0	0.0	0
Other Scholarships (CSAF)						0	0	0	0	0.0	3
USAFA National Collegiate Scholarship Program	0	5	9	1	18.0	0	4	9	5	22.5	3
Funded Legal Education Program	2	2	6	9	22.5	8	8	6	2	21.0	1
TOTAL	45	63	119	62	306.5	48	69	88	62	284.5	32
QUOTA STUDENTS-NON DEGREE	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Education With Industry	30	30	0	24	22.4	30	30	0	30	24.9	15
Lean Aerospace Initiative Fellowship	1	2	0	1	0.0	1	1	0	0	0.0	1
Olmstead					0	0	8	8	6	8.0	
Chaplain Ed	NA	0	0	1	0.5	0	0	0	0	0.0	0
TOTAL	31	32	0	26	22.9	31	39	8	36	32.9	16
TOTAL (QUOTA STUDENTS)	211	240	207	221	641.0	251	267	213	240	680.3	181

1. "Acquisition Accessions" was a new program added after FY08 quotas were published on PGL for FY08; FY08 and FY09 are funded by SAF/AQ but are AETC funded starting FY10

	FY09					FY10					FY11
NON-QUOTA STUDENTS-MASTERS	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
ED Delay (AF Reserve)	NA	4	2	6	9.5	NA	7	3	3	10.5	NA
NON-QUOTA STUDENTS-DOCTORATE	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
ED Delay (AF Reserve)	NA	2	28	9	44.5	NA	7	23	10	48.5	NA
Excess Leave	NA	3	6	4	16.5	NA	3	8	0	12.5	NA
Extended Education With Industry (Civ)	NA	4	0	3	2.9	NA	7	0	4	4.6	NA
NON-QUOTA STUDENTS-OTHER	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Chaplain RPSP	NA	2	0	0	6.0	NA	0	2	0	2.0	NA
TOTAL (NON-QUOTA STUDENTS)	0	15	36	22	79.4	0	24	36	17	78.07	0
TOTAL (AFIT CIVILIAN INSTITUTIONS (VARIOUS)	211	255	243	243	720.5	251	291	249	257	758.4	181

AFIT CIVILIAN INSTITUTIONS (Air Force Quota Students at Naval Post Graduate School**)**

	FY09					FY10					FY11
QUOTA STUDENTS-MASTERS	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	49	49	79	68	166.8	78	47	78	47	148.5	36
Faculty Prep	1	1	3	2	5.3	3	3	2	3	6.5	2
Intermediate Developmental Education	57	58	49	59	136.8	57	16	55	55	108.3	40
Graduate Scholarship Program	0	0	0	0	0.0	0	0	0	0	0.0	0
USAFA National Collegiate Scholarship Program	0	0	0	0	0.0	0	1	0	0	0.5	0
Information Assurance Scholarship Program	0	0	0	0	0.0	0	1	0	0	1.0	0
QUOTA STUDENTS-DOCTORATE	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	1	1	6	4	13.5	1	0	3	4	9.0	1
Faculty Prep	0	2	3	1	7.5	2	3	4	1	10.0	3
Information Assurance Scholarship Program	0	0	0	0	0.0	0	0	0	0	0.0	0
Intermediate Developmental Education	0	0	0	0	0.0	0	0	0	0	0.0	0
QUOTA STUDENTS-NON DEGREE	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Basic Meteorology	2	1	0	0	0.6	4	3	0	1	2.5	3
TOTAL (CIVILIAN INSTITUTIONS, NAVAL POST GRAD)	110	112	140	134	330.4	145	74	142	111	286.3	85

AFIT CIVILIAN INSTITUTIONS (MEDICAL GRADUATE EDUCATION-VARIOUS INSTITUTIONS)

	FY09					FY10					FY11
MEDICAL GRAD ED PROGRAMS	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL[1]	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Allied Health	97	122	195	98	334.5	96	100	198	97	299.5	83
Health Professions Scholarship Program	484	407	1417	377	1120.2	387	383	1417	383	1094.5	617
Financial Assistance Program	26	12	44	35	67.2	22	20	23	17	52.9	37
Graduate Medical/Dental Programs	75	1	195	98	141.5	100	89	202	82	244.3	119
TOTAL (MEDICAL GRAD ED STUDENTS)	682	542	1851	608	1663.3	605	592	1840	579	1691.2	856

1. Medical Graduate Education ADSL corrected for FY09

	FY09					FY10					FY11
	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL[1]	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
TOTAL (ALL CIVILIAN INSTITUTION PROGRAMS)	1003	909	2234	985	2714.1	1001	957	2231	947	2735.9	1122

	FY09					FY10					FY11
	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
GRAND TOTAL (AFIT GRADUATE EDUCATION)	1294	1268	2591	1311	3568.3	1344	1478	2526	1305	3623.9	1347

GRADUATE EDUCATION SUMMARY*

	FY09					FY10					FY11
GRADUATE EDUCATION GRAND TOTALS	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Test Pilot School (AU Degree)	44	44	0	41	42.2	44	48	0	43	45.1	48
Advanced Studies Group Quota	58	76	0	58	63	67	88	0	82	80	71
AFIT Regular Programs	612	726	740	703	1905	739	887	416	725	1691	465
AFIT Medical	682	542	1851	608	1663.3	605	592	1840	579	1691.2	856
GRAND TOTAL	1396	1388	2591	1410	3673	1455	1614	2526	1430	3749	1466

* Academic programs are multi-year programs; therefore, graduates reported are students who entered previous fiscal year(s) and are not compared to students that entered that year

* Graduate Education Programmed numbers are based on the approved AFERB AAD quota document and Medical Graduate Education programmed numbers from AFIT. Academic programs that do not have a "Programming" document are shown as Not Applicable (NA).

*"ADSL" Represents the Average Daily Student load, based on average length of programs shown and 246 training days per year ; "PDSL" is the Programmed Daily student load for future FY

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DEVELOPMENTAL EDUCATION

OFFICER DEVELOPMENTAL EDUCATION

SPAATZ CENTER

SENIOR DEVELOPMENTAL EDUCATION (SDE)								
RESIDENT		FY09			FY10			FY11
Course #	Course Title	Prog Entry (09AY10)	Entered (09AY10)	Grad (08AY09 & 07AY08A)	Prog Entry (10AY11)	Entered (10AY11)	Grad (09AY10 & 08AY09)	Prog Entry (11AY12)
MAWC001	Air War College Resident Program	240	238	252	245	241	235	236
DISTANCE LEARNING		2009			2010			2011
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	Prog
MAWC003	Air War College Correspondence Prog	NA	3406	2409	NA	7589	514	NA
TOTAL (SDE)		**240**	**3644**	**2661**	**245**	**7830**	**749**	**236**

INTERMEDIATE DEVELOPMENTAL EDUCATION (IDE)								
RESIDENT		FY09			FY10			FY11
Course #	Course Title	Prog Entry (09AY10)	Entered (09AY10)	Grad (08AY09)	Prog Entry (10AY11)	Entered (10AY11)	Grad (09AY10)	Prog Entry (11AY12)
MACSC001	Air Command & Staff College Resident Program[1]	**509**	**510**	**473**	**509**	**508**	**506**	**508**
DISTANCE LEARNING		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MACSC003	Air Command & Staff College Correspondence Program	**NA**	7120	3167	**NA**	**8123**	**3482**	**NA**
MACSC010	Air Command & Staff College On Line Masters Program	**NA**	721	**283**	**NA**	**777**	**427**	**NA**
TOTAL (IDE)		**509**	**8351**	**3923**	**509**	**9408**	**4415**	**508**

1. IDE totals do not include students attending AF Fellows and AFIT graduate programs which also receive IDE credit. These are reported under the "Academic" program in the Graduate Education area.

BASIC DEVELOPMENTAL EDUCATION (BDE)								
RESIDENT		FY09			FY10			FY11
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MASBC001	Air And Space Basic Course	3644	2825	2811	3864	3144	3129	3380
MSOS001	Squadron Officer School	2970	2971	2957	2899	2905	2898	2825
LSOS 001[1]	Inter-American Squadron Officer School	6	0	0	6	4	4	12
TOTAL (BDE)		**6620**	**5796**	**5768**	**6769**	**6053**	**6031**	**6217**

1. Does not belong to Air University, but student programmed numbers are reflected under SOS on the Program Guidance Letter so are included for budget tracking purposes.

DISTANCE LEARNING DE COURSES:		FY09			FY10			FY11
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
00020 & 00028	Squadron Officer School	NA	7499	4019	NA	7048	4331	NA
00013	CAP Senior Officer Course	NA	1268	505	NA	349	327	NA
00017	AF Reserve Officer Prep Course	NA	0	3	NA	0	0	NA
00050	History Of Us Air Power Course	NA	0	0	NA	0	0	NA
TOTAL (Distance Learning))		**0**	**8767**	**4527**	**0**	**7397**	**4658**	**0**

AIR FORCE FELLOWS

AIR FORCE FELLOWS	FY09			FY10			FY11
	Prog	Enter	Grad	Prog	Enter	Grad	Prog
Air Force Fellows	163	163	163	165	165	165	164
TOTAL (Air Force Fellows)	163	163	163	165	165	165	164

TOTAL OFFICER DEVELOPMENTAL EDUCATION	**FY09**			**FY10**			**FY11**
	Prog	Enter	Grad	Prog	Enter	Grad	Prog
AU Resident	7363	6544	6493	7517	6798	6768	6949
AU Distance Learning	0	20014	10386	0	23886	9081	0
Non-AU (IAAFA included on AU PGL)	6	0	0	6	4	4	12
Air Force Fellows	163	163	163	165	165	165	164
GRAND TOTAL	**7532**	**26721**	**17042**	**7688**	**30853**	**16018**	**7125**

Source of Data: AU/CFR

ENLISTED DEVELOPMENTAL EDUCATION

RESIDENT PROGRAMS

BARNES CENTER

SENIOR NCO ACADEMY		FY09			FY10			FY11
Course Number	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MCLC001	Chief Master Sergeant Leadership Course	695	679	677	752	635	635	709
MAFSNCOA100	USAF Senior NCO Academy	2024	1802	1791	2266	2097	2081	2250
TOTAL (SNCOA)		2719	2481	2468	3018	2732	2716	2959

NCO ACADEMY		FY09			FY10			FY11
CONUS (AETC) programs:								
Course Number	Course Title	Prog[1]	Enter	Grad	Prog[1]	Enter	Grad	Prog[1]
YNCOA100	NCO Academy - Lackland AFB		1030	1008		1328	1282	
YNCOA101	NCO Academy - Keesler AFB		912	895		973	953	
YNCOA102	NCO Academy – Gunter Annex		1145	1123		1245	1230	
YNCOA103	NCO Academy - Goodfellow AFB		0	0		0	0	
YNCOA104	NCO Academy - Kirtland AFB		263	259		0	0	
YNCOA106	NCO Academy - McGuire AFB		0	0		0	0	
YNCOA107	NCO Academy – Peterson Field		854	822		882	860	
YNCOA108	NCO Academy – Robins AFB		0	0		0	0	
YNCOA109	NCO Academy -Tyndall AFB		1306	1284		1281	1260	
TOTAL (NCOAs)		6002	5510	5391	8169	5709	5585	8025

1. For NCOAs, Programmed numbers available only for entire CONUS , not by individual location. FY10 Programmed based on FY10 Program Guidance Letter published by AF/A1DL Dec 08, FY00 Programmed based on FY11 Program Guidance Letter from AF/A1DL published Jun 2010

AIRMAN LEADERSHIP SCHOOLS		FY09			FY10			FY11
		Prog	Enter	Grad	Prog	Enter	Grad	Prog
ALS	Airman Leadership Schools	15600	13186	13185	16427	12641	12641	16493
TOTAL (ALS-68 LOCATIONS)		15600	13186	13185	16427	12641	12641	16493

DISTANCE LEARNING		2009			2010			2011
Course Number	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
00012 & 00014	Senior NCO Academy	NA	11936	5,063	NA	12867	4617	NA
00009	NCO Academy	NA	8290	2924	NA	8141	3787	NA
00001	Airman Leadership School	NA	7575	5206	NA	7365	5451	NA
TOTAL (Distance Learning)		NA	27801	13193	NA	28373	13855	N/A

TOTAL ENLISTED DEVELOPMENTAL EDUCATION		FY09			FY10			FY11
		Prog	Enter	Grad	Prog	Enter	Grad	Prog
	Resident Enlisted	24321	21177	21044	27614	21082	20942	27477
	Distance Learning	0	27801	13193	0	28373	13855	0
TOTAL (Enlisted Developmental Education)		**24321**	**48978**	**34237**	**27614**	**49455**	**34797**	**27477**

OFFICER & ENLISTED DEVELOPMENTAL EDUCATION SUMMARY

GRAND TOTALS ALL DEVELOMENTAL EDUCATION		FY09			FY10			FY11
		Prog	Enter	Grad	Prog	Enter	Grad	Prog
	AU Resident	**31684**	**27721**	**27537**	**35131**	**27880**	**27710**	**34426**
	AU Distance Learning	**0**	**47815**	**23579**	**0**	**52259**	**22936**	**0**
	Non-AU	**6**	**0**	**0**	**6**	**4**	**4**	**12**
	Air Force Fellows	163	127	163	165	125	165	164
GRAND TOTAL (Developmental Education)		**31853**	**75699**	**51279**	**35302**	**80308**	**50815**	**34602**

AIR UNIVERSITY PROFESSIONAL MILITARY EDUCATION
HISTORICAL CLASS COMPOSITION – SUMMARIZED BY SCHOOL[1]

AIR WAR COLLEGE:

STUDENT TYPE	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
	00AY01	01AY02	02AY03	03AY04	04AY05	05AY06	06AY07 & 05AY06A	07AY08 & 06AY07A	08AY09 & 07AY08A	09AY10
Air Force Officer	139	139	139	133	139	118	133	131	128	114
Air Force Civilian	11	11	5	6	6	6	8	7	10	6
Air Force Reserve	7	7	7	7	11	8	7	7	7	8
Air National Guard	13	13	12	11	7	12	11	11	7	8
Army	20	20	20	18	19	28	27	26	25	23
Navy	14	14	15	14	15	15	10	10	8	10
Marine	5	5	5	5	5	7	10	9	10	9
DoD Civ	7	3	6	4	3	5	4	2	6	8
Non-DoD Civ	2	2	6	4	2	0	3	3	5	3
Non-US	45	45	44	45	45	46	44	42	45	45
Other	1	1	1	1	1	1	1	1	1	1
TOTALS:	264	260	260	248	253	246	258	249	252	235

AIR COMMAND AND STAFF COLLEGE:

STUDENT TYPE	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
	00AY01	01AY02	02AY03	03AY04	04AY05	05AY06	06AY07 & 05AY06A	07AY08 & 06AY07A	08AY09	09AY10
Air Force Officer	374	375	375	373	381	365	370	295	273	313
Air Force Civilian	10	16	18	12	11	13	4	16	10	11
Air Force Reserve	12	16	12	14	16	12	12	13	13	15
Air National Guard	12	13	12	13	8	11	9	10	12	7
Army	45	45	43	47	44	44	45	45	43	41
Navy	35	31	35	36	36	36	36	32	31	32
Marine	9	9	9	9	9	9	10	8	11	11
DoD Civilian	2	1	0	0	0	0	9	1	0	0
Non-DoD Civilian	0	1	0	2	0	2	1	2	3	0
Non-US	80	76	81	78	78	77	74	74	77	76
Other	0	0	0	0	0	0	0	0	0	0
TOTALS:	579	583	585	584	583	569	570	496	473	506

SQUADRON OFFICER SCHOOL

STUDENT TYPE	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
Air Force Officer	2452	2563	2429	2638	2988	3138	2824	2891	2616	2550
Air Force Civilian	63	76	73	80	87	101	85	79	63	90
Air Force Reserve	76	81	73	79	102	92	95	91	107	94
Air National Guard	81	63	57	82	73	84	24	91	98	97
DoD Civilian	0	0	0	0	0	0	0	0	0	0
Non-US	72	67	85	81	66	69	64	69	73	67
Other	0	0	0	0	0	0	0	0	0	0
TOTALS:	2744	2850	2717	2960	3316	3484	3092	3221	2957	2898

AIR AND SPACE BASIC COURSE

STUDENT TYPE	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
Air Force Officer	1476	4435	3994	4030	3663	3147	2620	2481	2403	2773
Air Force Civilian	48	56	42	47	61	64	54	42	37	0
Air Force Reserve	7	19	20	13	9	12	12	129	347	303
Air National Guard	28	19	21	28	22	27	15	55	24	53
TOTALS:	1559	4529	4077	4118	3755	3250	2701	2707	2811	3129

CHIEF MASTER SERGEANT LEADERSHIP COURSE:

					FY05	FY06	FY07	FY08	FY09	FY10
Air Force Enlisted					599	689	439	455	578	514
Air Force Civilian					0	0	0	0	0	0
Air Force Reserve					19	49	25	46	26	35
Air National Guard					57	61	50	57	73	85
Army					0	1	0	0	0	1
Navy					0	1	0	0	0	0
Non-US					1	0	0	0	0	0
TOTALS:					676	801	514	558	677	635

USAF SENIOR NCO ACADEMY:

	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
Air Force Enlisted	1482	1474	1477	1950	2081	1801	1210	1177	1437	1733
Air Force Civilian	0	0	0	0	3	0	0	0	0	0
Air Force Reserve	75	115	81	105	65	101	121	118	106	93
Air National Guard	86	106	118	127	181	149	146	139	125	146
Army	0	0	0	54	72	48	72	56	34	24
Navy	23	28	33	39	23	22	15	6	26	28
Marine	0	0	0	1	0	0	0	0	0	0
DoD Civilian	0	0	0	0	0	0	0	0	0	0
Non-US	3	3	9	16	15	6	17	13	21	23
Other	28	38	48	56	53	13	19	31	42	34
TOTALS:	1697	1764	1766	2348	2493	2140	1600	1540	1791	2081

USAF CONUS NCO ACADEMIES[2]:

STUDENT TYPE	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
Air Force Enlisted	6180	6851	7985	7856	7609	7560	4863	5107	4949	5196
Air Force Civilian	1	0	0	9	26	18	15	7	4	1
Air Force Reserve	165	160	178	249	188	228	205	201	196	161
Air National Guard	96	83	118	333	281	375	144	203	239	227
Army	0	8	0	0	0	0	0	1	0	0
Navy	0	0	1	2	0	0	0	0	0	0
DoD Civilian	0	0	0	3	1	0	0	0	0	0
Non-US	0	0	0	0	2	2	3	5	3	0
Other	8	0	0	0	1	0	0	4	0	0
TOTALS:	6450	7102	8282	8452	8108	8183	5230	5528	5391	5585

1. Numbers reflect number of students that completed the program in the FY and Class indicated.
2. Does not include McGhee-Tyson ANG academy

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PROFESSIONAL CONTINUING EDUCATION (PCE)

THE LEMAY CENTER

RESIDENT CLASSES		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAAFNJ007	Joint Flag Off Warfighting Course	12	27	27	36	33	33	36
MCADRE002	Contingency Wartime Planning Course	563	626	626	623	604	601	564
MCADRE003	Joint Air Operations Planning Course	115	132	135	151	178	177	143
MCADRE004	Joint Force Air Component Commander Course	18	18	18	18	18	18	18
MCADRE005	Information Operations Fundamentals Application Course (IOFAC)	181	164	163	237	227	227	174
MCADRE006	Senior Joint Information Operations Applications Course	10	19	19	36	21	21	35
MCADRE007	Combined Forces Air Component Commander Course (CFACC)	18	19	19	18	19	19	18
Total Resident		917	1005	1007	1119	1100	1096	988
ON-SITE CLASSES		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MCADRE002	Contingency Wartime Planning Course	0	0	0	0	0	0	0
Total On-Site		0	0	0	0	0	0	0
Total (LeMay Center)		917	1005	1007	1119	1100	1096	988

THE HOLM CENTER

RESIDENT		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAFJROTC003	AFJROTC Academic Instructor Course	33	143	143	126	139	139	119
MAFJROTC008	AFJROTC Instructor Recertification Course	0	80	80	0	211	211	0
MAFROTC002	AFROTC Assistant Professor Of Aerospace Studies Instructor & Orientation Cr	140	95	95	110	120	120	105
MAFROTC005	AFROTC Detachment Commander Instructor And Orientation Course	55	49	49	44	48	48	41
MAFROTC001	AFROTC NCO Orientation Course	70	75	75	71	72	72	68
MOTS009	Civilian Acculturation & Leadership Training	0	94	94	320	226	226	320
MOTS004	OTS Academic Instructor Course	0	36	35		39	39	31
Total Resident		298	572	571	671	855	855	684
Total (Holm Center)		298	572	571	671	855	855	684

THE BARNES CENTER

RESIDENT		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MESC003	Enlisted Professional Military Education Instructor Course	137	146	145	126	159	158	166
Total Resident		137	146	145	126	159	158	166
Total (Barnes Center)		137	146	145	126	159	158	166

EAKER CENTER

COMMANDERS PROFESSIONAL DEVELOPMENT SCHOOL								
RESIDENT		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MLMDC800	USAF Wing Commanders Seminar	106	119	119	85	113	113	105
MLMDC810	USAF Mission Support Group Commanders Course	115	65	65	65	75	75	90
MLMDC813	USAF Incident Management Course	95	247	247	100	203	203	95
MLMDC871	USAF Maintenance Group Commanders Course	50	37	37	43	41	41	43
MLMDC872	USAF Medical Group Commanders Course	42	32	32	30	27	27	35
MLMDC873	USAF Operations Group Commanders Course	110	38	37	105	0	0	0
MLMDC874	USAF Materiel Group Commanders Course	0	33	33	0	31	31	50
MLMDC875	USAF Operations Group Commanders Course	0	52	52	0	88	88	95
Total Resident		518	623	622	428	578	578	513
ON-SITE		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MLMDC810	USAF Mission Support Group Commanders Course	0	0	0	0	1	1	0
MLMDC813	USAF Incident Management Course	0	462	462	0	523	523	0
MLMDC875	USAF Operations Group Commanders Course	0	0	0	0	5	5	0
Total On-Site		0	462	462	0	529	529	0
Total (Commanders Professional Development School)		518	1085	1084	428	1107	1107	513

CHAPLAIN SERVICES INSTITUTE								
RESIDENT		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAFCSI101	Basic Chaplain Course	18	66	66	18	59	59	10
MAFCSI114	Intermediate Chaplain Course	26	43	43	30	45	44	20
MAFCSI115	Wing Chaplain Course	26	48	48	30	44	44	20
MAFCSI116	Readiness Chaplain Course	10	7	7	0	5	5	0
MAFCSI117	Chaplain Candidate Course	0	33	33	0	36	36	0
MAFCSI118	Wartime Ministry Skills Workshop	0	0	0	30	74	74	0
MAFCSI119	Crisis And Trauma	42	38	38	42	14	14	0
MAFCSI121	Preaching And Homiletics	0	0	0	30	41	41	52
MAFCSI123	Contemporary Workshop	0	0	0	30	55	55	0
MAFCSI124	Pastoral Counseling	0	0	0	18	30	30	0
MAFCSI125	Redeployment, Reintegration And Reunion Issues	0	0	0	30	0	0	52
MAFCSI126	Chaplain Service Senior Leadership Issues	24	15	15	0	0	0	0
MAFCSI127	Chaplain Service Senior Ncoic Leadership Issues	30	51	51	30	39	39	0
MAFCSI128	Faith Formation For Air Force Families	0	0	0	0	0	0	0
MAFCSI129	Religious And Cultural Awareness: Tools And Techniques	0	0	0	60	103	103	0
Total Resident		176	301	301	378	557	556	169
Total (Chaplain Services Institute)		176	301	301	378	557	556	169

HUMAN RESOURCE MANAGEMENT SCHOOL								
RESIDENT		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAFHRMS108	Employee Development Specialist Course	0	0	0	39	0	0	15
MAFHRMS109	Employee Development Advanced Course	22	0	0	0	0	0	0
MAFHRMS110	Employee Management Relations Course	31	38	37	0	61	61	29
MAFHRMS112	Advanced Employee-Management Relations Course	32	36	36	44	41	41	39
MAFHRMS115	Equal Employment Opportunity Counselors Course (EEO)	0	0	0	0	0	0	0
MAFHRMS117	Resource Management Course	35	67	66	30	31	31	43
MAFHRMS118	EEO Managers Course	32	35	35	49	0	0	37
MAFHRMS119	Labor Management Relations Course	30	36	36	40	45	44	41
MAFHRMS123	Competitive Sourcing And Privatization For Personnelists Course	23	0	0	0	0	0	0
MAFHRMS124	Intermediate Position Classification Course	0	0	0	0	0	0	35
MAFHRMS126	Basic Mediation Course	65	98	97	59	59	58	65
MAFHRMS127	Advanced Mediation Course	0	0	0	30	15	15	0
MAFHRMS129	Advanced Business Objects	12	0	0	0	0	0	0
MAFHRMS140	Air Force Sexual Assault Response Coordinators Course	0	62	62	0	62	62	60
MAFHRMS405	Manpower Staff Officer Course	0	81	81	80	78	78	80
MAFHRMS408	Airman & Family Readiness Qualification Course	87	78	78	97	48	49	83
MAFHRMS411	Mission Support Squadron Flight Chief Course	41	0	0	0	0	0	0
MAFHRMS412	Mission Support Squadron Leadership Course	50	0	0	0	0	0	0
MAFHRMS413	Air Force GS-15 Leadership Seminar	0	0	0	0	0	0	0
MFSS200[1]	Protocol Fundamentals	0	0	0	0	160	160	32
MFSS250	Mortuary Officers Course	0	33	33	0	107	107	32
MFSS275	Force Support Contingency Course	0	13	13	0	43	43	47
MFSS305	FSS Community Services Flight Leadership Course	0	0	0	0	11	11	0
MFSS306	FSS Force Development Flight Leadership Course	0	0	0	0	24	24	0
MFSS307	FSS Airman And Family Services Flight Leadership	0	0	0	0	0	0	0
MFSS308	FSS Sustainment Services Flight Leadership Course	0	0	0	0	15	15	0
MFSS309	FSS Manpower And Personnel Flight Leadership	0	23	23	48	18	18	61
MFSS400 (1)	Force Support Squadron Leadership Course	0	33	33	48	49	49	50
Total Resident		460	633	630	564	867	866	749
ON-SITE		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAFHRMS110	Employee Management Relations Course	0	0	0	0	43	43	29
MAFHRMS126	Basic Mediation Course	0	0	0	0	21	21	65
MFSS250	Mortuary Officers Course	0	0	0	0	14	12	54
Total On-Site		0	0	0	0	78	76	148
Total (Human Resource Management School)		460	633	630	564	945	942	897

1. MFSS200 previously WSVS200, MFSS400 previously WSVS400

MISSION SUPPORT								
RESIDENT		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MCPD001	Eaker College Academic Instructor Course	0	33	33	0	40	40	54
Total Resident students		0	33	33	0	40	40	54
ON-SITE		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MCPD001	Eaker College Academic Instructor Course	0	32	32	0	16	16	0
Total On-Site		0	32	32	0	16	16	0
Total (Mission Support)		0	65	65	0	56	56	54

DEFENSE FINANCIAL MANAGEMENT & COMPTROLLER SCHOOL								
RESIDENT		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MLMDC502	Reserve Forces Comptroller Course	0	0	0	0	0	0	0
MLMDC503	Defense Financial Management Course	198	128	128	220	147	146	220
MLMDC504	Defense Decision Support Course	0	97	97	140	133	133	160
Total Resident		198	225	225	360	280	279	380
ON-SITE		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MLMDC504	Defense Decision Support Course	280	147	147	280	175	175	240
Total On-site		280	147	147	280	175	175	240
Total (Defense Financial Mtg & Comptroller School)		478	372	372	640	455	454	620

NATIONAL SECURITY SPACE INSTITUTE								
RESIDENT		2009			2010			2011
Course Number	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	Prog
MSPACE200	Space 200	0	0	0	465	489	488	508
MSPACE300	Space 300	0	0	0	247	251	252	276
Total (National Security Space Institute)		0	0	0	712	740	740	784

Total (Eaker Center)	1632	2456	2452	2722	3860	3855	3037

SPAATZ CENTER FOR OFFICER EDUCATION

INTERNATIONAL OFFICER SCHOOL								
RESIDENT		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MIOS001	SOS International Officer School Course	96	59	59	96	17	17	96
MIOS002	ACSC International Officer School Course	80	77	77	80	79	79	80
MIOS003	AWC International Officer School Course	45	45	45	45	45	45	45
MPACE100	USAF Public Affairs Fundamentals Leadership Course	0	44	44	0	0	0	0
MPACE101	Public Affairs Multimedia Leadership Enrichment (Intermediate) Course	0	50	50	0	0	0	0
Total Resident		221	275	275	221	141	141	221
Total (International Officer School)		221	275	275	221	141	141	221

SQUADRON OFFICER COLLEGE								
RESIDENT		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MSOC001	Fundamentals Of Instruction	12	73	72	69	71	71	0
MSOC002	Advanced Principles Of Instruction	18	22	21	11	10	10	40
Total Resident		30	95	93	80	81	81	40
Total (Squadron Officer College)		30	95	93	80	81	81	40
Total (Spaatz Center)		251	370	368	301	222	222	261

AIR UNIVERSITY DIRECTORATE OF EDUCATION LOGISTICS AND COMMUNICATIONS (AU/A4/6)		2009			2010			2011
RESIDENT		Prog	Enter	Grad	Prog	Enter	Grad	Prog
MECI100	AFIADL Course For Authors	12	cx	cx	51	46	46	46
Total Resident		12	cx	cx	51	46	46	46
DISTANCE LEARNING (Non-Res Correspondence. Courses)		Prog	Enter	Grad	Prog	Enter	Grad	Prog
13 Programs	Specialized (PCE) Courses	NA	758	390	NA	613	209	NA
Total DL		NA	758	390	NA	613	209	NA
Total (AU/A4/6)		12	758	390	51	659	255	46

TOTAL (Maxwell-Gunter PCE)	3247	5307	4933	4990	6855	6441	5182

AIR FORCE INSTITUTE OF TECHNOLOGY (AFIT)

SCHOOL OF SYSTEMS AND LOGISTICS								
RESIDENT		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
AFIT001	AFIT Academic Instructor Course	0	0	0	0	0	0	0
WCSE496	Software Engineering Practicum	5	0	0	0	0	0	0
WFAM103	Air Force Fundamentals Of Acquisition Management (AFFAM)	720	636	636	800	609	599	920
WIPM301	Intermediate Project Management Skills Course	125	37	37	175	167	163	275
WLAB101	Laboratory Acquisition Management	330	181	180	240	165	160	240
WLAB202	AFRL S&T Program Management	0	0	0	510	444	439	360
WLOG131	Industrial Maintenance Management (Jt)	0	0	0	0	0	0	0
WLOG132	Production Maintenance Management (PMS Internship)	0	0	0	0	0	0	0
WLOG199	Introduction To Logistics	32	32	32	0	0	0	0
WLOG217	Lean Practitioner Course	0	0	0	0	0	0	0
WLOG262	Applied Maintenance Management Concepts	92	25	25	28	23	23	28
WLOG299	Combat Logistics	0	0	0	0	0	0	0
WLOG399	Strategic Logistics Management	0	0	0	0	0	0	0
WLOG492	Senior Distribution Executive Development Course	2	19	19	25	44	43	23
WLOG499	Logistics Executive Development Seminar AF	20	44	44	40	41	41	40
WMRC101	Mission Ready Contracting Officer Course	144	150	150	333	244	241	333
WQMT353	Introduction Of Life Cycle Costing	0	0	0	30	0	0	0
WQMT360	Cost Risk And Uncertainty Analysis Course	40	17	17	60	24	21	54
WREQ111	Air Force Capability Based Operational Requirements Course	60	44	44	55	36	36	50
WSYS108	Teaming Environment For Acquisition Managers	30	0	0	30	0	0	30
WSYS110	Fundamentals Of Data Management	25	0	0	30	33	33	25
WSYS120	Teaming With DCMA	60	18	18	90	43	41	60
WSYS150	Engineering Data Management	25	27	27	25	28	28	0
WSYS208	Applied Risk Management Course	24	17	17	48	36	36	48
WSYS209	Technology Readiness Assessment	0	0	0	125	0	0	8
WSYS213	Manufacturing Readiness Assessment	0	0	0	135	45	45	180
WSYS229	Integrated Test And Evaluation	20	16	16	20	13	13	55
WSYS230	AFTech Order Acquisition And Management	25	28	28	30	23	23	25
WSYS251	Introducing Systems Engineering In Science & Technology Programs	25	0	0	0	0	0	0
WSYS279	Independent Logistics Assessment (ILA) Assessors Course	20	10	10	0	0	0	0
WSYS281	AF Acquisition And Sustainment Course	30	31	30	70	16	16	30
WSYS282	Applied Systems Engineering Management	25	19	19	75	37	37	50
WSYS283	Introduction To Architectures	60	24	24	90	40	40	60
WSYS400	Current Topics In Acquisition And Support	60	47	47	80	104	104	80
Totals Resident		1999	1422	1420	3144	2215	2182	2974

ON-SITE		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WIPM301	Intermediate Project Management Skills Course	100	46	46	0	0	0	0
WLAB101	Laboratory Acquisition Management	0	0	0	90	61	60	30
WLAB202	AFRL S&T Program Management	0	0	0	240	283	279	390
WLOG032	Reliability-Centered Maintenance For In-Service Engines	0	0	0	0	0	0	0
WLOG131	Industrial Maintenance Management	120	85	80	104	53	53	78
WLOG132	Production Maintenance Management (PMS Internship)	50	18	18	50	18	18	75
WLOG199	Introduction To Logistics	352	366	364	372	356	354	360
WLOG217	Lean Practitioner Course	0	0	0	0	0	0	0
WLOG262	Applied Maintenance Management Concepts	0	122	122	37	87	87	54
WLOG299	Combat Logistics	480	285	283	540	370	364	420
WLOG399	Strategic Logistics Management	150	204	204	160	158	157	200
WQMT353	Introduction Of Life Cycle Costing	120	76	73	150	31	30	0
WREQ111	Air Force Capability Based Operational Requirements Course	290	289	284	380	278	274	440
WSYS108	Teaming Environment For Acquisition Managers	360	159	157	300	169	167	270
WSYS110	Fundamentals Of Data Management	125	126	125	150	92	91	50
WSYS120	Teaming With DCMA	300	240	233	330	196	191	210
WSYS150	Engineering Data Management	0	0	0	75	41	41	75
WSYS208	Applied Risk Management	312	234	230	318	217	205	336
WSYS209	Technology Readiness Assessment	0	0	0	75	44	43	25
WSYS213	Manufacturing Readiness Assessment	0	0	0	79	32	32	175
WSYS230	AF Tech Order Acquisition And Management	0	0	0	125	80	79	125
WSYS229	Integrated Test And Evaluation	280	155	155	335	236	231	315
WSYS251	Introducing System Engineering In Science & Technology Programs	150	8	8	0	0	0	0
WSYS279	Independent Logistics Assessment (ILA) Assessors Course	60	43	41	60	22	21	60
WSYS281	Air Force Acquisition And Sustainment Course	410	276	271	370	331	324	450
WSYS282	Applied Systems Engineering Management	325	228	226	279	207	204	300
WSYS283	Introduction To Architectures	390	148	144	420	298	285	360
WSYS400	Current Topics In Acquisition And Support	30	21	21	0	0	0	30
Total On-Site		4404	3129	3085	5039	3660	3590	4828

DISTANCE LEARNING		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WCSE479	Software Project Initiating And Planning	45	62	50	0	0	0	0
WCSE480	Software Project Monitoring And Control	45	49	39	0	0	0	0
WCSE481	Introduction To Software Engineering	120	73	64	0	0	0	0
WCSE482	Software Requirements	45	40	34	0	0	0	0
WCSE483	Software Design	30	40	26	0	0	0	0
WCSE484	Software Implementation	30	25	20	0	0	0	0
WCSE485	Software System Maintenance	30	20	20	0	0	0	0
WCSE486	Verification, Validation And Testing	45	29	27	0	0	0	0
WCSE487	Fundamentals Of Object-Oriented Systems	30	23	21	0	0	0	0
WCSE488	Modeling Object-Oriented Systems Using UML	30	17	13	0	0	0	0
WCSE489	Advanced Analysis And Design Of Object-Oriented Systems	30	5	5	0	0	0	0
WFIN150	Current Topics In Financial Management	0	283	193	0	553	468	0
WFIN160	Activity Based Costing	0	150	92	0	114	76	0
WFIN250	Earned Value Management	0	76	49	0	0	0	0
WFPM101	Fundamentals Of Project Management	0	323	170	0	380	205	0
WLAB101	Laboratory Acquisition Management	0	181	0	90	61	60	30
WLAB150	AFRL R&D Case File Management Course	0	468	409	0	413	356	0
WLOG040	Introduction To Supply Chain Management	0	1652	1387	0	2208	1820	0
WLOG041	Introduction To Continuous Process Improvement: Lean Management Basics	0	2032	1854	0	1045	879	0
WLOG042	Enterprise Resource Planning Basics	0	807	705	0	836	701	0
WLOG043	Forecasting Basics	0	547	479	0	362	283	0
WLOG044	Collaborative Inventory Planning	0	507	433	0	314	254	0
WLOG045	Strategic Sourcing Basics	0	410	363	0	274	209	0
WLOG046	Balanced Scorecard Basics	0	545	470	0	355	270	0
WLOG047	Asset Marking And Tracking	0	548	466	0	666	486	0
WLOG048	Enterprise Architecture Basics	0	518	435	0	305	235	0
WLOG049	Logistics Enterprise Architecture And The Scor(r) Model - AF Application	0	467	401	0	1098	986	0
WLOG050	Air Force Transformation: AFSO21 And Elog21	0	1171	928	0	1565	1182	0
WLOG099	Fundamentals Of Logistics	0	2330	2001	0	1620	1280	0
WLOG117	Process Improvement Team Member Course	0	1961	1735	0	1046	841	0
WLOG123	The Maintenance Requirements Review Board (MRRB) Process	0	42	26	0	0	0	0
WLOG124	The Depot Purchased Equipment Management (DPEM) Process	0	90	50	0	0	0	0
WQMT110	Pricing Analysis Methods	0	147	102	0	94	76	0
WQMT353	Introduction Of Life Cycle Costing	0	0	0	150	31	30	0
WQMT360	Cost Risk And Uncertainty Analysis Course	60	0	0	52	28	28	80
WSWE201	Introduction To Software Engineering	0	0	0	0	131	78	0
WSWE301	Software Project Management	0	0	0	0	40	39	180
WSWE310	Software Requirements Management	0	0	0	0	14	14	90
WSWE320	Software Architecture And Design Management	0	0	0	0	12	10	90
WSWE330	Software Construction Management	0	0	0	0	10	8	90
WSWE340	Software Test Management	0	0	0	0	16	16	90
WSWE350	Managing Software Deployment And Sustainment	0	0	0	0	12	11	90
WSWE399	Current Software Acquisition And Management Topics	0	0	0	0	0	0	120

WSWE410	Software Requirements Engineering	0	0	0	0	0	0	90
WSWE420	Software Architecture And Design Methods	0	0	0	0	0	0	90
WSWE430	Software Construction Techniques	0	0	0	0	0	0	90
WSWE440	Software Test Engineering	0	0	0	0	0	0	90
WSWE450	Software Deployment And Sustainment Techniques	0	0	0	0	0	0	90
WSYS007	Science And Technology (S&T) Transition	0	38	30	0	19	13	0
WSYS028	Introduction To Configuration Management	0	898	767	0	952	816	0
WSYS031	Intelligence In Force Modernization	0	157	128	0	148	109	0
WSYS116	Introduction To Air Force Airworthiness Certification	0	181	136	0	273	206	0
WSYS121	Institutionalize Standardized Processes	0	0	0	0	111	82	0
WSYS125	Logistic Health Assessments	0	0	0	0	55	40	0
WSYS126	Integrated Product Support Course	0	0	0	0	5	1	0
WSYS130	Capability Maturity Model Integration (CMMI)	0	0	0	0	0	0	0
WSYS133	Source Selection Overview	0	141	108	0	149	116	0
WSYS134	Source Selection Refresher	0	38	28	0	16	12	0
WSYS138	System-Of-System	0	126	107	0	113	82	0
WSYS139	Writing A System Engineering Plan	0	2	1	0	0	0	0
WSYS142	Program And Technology Protection	0	149	96	0	13	9	0
WSYS149	Introduction To Evolutionary Acquisition	0	51	41	0	26	17	0
WSYS155	Operational Safety, Suitability And Effectiveness (OSS&E)	0	0	0	0	694	569	0
WSYS160	Introduction To Human Systems Integration Course	0	17	9	0	0	0	0
WSYS161	Human Systems Integration In Systems Capabilities Requirements Course	0	5	3	0	0	0	0
WSYS165	Introduction To Risk Management	0	195	153	0	0	0	0
WSYS172	Modification Management Process	0	243	206	0	0	0	0
WSYS175	Contract Repair Process	0	96	74	0	42	30	0
WSYS180	Reformed Supply Support Program	0	64	55	0	99	84	84
WSYS182	Introduction To Systems Engineering	0	450	413	0	409	363	0
WSYS183	Basics Of Architecture	0	186	149	0	147	113	0
WSYS185	Environmental Issues In Acquisition And Sustainment	0	0	0	0	0	0	0
WSYS186	Critical Safety Item (CSI) Orientation Course	0	2	2	0	113	74	0
WSYS195	Commercial Business Approach (CBA)	0	71	54	0	106	85	0
WSYS196	Intro To Environmental & Occupational Health In Acquisition & Sustainment	0	56	42	0	144	121	0
WSYS197	Integrating Enviro, Safety And Occupational Health Into Sys Eng Pg Pt 1	0	0	0	0	3	0	0
WSYS209	Technology Readiness Assessment	0	0	0	200	44	43	25
WSYS260	Intermediate Human Systems Integration Course	0	35	17	0	20	17	0
WSYS294	Pricing Scenarios In Specific AF Contracting Environments	0	39	23	0	31	20	0
Total Distance Learning		540	18878	15709	492	17335	13923	1419
TOTAL (AFIT-Systems and Logistics)		6943	23429	20214	8675	23210	19695	9221

CIVIL ENGINEERING SCHOOL								
RESIDENT		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WENG464	Energy Management Technology	50	25	25	50	68	67	50
WENG466	Energy Management Policy	50	26	26	50	54	54	50
WENG481	Simplified Facility Design	37	40	40	32	113	113	66
WENG520	Comprehensive Planning Development	12	10	10	32	16	16	22
WENG550	Airfield Pavement Rehabilitative Design And Maintenance	29	26	26	41	15	15	48
WENG561	Heating, Ventilating And Air-Conditioning (HVAC) Design	21	13	13	43	9	9	29
WENG563	HVAC Control Systems	0	0	0	0	0	0	9
WENG571	Electrical Power Systems Design	25	8	8	93	10	10	22
WENG590	Corrosion Control	0	0	0	0	0	0	2
WENV020	Environmental, Safety, And Occupational Health (ESOH) Compliance Assessment	0	0	0	25	12	12	0
WENV021	Introduction To Installation Restoration Program	20	9	9	15	8	8	25
WENV101	Introduction To Environmental Management Flight	50	44	44	50	44	44	50
WENV160	Qualified Recycling Program Management	0	0	0	0	84	84	120
WENV222	Hazardous Materials Management Process	50	75	75	75	65	65	75
WENV417	Environmental Restoration Project Management	25	0	0	15	10	10	0
WENV418	Environmental Contracting	50	26	26	40	17	17	50
WENV419	Environmental Planning, Programming And Budgeting (PPB)	60	30	30	45	48	48	60
WENV531	Air Quality Management	50	25	25	20	38	38	50
WENV532	Advanced Air Quality	50	13	13	20	16	16	25
WENV541	Water Quality Management Course	25	28	28	30	72	72	50
WMGT101	Air Force Civil Engineer Basic Course	100	121	119	100	133	133	150
WMGT102	Introduction To The Base CE Organization For Reserve Force	50	41	41	50	59	59	50
WMGT400	Civil Engineering Commander/Deputy	36	22	22	57	39	39	32
WMGT406	Housing Management	6	11	11	6	39	39	2
WMGT411	Resources Flight Commanders' Course	0	0	0	39	16	16	11
WMGT412	Financial Management Course	60	53	53	58	58	58	11
WMGT416	Asset Management Flight Commanders Course	0	0	0	0	28	28	25
WMGT420	Programs Flight Commanders	0	0	0	38	17	17	16
WMGT427	Fire Protection Flight Commanders' Course	28	32	32	52	27	27	55
WMGT430	Operations Flight Commanders' Course	30	26	26	41	32	32	21
WMGT433	Explosive Ordnance Disposal (E.O.D) Flight Commanders Course	19	18	18	34	34	34	29
WMGT484	Reserve Forces Air Base Combat Engineering	25	33	33	50	54	54	0
WMGT570	Civil Engineer Superintendent Course	120	129	129	120	150	150	144
WMGT580	Civil Engineer Mid Level Development Course	42	0	0	39	75	75	26
WMGT585	Contingency Engineer Command Course	39	57	57	49	52	52	28
WMGT590	Joint Engineer Operation Course	0	0	0	0	19	19	0
WSVS101	Services Officers' Initial Skills	0	0	0	0	0	0	0
WSVS200	Protocol Fundamentals	228	223	221	24	0	0	0
WSVS400	Services Leadership Course	22	19	18	47	0	0	0
WSVS410	Services Advanced Course	10	35	35	52	0	0	0
WSVS462	Mortuary Affairs	51	37	37	36	0	0	0
WSVS485	Services Contingency Course	40	43	43	35	0	0	0
Total Resident students		1510	1298	1293	1603	1531	1530	1403

ON-SITE		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WMGT412	Financial Management Course	0	0	0	0	5	5	0
WMGT590	Joint Engineer Operation Course	0	0	0	0	188	171	0
WENG464	Energy Management Technology	0	0	0	0	20	20	0
WMGT101	Air Force Civil Engineer Basic Course	0	0	0	0	40	40	0
WENV160	Qualified Recycling Program Management	0	0	0	0	28	28	0
WENV541	Water Quality Management Course	0	0	0	0	36	36	0
WENG555	Airfield Pavement Construction Inspection	0	98	98	0	0	0	0
WSVS200	Protocol Fundamentals	0	345	345	0	0	0	0
Total On-Site students		0	443	443	0	317	300	0
DISTANCE LEARNING		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WENG440	Roofing Management	0	31	30	14	55	55	36
WENG460	Mechanical Systems For Managers	0	51	47	3	11	10	11
WENG464	Energy Management Technology	0	0	0	0	0	0	0
WENG470	Electrical Systems For Managers	0	73	73	3	62	58	38
WENG520	Comprehensive Planning Development	12	28	25	0	31	26	0
WENG555	Airfield Pavement Construction Inspection	38	100	93	17	100	95	39
WENG561	Heating, Ventilating And Air-Conditioning (HVAC) Design	0	22	22	0	28	15	0
WENG571	Electrical Power Systems Design	0	17	10	15	17	13	0
WENV020	Environmental, Safety, And Occupational Health (ESOH) Compliance Assessment	150	68	68	100	64	57	120
WENV175	Environmental Management In Deployed Locations	80	29	26	25	21	20	0
WENV220	Unit Environmental Coordinator's Course	150	149	136	150	116	104	120
WENV418	Environmental Contracting	0	0	0	0	24	24	0
WENV521	Hazardous Waste Management	100	17	15	100	15	13	80
WMGT101	Air Force Civil Engineer Basic Course	0	0	0	100	133	133	0
WMGT421	Contracting For Civil Engineering	59	49	47	16	105	101	57
WMGT422	Project Management	38	133	123	0	131	129	57
WMGT423	Project Programming	24	93	86	47	220	215	57
WMGT424	Real Property Management	18	55	52	0	89	87	57
WMGT426	Saber Management	27	76	75	20	66	59	37
WMGT436	Maintenance Engineering Course	0	30	28	0	60	60	37
WMGT438	Logistics Management Course	0	0	0	0	0	0	0
WMGT445	Housing Privatization Course	0	22	19	0	0	0	0
WMGT580	Civil Eng Mid Level Development Course	0	0	0	0	23	23	0
Total DL		696	1043	975	610	1371	1297	746
TOTAL (AFIT-Civil Engineering)		2206	2784	2711	2213	3219	3127	2149

CIVILIAN INSTITUTIONS								
RESIDENT		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WCIP059	Mishap Investigation Non Aviation Course	120	81	80	100	99	99	120
WCIP05A	Aircraft Mishap Investigation	214	331	331	226	476	473	283
WCIP05AA	Process And Tools For Supply Chain Success	0	0	0	6	2	2	15
WCIP05B	Chief Of Safety Course	115	119	119	57	141	141	71
WCIP05C	Flight Safety Officer Course	206	209	206	279	0	0	229
WCIP05D	Safety Managers Course	41	82	82	46	30	30	24
WCIP05E	Operational Risk Management	35	33	33	90	55	55	60
WCIP05G	Essentials Of Supply Chain Management	17	0	0	13	1	1	5
WCIP05L	Logistics Executive Development Program	2	2	2	2	0	0	3
WCIP05U	Security Assistance Training Program, Flight Safety Officer Course	60	58	57	90	62	62	60
WCIP05V	Foreign Service Institute Areas Studies	5	11	11	13	34	34	0
WCIP05X	Designing And Leading Competitive Supply Chains	2	0	0	2	0	0	3
WCIP05Y	Achieving Supply Chain Transformation	0	0	0	7	10	10	13
WCIP07A	Resource Protection/Crime Prevention Theory, Practice And Management Course	50	48	48	55	50	50	60
WCIP07Q	Mental Health Substance Abuse Control	67	0	0	85	80	80	81
WCIP08G	Logistics And Operations In The Supply Chain	7	0	0	7	0	0	5
WCIP08H	Logistics And Operations In The Supply Chain Course Three	8	0	0	6	3	3	7
WCIP08I	The Lean Enterprise And The Supply Chain Course Four	8	0	0	6	2	2	7
WCIP08J	Integrative Supply Chain Experience	0	3	3	3	4	4	6
WCIP08K	Supply Chain Management Strategy	0	0	0	4	2	2	6
WCIP08L	Supply Chain Resource Management	0	2	2	4	4	4	6
WCIP08M	Demand Management In The Supply Chain	0	0	0	3	2	2	6
WCIP09A	Executive Certificate In Integrated Supply Chain Management	0	14	14	0	12	12	0
WCIP09B	Aviation Safety Program Management Course	0	0	0	0	308	308	0
Total Resident		957	993	988	1104	1377	1374	1070
ON-SITE		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WCIP059	Mishap Investigation Non Aviation Course	94	55	52	0	0	0	0
WCIP05D	Safety Managers Course	0	0	0	0	0	0	0
WCIP05E	Operational Risk Management	0	0	0	15	15	15	0
Total On-Site		94	55	52	15	15	15	0
Total (AFIT-Civilian Institutions)		1051	1048	1040	1119	1392	1389	1070

RESIDENT MEDICAL PCE		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WBMC	Bio Medical Corps	255	221	229	263	203	203	262
WDC	Dental Corps	131	123	122	131	121	121	131
WMC	Medical Corps	262	202	193	262	192	192	262
WMSC	Medical Service Corps	115	88	104	115	94	94	113
WNC	Nurse Corps	457	411	398	457	419	419	457
Total Resident		1220	1045	1046	1228	1029	1029	1225
Total (AFIT Resident Medical PCE)		1220	1045	1046	1228	1029	1029	1225

PCE PROGRAMS SUMMARY:

		2009			2010			2011
		Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAXWELL-GUNTER	Resident	2967	3908	3902	4710	5444	5436	4794
	On-Site	280	641	641	280	798	796	388
	Distance Learning	0	758	390	0	613	209	0
MAXWELL-GUNTER TOTALS		3247	5307	4933	4990	6855	6441	5182
AFIT	Resident	4466	3713	3701	5851	5123	5086	5447
	On-Site	4498	3627	3580	5054	3992	3905	4828
	Distance Learning	1236	19921	16684	1102	18706	15220	2165
	Medical	1220	1045	1046	1228	1029	1029	1225
AFIT TOTALS		11420	28306	25011	13235	28850	25240	13665
GRAND TOTAL (PCE Programs)		14667	33613	29944	18225	35705	31681	18847

Source of Data: AU/CFR

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TECHNICAL TRAINING

IRA C. EAKER CENTER FOR PROFESSIONAL DEVELOPMENT

CHAPLAIN SERVICE INSTITUTE								
RESIDENT COURSES		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
M3ABR5R0310C3X	Chaplain Assistant Apprentice Course	0	0	0	0	0	0	0
M3ALR5R0310C3A	Chaplain Assistant Apprentice Course	92	64	64	75	68	67	78
Total (Chaplain Service Institute)		92	64	64	75	68	67	78

THOMAS N. BARNES CENTER FOR ENLISTED EDUCATION

FIRST SERGEANT'S ACADEMY								
RESIDENT / ON-SITE COURSES		2009			2010			2011
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MANG8F000	ANG First Sergeant Academy	200	158	150	200	180	172	200
MANG8F001	Air National Guard Additional Duty First Sergeant Symposium	100	20	20	38	21	21	100
MFSA8F000	USAF First Sergeant Academy	348	280	278	347	282	280	350
MFSA8F000100	Additional Duty First Sergeant Symposium	1159	1532	1532	1948	1787	1785	100
RES10090	USAFR First Sergeant Course	136	87	84	59	81	79	90
RES10090100	AFRC Additional Duty First Sergeant Course	75	16	16	75	56	56	100
Total (First Sergeant Academy)		2018	2093	2080	2667	2407	2393	940

GRAND TOTAL (Technical Training)	2110	2157	2144	2742	2475	2460	1018

AIR UNIVERSITY DIRECTORATE OF EDUCATION LOGISTICS AND COMMUNICATIONS, AU/A4/6[1]

AU/A46							
	2009			2010			2011
DISTANCE LEARNING (Correspondence Courses)	Prog	Enter	Grad	Prog	Enter	Grad	Prog
Career Development Courses (CDCs)	NA	84843	65474	NA	84523	73311	NA

1. Formerly the Air Force Institute for Advanced Distributed Learning (AFIADL)

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OTHER EDUCATIONAL ACTIVITIES

SPAATZ CENTER				
		2008	2009	2010
Event #	Event Title	Participants	Participants	Participants
MACSC005	ACSC Air Reserve Component Seminar (ARCS)	96	86	0
MACSC01	Gathering Of Eagles	50	50	50
MAWC02	National Security Forum	180	190	150
MAWC04	AWC Air Reserve Component Seminar (ARCS)	29	30	102
MAWC06	AWC/ACSC ANG-Res-Civ Orientation	61	42	44
MSAASS001	SAASS Wargame	52	29	70
TOTAL (Spaatz Center)		468	427	416

LEMAY CENTER				
		2008	2009	2010
Event #	Event Title	Participants	Participants	Participants
MCAD05	JLASS Wargame	254	105	110
MCAD07	JLASS Wargame Control	70	105	60
SECAD10	Air Force Senior Executive Warfighter Perspective Seminar	0	0	36
SECAD11	Cyberspace Operations Executive Course	0	7	20
MCADRE010	Combined Air Operations Simulation (CAOS)	16	16	14
TOTAL (LeMay Center)		340	233	240

EAKER CENTER				
		2008	2009	2010
Event #	Event Title	Participants	Participants	Participants
MECPD10	Advanced Intelligence Analysis Course-Pilot	0	0	22
MFSS255	Mortuary Technician Course	0	17	36
MFSS276	Sexual Assault Prevention And Response Program Contingency Course	0	7	10
MFSS277	Force Support Equal Opportunity Contingency Course	0	0	17
MFSS278	Airman And Family Readiness Center - Deployed	0	3	7
MFSS375	Force Support Operations Officer Course	0	0	41
MLMDC876	Wing Commander Spouses Seminar	0	0	68
MHDS003	History Of Air And Space Power Course	10	0	0
MLMDC801	International Wing Commanders Seminar	0	1	0
MAFHRMS130	Human Capital Management Advisor Course	0	20	0
TOTAL Resident		10	48	201
Dist. Learning	Civilian Personnel e-learning Courses		550	1658
TOTAL Distance Learning		0	550	1658
TOTAL (Eaker Center)		10	598	1859

		2008	2009	2010
		Participants	Participants	Participants
MAXWELL-GUNTER	RESIDENT	818	708	857
	DISTANCE LEARNING	0	550	1658
Total (Maxwell-Gunter OEA Events)		818	1258	2515

CIVIL ENGINEERING SCHOOL				
		2008	2009	2010
Course #	Course Title	Participants	Participants	Participants
WAAFES	Army Air Force Exchange Service Seminar	0	14	0
WCM	Construction Management	0	0	12
WECA	Environmental Compliance Assessment	0	0	75
WECAMP	Ecamp Seminar	0	0	0
WEEC001	ECP Seminars	269	228	272
WEEC003	DERA Seminars	82	87	74
WEMS	Environmental Management System Seminar	41	53	70
WENVAAQM	Advanced Air Quality Management	0	0	0
WENVESD	Environmental Sampling Design	0	58	0
WENVHMM	Hazardous Material Management Seminar	79	100	19
WENVHWA	Hazardous Waste Accum. Site Initial Point Mgt Seminar	69	75	55
WENVQRP	Qualified Recycling Program	98	102	0
WENVSTW	Stormwater Seminar	152	75	60
WFM	Financial Management Seminar	0	0	5
WFSSOO	Force Support Operations Officer	0	23	0
WHM	Housing Management Seminar	0	24	725
WMGTAM	Asset Management	0	132	0
WMGTDEE	Deployed Engineer Experience	0	71	0
WMGTEE	Expeditionary Engineering	0	63	0
WMGTIBCE	Introduction To BCE Seminar	0	22	0
WMGTIM	Incident Management Seminar	0	7	0
WMGTJEOC	Joint Engineer Operations Course	0	50	0
WMGTTW	Teamwork Seminar	0	25	0
WNEC	National Electrical Code Seminar	0	0	0
WPP	Project Programming Seminar	0	0	0
WAAFES	Services Protocol Seminar	0	23	0
Total (AFIT Civil Engineering School Events)		790	1232	1367

SYSTEMS AND LOGISTICS				
		2008	2009	2010
Course Number	Course Title	Participants	Participants	Participants
WKSP0283	Introduction To Architecture Workshop	18	0	0
WKSP0324	AF Acquisition And Sustainment	0	0	0
WKSP0403	Critical Chain Project Management	0	0	0
WKSP0506	Budget, Ada And New Start Workshop	0	0	0
WKSP0523	Requirements And Architectures Workshop	16	0	0
WKSP0545	Risk Management For Program Managers	39	0	0
WKSP0556	AF Acquisition And Sustainment	0	0	0
WKSP0557	ECSS Operational Logistics Overview Workshop	0	0	0
WKSP0558	FM Workshop On Accounting, Finance, Auditing And Fiscal Law	0	0	0
WKSP0559	Independent Logistics Assessments	0	0	0
WKSP0560	Technical Order And Management	0	0	0
WKSP0561	Briefing Skills (Audio-Conference)	0	0	0
WKSP0562	Independent Logistics Assessment Assessors' Workshop	26	25	0
WKSP0563	Fundamentals Of Data Management Workshop	0	0	0
WKSP0564	ASMC Audio Conference On DoD Fiscal Law	36	0	0
WKSP0565	Negotiation Training For The Acquisition Workforce	77	226	88
WKSP0602	Operational Maintenance Organization	0	12	0
WKSP0603	AFOSI Contracting Overview Workshop	0	29	32
WKSP0604	WSYS 209 Workshop Technology Readiness Assessment (TRA)	0	0	3
WKSP0605	System And Enterprise Architecture Workshop	0	0	36
WKSP0606	Technical Orders Orientation For New Engineers	0	0	25
WKSP0608	NavAir Airspeed AFSO21	0	0	19
WKSP0609	AMC A6 Configuration Management Process	0	0	30
WKSP610	Air Force Acquisition And Sustainment Workshop	0	0	20
WKSP611	Introduction To Development Planning Workshop	0	0	75
WKSP612	Group Think	0	0	18
WKSP613	Theory Of Constraint	0	0	16
WKSP614	Introduction To Logistics (Af)	0	0	18
WKSP615	Acquisition Budget Workshop	0	0	19
WKSP616	Design Interface Workshop	0	0	11
WKSP520	Intro To Architecture	0	20	0
WKSP521	Acquisition Changes, Issues And Initiatives	0	1	0
WLAB202	AFRL S&T Program Management	0	88	0
WSWE201	Introduction To Software Engineering	0	0	78
WSWE301	Software Project Management	0	0	39
WSWE310	Software Requirements Management	0	0	14
WSWE320	Software Architecture And Design Management	0	0	10
WSWE330	Software Construction Management	0	0	8
WSWE340	Software Test Management	0	0	16
WSWE350	Managing Software Deployment And Sustainment	0	0	11
WSWE410	Software Requirements Engineering	0	0	12
WSWE420	Software Architecture And Design Methods	0	0	11
WSWE430	Software Construction Techniques	0	0	10

WSWE440	Software Test Engineering	0	0	10
WSWE450	Software Deployment And Sustainment Techniques	0	0	8
WSWE499	Current Software Technology Topics	0	0	4
WSYS213	Manufacturing Readiness Assessment	0	14	0
Total (AFIT Systems and Logistics School Events)		212	415	641
Total (AFIT Events)		1002	1647	2008

		2008	2009	2010
		Participants	Participants	Participants
TOTAL AU	RESIDENT	1820	2355	2865
	DISTANCE LEARNING	0	550	1658
Grand Total (AU OEA Events)		1820	2905	4523

Source of Data: AU/CFR

Non-AU Events:				
		2008	**2009**	**2010**
		Participants	Participants	Participants
AFHRA101	Historian Basic Course	0	0	32
AFHRA201	Historian Contingency Course	0	0	17
AFHRA301	Oral History And Archives Course	0	0	15
AFHRA401	History Of Air And Space Power Course	0	0	10
908 AW	Unit Training Assembly / Training	4800	4800	4500
187TFG	Unit Training Assembly / Training	1920	1770	1975
MCAP05	Region Wing Commanders Course	30	0	0
MCAP08	Cap National Staff College	100	100	130
MCAP09	Cap Southeast Region (Ser) Chaplain Staff College	0	0	0
MSAF04	Commander Resource Integration System	66	68	15
MSAF05	Automated Funds Management	0	0	0
MSAF06	Wide Area Workflow	34	15	10
MSAF07	Financial Management Suite	20	51	0
MSAF08	Automated Business Services System	63	30	6
MSAF09	First Budget Formulation	0	0	0
MSAF10	Job Order Cost Accounting System	18	23	0
MSAF12	Combined Financial Management Tools	223	301	51
MSAF13	Job Order Cost Accounting System Advanced Core	0	24	0
MSAF14	Job Order Cost Accounting System 11 Jv	0	11	0
MUSAF108	108 Hq Drill Sergeant School	0	70	0
MLIMA001	Lima Company Training Assembly	0	400	
USAF518	4Th Batt, 518Th Reg Battle Assembly/Training	60	0	0
SEJFHQ01	Joint Force Hq Drill Weekend	0	0	0
MAFJAG683	Senior Defense Counsel Course	0	0	0
Total (Non-AU Events)		7334	7663	6761

JUNIOR RESERVE OFFICER TRAINING (JROTC)

Junior Reserve Officer Training (JROTC)							
	FY08		FY09		FY10		FY11
	ENROLLMENTS	GRADS	ENROLLMENTS	GRADS	ENROLLMENTS	GRADS	ENROLLMENTS (Estimate)
	101,585	14,937	103,074	18,780	110,914	20,386	116,901

1. JROTC numbers represent total enrollments at the beginning of the associated fiscal year, and graduates at the end of that year.

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SPECIAL EVENTS[1]

AIR UNIVERSITY CENTERS[2]		FY06 Participants	FY07 Participants	FY08 Participants	FY09 Participants	FY10 Participants
Holm Center		897	1578	525	684	860
	Junior ROTC	80	32	56	44	72
	Senior ROTC	797	1546	469	640	754
	OTS	20	0	0	0	34
Eaker Center		168	105	136	120	67
Barnes Center		332	449	371	120	804
	Community College of the Air Force	109	144	81	0	193
	NCO Academy	0	0	0	0	0
	Senior NCO Academy	133	135	120	120	611
	EPC	90	170	170	0	0
Spaatz Center		289	388	83	434	475
	Air Command and Staff College	0	0	22	51	45
	Air War College	339	83	290	424	24
	School of Advanced Air & Space Studies	31	0	0	0	32
	Squadron Officer College	18	0	122	0	50
	International Officer School	0	0	0	0	0
LeMay Center		171	208	381	368	330
HQ AU		495	945	557	928	390
	A4/6O (Formerly AFIADL)	41	60	0	0	0
	Various (PC, PA, CFR)	454	885	557	928	390
CCAF					149	193
Total (AU)		2451	3368	2404	2844	2795

MAXWELL-GUNTER UNITS	FY06 Participants	FY07 Participants	FY08 Participants	FY09 Participants	FY10 Participants
42d Air Base Wing[3]	2055	1985	398	1510	1168
Air Force Doctrine Center (AFDC)	65	70	80	0	330
Air Force Historical Research Agency (AFHRA)	38	0	NA	270	150
Secretary of Air Force (SAF/FM)	20	0	12	0	0
Standard Systems Group	106	0	145	0	0
Airman Leadership School	0	0	11	0	0
Air Force Legal Operations Agency (AFLOA)	0	284	726	86	78
908th Airlift Wing[3]	0	0	150	0	0
Civil Air Patrol (CAP)	290	43	34	171	262
Total (Maxwell-Gunter)	2574	2382	1556	2037	1988

OTHER UNITS	FY06 Participants	FY07 Participants	FY08 Participants	FY09 Participants	FY10 Participants
Air Force	106	101	123	204	286
Air Force Reserve	34	54	127	0	0
Air National Guard	0	0	90	155	2151
Army	62	140	140	156	334
Army National Guard	28	142	338	342	0
Army Reserve	238	192	195	0	0
Navy	0	0	10	0	91
Marines	110	0	289	204	306
DECA	0	0	60	8	0
Total (Other Units)	578	629	1372	1069	3168

TOTAL (Special Event Participants)	**5603**	**6379**	**5332**	**5950**	**7951**

1. For FY10, Maxwell / Gunter hosted a total of 97 Special Events. that are hosted or coordinated by the Air University schools. These are events that are non-ed, and /units listed above. Special Events are non-educational activities such as conferences, inspections or site visits, some conferences, graduation ceremonies, etc. In addition, Air University coordinated lodging for 224 events for the 42ABW and other Maxwell-Gunter tenant units and TDY events. These events are coordinated between the Air University Central Scheduling Office, Maxwell Lodging, Maxwell-Gunter organizations and tenant units and Montgomery area agencies. Special Event participants are not programmed for future years. There were approximately 7951 participants, and billeting arrangements were coordinated for 3312 Officers/Civilians and 4402 Enlisted personnel.

2. Air University Special Events have been grouped into new "Centers" and past years re-grouped accordingly for AU Digest

3. 908AW and 187FW monthly training assembly was changed from SE category to OEA category in 2007. Those numbers are now reflected under "OEA" for AU Digest.

TOTAL ALL PROGRAMS (FY10 STUDENT PRODUCTION SUMMARY)

RESIDENT/ON-SITE PROGRAMS	FY10 PROGRAMMED ENTRY or PRODUCTION	FY10 GRADUATES / COMPLETIONS	FY11 PROGRAMMED
Accessions	4122	3902	0
Academic-Graduate Education	850	851	610
Academic-Medical Graduate Education	605	579	856
Officer Professional Military Education	7688	6937	7125
Enlisted Professional Military Education	27614	20942	27477
Professional Continuing Education	15895	15223	15457
Medical Professional Continuing Education	1228	1029	1225
Technical Training	2742	2460	1018
Other Educational Activities	NA	2865	NA
Junior Reserve Officer Training Corps	NA	20386	NA
Total (Resident/On-Site)	60744	75174	53768

- Resident "Accessions" includes BOT, COT, RCOT, AECP, SROTC
- Resident "Academic" programs include AFIT resident, Civilian institutions, Naval Post Graduate School, and the Advanced Studies Group. They do not include DAGSI or part time or certificate programs at AFIT
- Resident "Professional Military Education" includes AWC, ACSC, SOC, DE programs (Air Force Fellows, Foreign DE); SNCOA, the CLC, all resident NCOAs and ALS; does not include McGhee-Tyson NCOA
- Resident "Professional Continuing Education" includes AFIT and Maxwell-Gunter schools
- Resident "Medical Professional Continuing Education" includes programs administered by AFIT Civilian Institutions
- Resident "Technical Training" includes chaplain and First Sergeant's Academy taught by the Barnes Center
- Resident "Other Educational Activities" include AFIT & Maxwell-Gunter schools seminars, workshops completions

DISTANCE LEARNING PROGRAMS	FY10 PROGRAMMED ENTRY or PRODUCTION	FY10 GRADUATES / COMPLETIONS	FY11 PROGRAMMED
Academic Under-Graduate Education	17000	18003	17500
Officer Professional Military Education	0	9081	0
Enlisted Professional Military Education	0	13855	0
Professional Continuing Education	1102	15429	2165
Technical Training	0	73311	0
Other Educational Activities	0	1658	0
Total (Non-Resident)	18102	131337	19665

- Academic Undergraduate: CCAF numbers are included here because the students are not resident through CCAF
- Non-resident "Professional Military Education" includes AWC, ACSC, SOC, NCOA, SNCOA correspondence courses through AFIADL
- Non-resident "Professional Continuing Education" includes AFIT and Maxwell-Gunter schools off-sites, satellite, on-line, other types of non-AFIADL distance learning and correspondence courses through AU/A4/6
- Non-resident "Technical Training" includes Career Development Courses through AU/A4/6

ALL PROGRAMS	FY10 PROGRAMMED ENTRY or PRODUCTION	FY10 GRADUATES / COMPLETIONS	FY11 PROGRAMMED
Accessions	4122	3902	0
Academic Programs	18455	19433	18966
Officer Professional Military Education	7688	16018	7125
Enlisted Professional Military Education	27614	34797	27477
Professional Continuing Education	16997	30652	17622
Medical Professional Continuing Education	1228	1029	1225
Technical Training	2742	75771	1018
Other Educational Activities	NA	4523	NA
Junior Reserve Officer Training Corps	NA	20386	NA
TOTAL STUDENT PRODUCTION SUPPORTED BY AU	78846	206511	73433

In addition to AU courses and events, AU supports Graduations, Air Show, IG Teams, Workshops, Seminars, etc for Base and Tenant Units)	FY09	FY10
PARTICIPANTS IN AU SPECIAL EVENTS	2844	2795
PARTICIPANTS IN NON-AU SPECIAL EVENTS	3106	5156
PARTICIPANTS IN NON-AU OEAs	7663	6761

Source of Data: AU/CFR

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AU INTERNATIONAL STUDENT STATISTICS

Graduates Over the Last Four Years

COUNTRY	2007	2008	2009	2010
Afghanistan	0	0	1	1
Albania	0	2	1	1
Algeria	2	2	4	4
Angola	1	1	0	0
Argentina	1	1	1	2
Armenia	0	0	1	0
Australia	2	4	2	2
Azerbaijan	0	0	0	1
Austria	0	0	0	2
Bahrain	7	7	4	6
Bangladesh	2	4	2	2
Belgium	0	0	1	0
Belize	1	1	0	0
Benin	1	1	0	0
Bolivia	0	0	0	0
Bosnia	1	1	0	0
Botswana	4	3	5	3
Brazil	0	0	1	2
Bulgaria	2	3	3	4
Cameroon	1	1	0	3
Canada	3	7	6	0
Chile	3	1	1	4
Colombia	3	1	2	0
Congo	1	0	0	2
Croatia	0	1	3	0
Czech Republic	8	5	6	3
Denmark	1	1	1	6
Dominican Republic	3	4	1	2
Ecuador	0	0	1	2
Egypt	6	5	5	0
El Salvador	2	2	2	4
Estonia	2	2	4	2
Ethiopia	1	1	0	4
Finland	0	0	0	0
France	1	3	3	1

COUNTRY	2007	2008	2009	2010
Gabon	1	2	0	1
Georgia	1	2	2	2
Germany	3	2	5	4
Ghana	2	2	2	2
Greece	2	9	5	0
Guinea	1	1	0	0
Honduras	2	4	0	0
Hungary	3	1	1	2
India	3	2	2	2
Indonesia	5	4	4	4
Iraq	0	0	2	2
Israel	2	1	2	2
Italy	2	1	1	2
Japan	2	2	4	2
Jordan	3	3	3	3
Kazakhstan	0	0	1	1
Kenya	2	2	1	2
Korea	4	5	4	4
Kuwait	1	1	2	2
Latvia	2	2	1	1
Lebanon	1	1	1	0
Lithuania	3	3	3	3
Macedonia	1	1	2	2
Malawi	1	1	0	0
Malaysia	5	2	4	3
Mali	0	0	0	0
Mauritius	0	0	1	2
Mexico	1	1	2	2
Moldova	2	1	2	2
Montenegro	0	0	2	1
Morocco	4	5	6	10
Netherlands	15	3	0	1
New Zealand	1	0	1	1
Nicaragua	1	1	0	3
Nigeria	2	5	3	3
Norway	2	2	3	2
Oman	1	1	1	1
Pakistan	3	2	3	2

COUNTRY	2007	2008	2009	2010
Panama	1	1	0	0
Papua New Guinea	0	1	0	0
Paraguay	0	0	0	0
Peru	0	0	0	0
Philippines	7	6	4	6
Poland	2	4	4	7
Portugal	1	1	0	1
Qatar	1	1	2	0
Romania	4	3	3	4
Rwanda	0	1	2	2
Saudi Arabia	5	3	4	8
Senegal	1	1	1	1
Serbia	1	2	7	1
Singapore	2	1	2	2
Slovakia	2	3	2	3
Slovenia	3	2	5	4
South Africa	0	0	4	1
Spain	2	2	2	2
Sri Lanka	1	1	2	0
Suriname	2	0	0	0
Sweden	1	1	2	1
Switzerland	2	0	1	1
Taiwan	2	2	2	2
Thailand	0	1	3	4
Tunisia	3	4	2	2
Turkey	9	7	5	14
Turkmenistan	3	2	0	0
Uganda	2	2	2	2
Ukraine	3	2	2	2
United Arab Emirates	2	2	2	2
United Kingdom	5	5	3	2
Uzbekistan	0	0	0	0
Venezuela	0	0	0	0
Yemen	2	1	1	3
Zambia	2	1	2	0
TOTAL COUNTRIES	**84**	**85**	**81**	**77**
TOTAL STUDENTS	**214**	**202**	**208**	**219**

Source of Data: ESS/CC

Top Ten Countries in Student Graduations

	FY46-FY10	Graduates
1	Saudi Arabia	764
2	Thailand	464
3	Philippines	437
4	Iran	430
4	Korea	430
6	Turkey	385
7	Greece	341
8	Jordan	322
9	Morocco	269
10	Germany	234

International Students Completing AU Schools

	2007	2008	2009	2010	1946-2010
AWC	44	44	45	44	1409
ACSC	73	76	77	79	1248
SOS	64	69	59	71	4281
SNCOA	5	4	20	23	93
OTHER	28	9	7	2	875
TOTALS	**214**	**202**	**208**	**219**	**7906**

Source of Data: ESS/CC

FY10 AU/A4L ADVANCED DISTRIBUTED LEARNING STATISTICS

Program Activity	CDC	PME	Special	Total
New Enrollments	93,285	38,912	582	132,799
Voluntary	6,606	38,912	582	46,100
Mandatory	86,675	0	0	86,675
Course Completions	83,387	22,080	270	105,737
Course Failures	746	909	19	1,674
Attrition	14,117	10,425	778	21,873

Enrollments by Service Category	CDC	PME	Special	Total	WAPS
Active Duty	57,727	11,940	87	69,754	34,934
Air Force Reserve	10,259	10,553	87	20,899	
Air National Guard	18,267	14,668	107	33,042	
Other Services	1,739	775	205	2,719	
DoD Civilians	5,293	966	96	6,385	
TOTALS	**93,285**	**38,902**	**582**	**132,799**	**34,934**

New Enrollments by Rank	Officer	Enlisted	Other
Air Force Active Duty	5,991	63,763	
Air Force Reserve	963	19,936	
Air National Guard	32,141	901	
Civil Air Patrol			977
Other Services			1,239
Allied			503
DoD Civilians			6,385
TOTALS	**39,095**	**84,600**	**9,104**

Courses Available	
CDC	325
PME	28
Special	11
TOTAL	**364**

Curriculum Production	
Volumes	334
Supplements	42

Student Assistance	
Phone	5,030
Letters & Messages	38,840

Source: AU/A4/6

FY10 Civil Air Patrol Statistics

MEMBERSHIP	
Cadets	26,132
Senior	35,055
Aerospace Education Members	1,636
TOTAL	**62,823**
ORGANIZATIONAL UNITS	
Regions	8
Wings	52
Groups	125
Senior Squadrons	227
Cadet Squadrons	244
Composite Squad	808
Flights	70
SEARCH AND RESCUE	
Missions	1,175
Sorties	1,872
Hours Flown	2,452
Lives Saved	113
COUNTER DRUG OPERATIONS	
Hours Flown	10,611
Arrests Made	186
Currency Seized	$500,000
Street Value	$1,359,600,000
EDUCATION AND TRAINING	
Aerospace Workshops	130
Professional Development	14,147
ROTC/JROTC FLIGHTS	
Sorties Flown	3,492
Hours Flown	4,574

AIRCRAFT	
Airplanes - Corporate Owned	550
Airplanes - Member Owned	24
Gliders	42
Balloons	2
TOTAL	**618**
RADIO STATIONS	
HF Base	965
HF Mobile	125
HF Tactical Base	133
VHF/FM Base	946
VHF/FM Mobile	5,678
VHF/FM Portable	2,161
VHF/AM Base	24
VHF/AM Mobile	316
VHF/AM Portable	137
Fixed Repeater	525
TOTAL STATIONS	**11,010**

CADET FLIGHTS		
Activities	**# of Events**	**# Attending**
Glider Orientation Flights	2	40
Orientation Flights	12,898	28,606
Powered Aircraft Training	5	79

CADET PROGRAM		
Activities	**# of Events**	**# Attending**
Encampments	40	4,928
National Competition	1	168
International Exchange	1	61
National Special Activities	30	1,183
Regional Leadership School	7	144

FY10 COMMUNITY COLLEGE OF THE AIR FORCE STATISTICS

CCAF Registrants	FY06	FY07	FY08	FY09	FY10
Air Force	215,373	203,927	198,284	199,389	197,312
Air Force Reserve	49,251	45,179	42,578	43,922	45,188
Air National Guard	81,804	81,092	81,464	82,008	79,659
Army	117	78	86	88	109
Navy	111	51	51	43	98
Marine Corps	44	43	38	36	41
Coast Guard	0	1	1	1	1
International	0	0	0	0	0
TOTAL	**346,700**	**330,371**	**322,502**	**325,487**	**322,408**

Degree Summary	FY06	FY07	FY08	FY09	FY10
AAS Degrees Awarded	16,771	17,456	17,899	17,547	17,821
Cumulative CCAF Graduates	243,100	255,920	269,945	284,406	298,052

Percent of Force with CCAF Degree	FY06	FY07	FY08	FY09	FY10
Air Force	20.6%	21.5%	22.8%	23.5%	24.6%
Air Force Reserve	15.6%	16.9%	13.1%	19.3%	20.4%
Air National Guard	11.2%	11.8%	18.6%	13.6%	14.6%

Number of CCAF Graduates Currently Serving	FY06	FY07	FY08	FY09	FY10
Air Force	55,318	55,961	57,217	61,272	63,008
Air Force Reserve	9,034	9,409	9,728	10,611	11,335
Air National Guard	10,230	11,172	12,213	12,961	13,478
Army	137	0	0	0	0
Navy	95	0	0	0	0
Marine Corps	67	0	0	0	0
Coast Guard	4	0	0	0	0
TOTALS	**74,885**	**76,542**	**79,158**	**84,844**	**87,821**

FY10 HOLM CENTER STATISTICS

Production	AFROTC	OTS (BOT)	OTS (COT)
Acquisitions	339	81	0
Air Battle Manager	78	49	0
Base Support	307	128	0
Chaplain	0	0	44
Intel	137	63	0
Lawyer	15	0	111
Logistics	75	56	0
Medical	86	0	1,265
Navigator	120	85	0
Operations	165	52	0
Pilot	511	112	0
RPA Pilot	23	0	0
TOTAL	**1,856**	**626**	**1,420**

Enrollment	Grand Total	Scholarship	Female	Male
AFROTC	16,652	5,783	4,141	12,511
AFJROTC	116,901	626	47,929	68,972

MUIR S. FAIRCHILD RESEARCH INFORMATION CENTER STATISTICS

LOCATION	Air University	Maxwell Community	Gunter Community	TOTAL
Books	504,638	29,509	33,306	**567,453**
Electronic Books	4,140	0	0	**4,140**
Audio Books	477	1,313	1,316	**3,106**
Periodicals	1,707	90	0	**1,797**
Newspapers	20	12	12	**44**
Microfilms	956,671	0	0	**956,671**
Videos	1,990	1,608	1,624	**5,222**
Tech Reports/Documents	513,265	0	0	**513,265**
Maps/Charts	386,387	12	24	**386,423**
Webpage Hits	3,442,893	0	0	**3,442,893**
Items Circulated/year	513,371	31,258	20,388	**565,017**
Reference Inquiries	20,587	2,264	2,008	**24,859**
Average Daily Attendance	413	138	130	**681**
INTERLIBRARY LENDING				
Loaned	2,170	34	41	**2,245**
Borrowed	653	41	34	**728**

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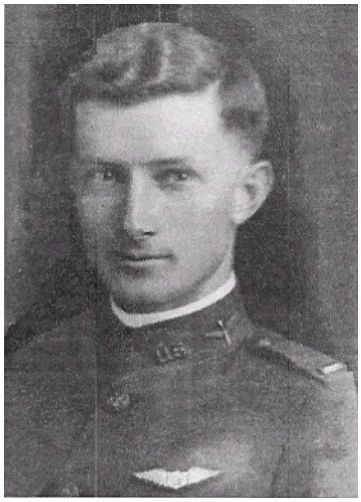
HISTORY OF MAXWELL AIR FORCE BASE & GUNTER ANNEX

In early 1910, a group of influential businessmen in Montgomery, Alabama, offered Wilbur Wright use of an old cotton plantation for establishing a flying school in the city. Shortly thereafter, the Wrights opened one of the world's earliest flying schools at the site that would subsequently become Maxwell Air Force Base (AFB). Orville Wright recorded the first powered flight in Montgomery on March 26, 1910. The first recorded heavier-than-air night flights in aviation history also occurred at the Alabama field on May 25, 1910. However, the school closed just two days later and nearly eight years passed before flying activities resumed in Montgomery.

During World War I, the US Army established numerous military flying training fields and aviation repair depots around the country. In April 1918, Mr. Frank D. Kohn, a local businessman, leased 302 acres of his land to the US Government for use as an aviation repair depot. Affectionately known as "Wright Field," this was the same site used by the Wright brothers in 1910. The government purchased the site in 1920 for $34,327.

The field went through five name changes during the next four years. The installation's first official name was the Engine and Repair Depot (April 1918). In September, the name changed to the Engine and



The young Lt William C. Maxwell

Plane Repair Depot #3. The depot became the Aviation Repair Depot in March 1919. In January 1921, the depot became the Montgomery Air Intermediate Depot. Further, the War Department re-designated the depot as Maxwell Field in November 1922, in honor of 2d Lieutenant William C. Maxwell. Lieutenant Maxwell, a native of Atmore, Alabama, died on August 12, 1920, in the Philippines when his DH-4 aircraft struck a flagpole after he had swerved to avoid striking a group of children at play.

In the summer of 1931, the Air Corps Tactical School moved from Langley Field, Virginia, to Maxwell Field. Though its basic mission was to

Monument to the Wright brothers' biplane shed in Montgomery, AL in 1910

educate air officers in the strategy, tactics, and techniques of air power, the school also became involved in the development of air doctrine. In fact, brilliant young officers such as Claire Chennault, Muir S. Fairchild, Harold L. George, Haywood Hansell, Lawrence Kuter, Kenneth Walker, Robert Webster, and Donald Wilson developed aerial warfare doctrines, strategies, and tactics used against the enemy during World War II. In addition, the school produced 261 of the 320 Army Air Forces (AAF) general officers who served on V-J Day,

including three four-star generals and eleven of thirteen three-star generals. However, wartime requirements for well-educated and trained officers proved too great to permit the continuation of academic pursuits and the school was discontinued on October 9, 1942.

On July 8, 1940, the War Department created the Southeast Air Corps Training Center, headquartered at Maxwell Field, to manage the growing number of flying schools in the southeastern section of the United States. The War Department re-designated the center as the AAF Eastern Flying Training Command on August 23, 1943. Throughout the war, Maxwell was home to six different schools that trained US military aviators and crews for wartime service. More than 100,000 aviation cadets graduated from these schools during the war.

In preparation for its post-war educational operations, the Army Air Forces transferred the AAF Schools to Maxwell on November 29, 1945, and assigned it as a major command. On March 12, 1946, the school was re-designated as Air University (AU). Throughout its history, the basic mission of AU has been to develop future planners and leaders of the US Air Force. It continues that proud tradition today as a major component of Air Education and Training Command (AETC).

Recent Photo of the Wing Consolidated Support Complex, Maxwell AFB

Meanwhile, on October 1, 1994, HQ AETC inactivated the 502d Air Base Wing at Maxwell AFB and replaced it with the 42d Air Base Wing. The wing was further assigned to AU. The 42d Air Base Wing now serves as the host unit for Maxwell AFB and nearby Gunter Annex. Its primary mission is to provide support for Air Force mission requirements, AU, and the Maxwell-Gunter community.

Gunter was activated initially in August 1940 to serve as a basic flying school site. At the peak of training in 1944, aircraft assigned to Gunter had almost reached 400. In January 1946, Gunter's aircraft were transferred to Maxwell. The consolidation of many mission support activities between Maxwell and Gunter over the years impacted Gunter's identity as a separate, self-sustaining installation. On March 10, 1992, Gunter Air Force Base, which was assigned to Maxwell for Real Property jurisdiction, control, and accountability, was renamed Maxwell Air Force Base-Gunter Annex. Several unique organizations are based at Gunter Annex, among them are the Air Force Institute of Advanced Distributive Learning, the Senior Noncommissioned Officer Academy, and Headquarters Standard Systems Group (HQ SSG).

Headquarters Standard Systems Group (SSG) was activated in January 1995. They are the focal point for planning, establishing, and managing Air Force and Department of Defense contracts for specially developed software and commercial off-the-shelf hardware and software programs for communications and computer systems. SSG manages over 130 standardized computer programs in support of major commands and base requirements.

As AU continued to grow both in size and stature a number of significant changes took place. On 14 February 1997 AU merged AFROTC and OTS. This represented the first in a series of steps designed to restructure Air University so that it would more closely resemble civilian institutions of higher learning. With the activation of the new Air Force Officer Accession and Training Schools (AFOATS), three quarters of the Air Force officer production now resided at Maxwell AFB. By integrating the commissioning programs at Air University, the merger provided maximum flexibility in determining optimum production goals between the two officer accessioning programs.

The next step in the evolution of Air University came with the activation of the Air and Space Basic Course School 12 September 1997. On 20 August 1998, Gen Michael E. Ryan, CSAF, redesignated the Air and Space Basic Course School as the Aerospace Basic Course (ABC). To further enhance its academic standing Air University developed the continuum of education which recognized the need for a core curriculum applicable from Air Force Officer Accession and Training Schools through the Air War College and beyond. The notion was to eliminate gaps in education while avoiding unnecessary duplication.

The driving force behind the reorganization of Air University was the desire to develop the University into a world class institution. Since the academic standards at AU were equal to, if not surpassing, those at top civilian institutions it was decided to pursue degree granting authority from Congress and

accreditation by the Southern Association of Colleges and Schools (SACS). In December of 1999 the School of Advanced

Airpower Studies received its accreditation from the Southern Association of Colleges and Schools. The school initially established as a part of the Air Command and Staff College for specific graduates also became an independent institution on 15 September 1999. In the National Defense Authorization Act for fiscal year 2000, signed on 5 October 1999, Air University was granted authority to confer the Master of Strategic Studies degree to resident graduates of the Air War College and the Master of Military Operational Art and Science degree to resident graduates of the Air Command and Staff College.

Early in the year 2000, several significant events took place at Air University. On 1 February 2000, the Air Force established the Air Force Institute for Advanced Distributed Learning. With the emergence of distance learning, Air University saw the need to unite its former Extension Course Institute programs with the Air Force Distance Learning Office. At the basis of distance learning was the development of interactive courseware and video te1etraining. At the same time the increase in Internet access offered another means of delivering courses to students around the world. On 1 February 2000 the Office of Academic Support was inactivated. On the same day the Air University Academic Office was established assuming most of the responsibilities of the Office of Academic Support, in addition to the duties routinely performed by chief Academic Officers at major universities. The Academic Office consisted of four divisions: Academic Affairs, Registrar, Faculty development, and the Academic Instructor School. Then on 8 February 2000 the Aerospace Basic Course and the Squadron Officer School, were merged under the Squadron Officer College (SOC).

In 2003 Academic Instructor School was decentralized. Instructors were reassigned to the various colleges under Air University. AIS, the named activity, and 2 instructors were realigned to CPD on 1 October 2003, where it continued to provide instruction for CPD, CADRE, and external customers. The following year brought the long awaited accreditation of Air University by the Southern Association of Colleges and Schools. The decision rendered on June 24, made accreditation retroactive to 1 January 2004. This was a significant milestone in the continuing evolution of Air University as an institution, because it was now possible to offer graduate degrees on an equal basis with other accredited academic institutions. To Gen Regni's thinking this greatly facilitated efforts to maintain and enhance the traditional role of Air University as the intellectual center for critical thinking in the Air Force.

Squadron Officer School Seminar

In recent years the Southeast region has been affected by a larger than usual number of hurricanes. These weather related developments have had a significant impact on Air University. In 2005 Maxwell AFB began to serve as a regional staging area for FEMA providing personnel to assist with coordinating and assisting in disaster relief efforts. In addition Maxwell hosted evacuees and their families from military bases in affected areas, and served as a bed down facility for equipment from affected AF bases, units operating from Maxwell in support of relief efforts, and those units en route to or from disaster relief operations.

FEMA staging area Maxwell AFB

In April 2006, USAF officials announced that the Air Force Doctrine Center (AFDC), a Direct Reporting

Unit assigned to Headquarters, USAF, would be reassigned to AU later in the year. Advance planning for the realignment focused on the parallel mission already being performed within AU by the College of Aerospace Doctrine, Research and Education. A merger of the two organizations would capitalize on the strengths of both while producing valuable cost savings, but the complexities of that process were still being considered when AFDC was formally transferred to AU on 1 October.

The growing demands of an expeditionary Air Force affected AU in multiple ways, some with unanticipated but valuable benefits. In August 2006, the Officer Training School (OTS) expanded its curriculum by 20 hours to put further emphasis on expeditionary deployment skills. To provide additional realism for OTS' mass casualty exercises and survival, escape and evasion procedures, helicopters and crews were 'borrowed' for a first-ever joint training effort with Army Aviation units stationed at Ft. Rucker, Alabama.

Responding to a USAF Chief of Staff directive to improve cultural literacy and foreign language skills, AU began to offer on-line tutoring in 28 foreign languages to active duty company grade officers in September. As resources became available, this effort would be expanded to also include reserve and guard company grade officers; eventually, the ability to speak a second language was expected to become a promotion prerequisite throughout the USAF officer corps.

In January 2007, the Air University Library was formally redesignated the Muir S. Fairchild Research Information Center to recognize its greatly expanded role in providing students with multiple means of accessing academic and operational research information.

In March, the AF Institute of Technology began to offer a master's degree in systems engineering as its first distance learning graduate degree program, and in that same month Secretary of the Air Force Michael Wynne gave AU permission to confer honorary degrees.

After a 48-month reevaluation period, in April the Squadron Officer School (SOS) reinstated its Distinguished Graduate (DG) Award program to recognize students for exhibiting special excellence in all facets of the curriculum. SOS's recognition had been changed in March 2004 to replace DG with a Top Third Graduate Award for the best 33 percent of the graduating class; the restoration of DG status for the top ten percent ensured recognition of the 'best of the best' in each class.

At mid-year, the Air Command and Staff College began to offer eligible officers an on-line graduate degree program in the military operational arts and sciences; the program simultaneously fulfilled their requirements for Joint professional military education and AF intermediate development education. The Community College of the Air Force (CCAF) also announced activation of the Associate-to-Baccalaureate Program, an arrangement with civilian colleges and universities by which enlisted personnel could use distance learning and tuition assistance to complete their four-year degrees. To further expand its reach and utility, in October CCAF released a new web-based tool called the Credentialing and Education Research Tool, an on-line means of linking CCAF degree programs with nationally recognized professional certifications relevant to specific Air Force career fields. The process served as a recruiting tool, as it showed prospective enlistees how USAF opportunities were related to civilian career opportunities.

AU also saw other milestones gained and surpassed in 2007. In June, after almost a year of transition, the AF Judge Advocates School was formally reassigned 'in place' from AETC to the AF Legal Operations School. Two months later, the Center for Air Force Doctrine, Research and Education was inactivated, and its assets were absorbed by the newly redesignated AF Doctrine Development and Education Center. The Air and Space Basic Course graduated its 25,000 student, and CCAF awarded a record 17,456 associates degrees during the academic year; one of them was the 300,000th Airman to become a CCAF alumnus.

The most significant changes affecting AU in 2008 were structural in nature. In late 2006, facing draconian constraints imposed by the USAF's undeferrable need to recapitalize the force while simultaneously engaging with terrorism around the globe, AU began a serious, 'nothing is sacred' review of all its operations; those in-depth efforts continued on through much of 2007. After due consideration by AETC and USAF Headquarters, the University received authority to undertake a major reorganization in the spring of 2008. The process involved multiple organizational change actions; its goals were to reduce manpower requirements by rationalizing the arrangements for officer and enlisted education needs, and to improve operational effectiveness by reducing the number of officials reporting directly to the AU commander.

As a preliminary step, in April some of AU's Headquarters offices were recast in order to bring them more into line with their equivalents at AETC.

Personnel (AU/DP) became A1, Manpower and Personnel; Plans and Programs (AU/XP) became A5/A8, Plans and Programs; and Communications and Information (AU/SC) became A4/A6, Logistics and Communications. The Fairchild Research Information Center was realigned to report to the director of AU's Academic Office (AU/CF), rather than to the AU commander. And the AF Institute for Advanced Distance Learning was inactivated; its personnel and other assets were largely absorbed by A4/A6.

Later that same month, the Spaatz Center for Officer Education was activated, along with a subordinate unit called the Education Support Squadron. Spaatz Center was tasked with overseeing the full spectrum of AU's professional military education programs for officers; the Air War College, Air Command and Staff College (ACSC), Squadron Officer College and the School for Advanced Air & Space Studies all became Spaatz Center subordinates. This action was accompanied by the inactivation of the 35th and 38th Student Squadrons; their production quotas were absorbed by the Air & Space Basic Course (ASBC) School's remaining four student squadrons.

In May, the restructuring continued with the redesignation of the AF Doctrine Development and Education Center (AFDDEC) as the LeMay Center for Doctrine. At the same time, the AF Research Institute was activated and assigned to AU Headquarters; its mission was to provide the USAF's senior leaders with independent scholarship focused upon Service effectiveness and national security enhancement. In early June, the AF Officer Accessions and Training Schools were redesignated as the Holm Officer Accession and Citizen Development Center to honor retired Major General Jeanne M. Holm, the first female USAF officer to achieve flag rank.

AU completed its reorganization in July with the redesignation of the College for Enlisted Professional Military Education as the Barnes Center for Enlisted Education. Named for Thomas N. Barnes, the fourth Chief Master Sergeant of the AF, the Center took control of CCAF, the USAF SNCO Academy (along with all of its subordinate NCO academies in the continental U.S.), and the First Sergeants Academy.

As significant as they were, these realignments were not AU's only important accomplishments in 2008. Even as it restructured, the University continued to refine its curricula, and to take advantage of the latest advances in distributed learning technologies. In March, AFDDEC released the first two offerings of a new, web-based Warfighter Development Education program; three more courses followed later in the year. In June, CCAF reported that its Associate-to-Baccalaureate Cooperative program had exceeded the first year's enrollment projection of 1,000 students by a factor of four; thus far, 32 colleges and universities were engaged in the effort. That same month, the graduates of USAF Test Pilot School Class 07B became the first to receive their Master of Science in Flight Test Engineering degrees under AU's authority. In September, eight active duty AF officers became the first to receive a Master of Arts Degree in the Military Operational Arts and Sciences via ACSC's distance learning program. A month later, the Holm Center inaugurated its Civilian Acculturation and Leadership Training course; the two-week course was intended to help imbue Air Force civil service employees with an airman's culture and ethos. And in November, CCAF finished moving its Airframe and Power plant Certification Program to full on-line accessibility.

Where 2008 had been a time of major restructuring, 2009 was more a time of institutional adjustment and accretion. In June, for example, the Civil Air Patrol-USAF was realigned under the Holm Center for Officer Accessions and Citizen Development. This gave AFROTC and Junior AFROTC members more opportunities to participate in 'real world' aviation-related activities, including CAP-USAF's emergency search and rescue missions.

In August, ECPD was redesignated as the Eaker Center for Professional Development (reverting to the name it had used from December 1987 to October 1993), so as to match AU's four other subordinate centers. Although ECPD would continue to oversee the USAF Chaplain Service Institute, it was transferred to Fort Jackson, South Carolina in September. This move was the result of a Base Realignment and Closure Commission decision to consolidate the Services' chaplaincy training programs at a single location. A month later, ECPD gained the National Space Security Institute. Previously assigned to AF Space Command (and remaining sited at Colorado Springs, Colorado), NSSI operated two schools with a combined annual output of about 1,500 students. In October, AFIT's Civil Engineering and Services School was merged with ECPD's AF Human Resource Management School to form a new ECPD activity called the Force Support Professional Development School. This mirrored the USAF's integration of the manpower, personnel and services career fields into a unified force support structure.

AU's officer training establishment also benefited from another relocation in 2009. After lengthy negotiations, the Air National Guard agreed to shift its Academy of Military Sciences (the ANG's chief

source of commissioned officers) from McGee Tyson ANGB, Tennessee, to Maxwell AFB. This transfer benefited the ANG and the USAF alike, as it gave the ANG's newest officers all the advantages of attending OTS classes while at the same time imbuing the USAF's newest officers with an appreciation of the merits—and the needs—of a Total Force structure. Formally designated as Det. 12, ANG Readiness Center, the ANG officer schoolhouse was co-located with OTS over the summer, and its first class of Maxwell-hosted graduates received their commissions on 13 November.

AU colleges and schools also continued to adapt their course offerings to new web-based technologies. For example, SOS released the first major revision to its distance learning program since 2002, and CCAF began to offer a ground-breaking, on-line cultural awareness course for AF enlisted personnel that emphasized the affects that cultural differences could have upon mission performance.

In 2009, the Southern Association of Colleges and Schools (SACS) reaffirmed AU's accreditation as a degree-granting institution. AU was initially accredited in 2004 and is subject to renewal every five years. In 2010, SACS provided favorable consideration to accrediting AU as a level V institution, opening the door to offer the Ph.D. in Military Strategy to selected SAASS students. These events cemented AU's status as a center of intellectual and academic excellence.

CHRONOLOGY FOR MAXWELL AFB & GUNTER ANNEX

19 Mar 1910	The Wright brothers opened their school on a site, which later became Maxwell AFB. The school closed 28 May 1910.
4 Apr 1918	The War Department leased 302 acres of the Frank D. Kohn plantation for use as an aviation repair depot. This was the same area where the Wrights had operated their flying school.
7 Jul 1918	Workers completed construction of 52 buildings and three miles of road at a cost of $819,000.
20 Sep 1918	The first airplane made at the depot went on exhibition.
19 Mar 1919	The depot underwent a name change, becoming the Aviation Repair Depot.
11 Jan 1920	The government purchased the land the depot occupied for $34,327.
25 Jan 1921	The depot underwent another name change becoming the Montgomery Air Intermediate Depot.
30 Nov 1921	The 22d Observation Squadron and the 4th Photographic Section moved to Montgomery.
8 Nov 1922	The War Department re-designated the Montgomery Air Intermediate Depot as Maxwell Field.
17 Apr 1925	Maxwell Field's Lt Robert D. Knapp and Sgt J.A. Liner delivered the first official airmail to the city of Montgomery.
14-20 Mar 1929	Base personnel provided flood aid to cities in south Alabama.
31 Jul 1930	The War Department approved opening a federal prison camp at Maxwell Field.
15 Sep 1930	An expansion program began with the construction of the Air Corps Tactical School followed by barracks, hangars, warehouses, and additional NCO quarters.
Jan 1932	Work began on 99 senior officers' quarters to accommodate the transfer of the Air Corps Tactical School. They were finished in 1935.
Sep 1932	Captain Claire L. Chennault founded an aerial acrobatic team called the Flying Trapezers. The team disbanded in 1936.
1935	A second aerial acrobatic team formed at Maxwell. They were called the Skylarks.
8 Jul 1940	The War Department created the Southeast Air Corps Training Center, headquartered at Maxwell.
9 Sep 1940	The first basic flying training class of 120 flying cadets arrived at Maxwell. In early November, the school moved to the municipal airport (later Gunter Field).
Nov 1940	Advanced-flying training began at Maxwell Field. Closed in May 1942.
6 Sep 1941	The Air Corps Replacement Center opened.
25 May 1942	Maxwell established a Central Instructors School.
23 Aug 1943	The War Department re-designated the Southeast Air Corps Training Center as the Army Air Forces Eastern Flying Training Command.

17 Sep 1945	The Eastern Flying Training Command established a separation center at Maxwell to facilitate the release of Army Air Forces personnel.
29 Nov 1945	The Army Air Forces School transferred from Orlando, Florida, to Maxwell Field.
15 Dec 1945	Eastern Flying Training Command inactivated.
12 Mar 1946	The Army Air Forces School became Air University (AU).
17 Nov 1947	The 502d Air University Wing activated and became the host unit at Maxwell.
13 Ian 1948	Maxwell Field became Maxwell Air Force Base.
28 Jul 1948	Air University replaced the 502d Air University Wing with the 3800th Air University Wing.
12 Sep 1949	The USAF Historical Division moved from Washington, D.C., to Maxwell. Today the division is known as the Air Force Historical Research Agency.
5 Feb 1954	A $5 million construction project began in the Academic Circle to accommodate the many schools assigned to Air University.
16 Mar 1963	Officials announced an integrated elementary school would open at Maxwell in September.
15 Ian 1970	A new high-rise bachelor officers' quarters was dedicated.
14 Feb 1973	The Maxwell Regional Hospital was 1 of 31 stateside military hospitals taking part in Operation Homecoming, the return of American service members who had been prisoners of war (POW) in Southeast Asia. By the end of April, 43 former POWs had entered Maxwell's hospital.
30 Oct 1990	Building 804, which now serves as the 42d Air Base Wing headquarters, was dedicated.
1 Oct 1992	Air University inactivated the 3800th Air Base Wing and replaced it with the newly activated 502d Air Base Wing.
1 Jul 1993	Air University became a subordinate component of Air Education and Training Command (AETC), and Maxwell became an AETC base.
1 Oct 1994	HQ AETC activated the 42d Air Base Wing and assigned it to Air University, replacing the 502d Air Base Wing.
5 Oct 1994	Air University received degree-granting authority by Congress to award the Master of Science in Airpower Art and Science to SAASS graduates.
28 Oct 1994	Air University received degree-granting authority by Congress to award the Associate of Science degree to graduates of the Community College of the Air Force.
15 Feb 1995	HQ AETC inactivated the Extension Course Institute and assigned its mission elements among the College of Aerospace Doctrine, Research, and Education and the Office of Academic Support.
1 Oct 1996	The Office of Academic Support was created to consolidate all of AU's education support activities such as Air University Library, the International Officer School, the Academic Instructor School, and some of the former ECI functions.
14 Feb 1997	Headquarters Air Force Officer Accession and Training School activated with HQ AFROTC and HQ OTS reassigned from Air University to the new unit.

12 Sep 1997	HQ AETC activated the Air and Space Basic Course that was later re-designated the Aerospace Basic Course and assigned it to Air University.
15 Sep 1999	The School of Advanced Airpower Studies became a separately accredited unit at AU by the Southern Association of Colleges and Schools.
5 Oct 1999	Air University received degree-granting authority by Congress to award the Master of Science in Strategic Studies degree to Air War College graduates, and to award the Master of Science in Operational Art and Science to Air Command and Staff College Graduates.
1 Feb 2000	The Air Force activated the Air Force Institute for Advanced Distributed Learning, a named unit reporting to HQ Air University.
1 Feb 2000	The Office of Academic Support inactivated. The Academic Office formed earlier officially assumed much of the responsibilities of the Office along with numerous duties endemic to the chief of academics at major universities.
1 Feb 2000	The Air University Library became a separate named unit reporting to the AU Commander.
8 Feb 2000	The Squadron Officer College, composed of the Aerospace Basic Course and the Squadron Officer School, was established to oversee the advancement of professional military education for junior officers.
8 May 2001	Lt Gen Donald Lamontagne assumed command of Air University.
11 Sep 2001	World Trade Center attacked; Maxwell went on full alert.
Nov 2001	Maxwell Exhibit at the Union Station in Montgomery won the Mayor's "Bright Idea" award and later won the AF level award.
1 Mar 2002	The Aerospace Basic Course was re-designated the Air and Space Basic Course.
3 Oct 2002	The School of Advanced Airpower Studies was re-designated the School of Advanced Air and Space Studies.
4-8 Aug 2003	“Combined Operations Week” took place at Maxwell during which Air and Space Basic Course and Senior Noncommissioned Officer Academy students merged into flights for the first time in Professional Military Education history to participate in integrated seminar discussions and team leadership exercises.
1 Oct 2003	The Academic Instructor School was reassigned from Headquarters, Air University to the Ira C. Eaker College for Professional Development.
24 Jun 2004	Air University was accredited by the Southern Association of Colleges and Schools (SACS), retroactive to 1 Jan 2004. This single accreditation included SAASS and CCAF, which were previously accredited separately..
8 Jul 2004	Lt Gen John F. Regni assumed command of Air University.
12 Oct 2005	Lt Gen Stephen R. Lorenz assumed command of Air University.
16 Apr 2006	The Air Force Doctrine Center was reassigned to Air University/ It previously answered directly to the USAF Chief of Staff.
30 Apr 2006	Civilian employees at Maxwell-Gunter began migrating to the National Security Personnel System (NSPS).

15 Aug 2006	Ft. Rucker-based Army Aviation helicopters were used for the first time to assist in instructing Officer Training School students in mass casualty exercises and survival, escape and evasion procedures. This innovation accompanied a 20-hour expansion of the OTS curriculum to increase emphasis on expeditionary deployment skills.
16 Aug 2006	Montgomery Mayor Bobby Bright signed an agreement deeding the 35-acre Riverside Heights area to Maxwell AFB. In exchange, the Air Force deeded Montgomery Heights to the City of Montgomery.
Sep 2006	In response to the USAF Chief of Staff's direction to improve cultural sensitivity and linguistic skills, AU began to offer on-line tutoring in 28 foreign languages to active duty company grade officers and initiated the Cultural Competency Conference .
Sep 2006	Air University celebrated the 60th anniversary of the first classes to be offered at the Air War College, the Air Command and Staff College, and the forerunner of what later became the Squadron Officer School.
1 Oct 2006	The Air Force Doctrine Center (AFDC) was reassigned to AU. Although AU's plans called for a merger of AFDC with the College of Aerospace Doctrine, Research and Education, the AFDC commander ('dual-hatted' as the AU vice commander) would continue to serve as the USAF's executive agent for all matters regarding operational-level doctrine.
19 Jan 2007	Air University Library was formally renamed the Muir S. Fairchild Research Center.
March 2007	The Air Force Institute of Technology (AFIT) began to offer a Master's degree in systems engineering as its first distance learning (DL) graduate degree program. Support for the offering was facilitated by AFIT's new studio suite for the production of DL courseware.
29 Mar 2007	Secretary of the Air Force Michael W. Wynne granted AU permission to confer honorary degrees upon "other than those students who fulfilled specified degree requirements."
16 Apr 2007	The Squadron Officer School (SOC) reinstated its Distinguished Graduate (DG) Award program to better recognize those students who had exhibited special excellence in all facets of the curriculum. SOC's recognition program had been changed in March 2004 to replace DG with a Top Third Graduate Award for the best 33 percent of the graduating class.
4 May 2007	Air University began regrouping its colleges and schools under newly created centers to manage accessions (the Holm Center), officer education (the Spaatz Center), enlisted education(the Barnes Center), doctrine development (the LeMay Center), and continuing education (the Eaker Center).
Jun 2007	The Air Command and Staff College created an on-line graduate degree program for eligible officers that simultaneously fulfilled requirements for Joint professional military education and AF intermediate-level development education. The 33 semester-hour program conferred a master's degree in the military operational arts and sciences.
15 Jun 2007	CCAF activated the Associate-to-Baccalaureate Program, an arrangement with civilian colleges and universities by which enlisted personnel use distance learning and tuition assistance funding to complete their four-year degrees.
23 Jun 2007	The AF JAG School was formally reassigned 'in place' from AETC to the AF Legal Operations Agency.

2 Aug 2007	The Center for Aerospace Doctrine, Research and Education was inactivated; its personnel and resources were largely absorbed by the AF Doctrine Center, which was renamed the AF Doctrine Development and Education Center on the same day.
14 Sep 2007	The Air and Space Basic Course announced the graduation of its 25,000th student.
25 Sep 2007	CCAF recognized its 300,000th degree recipient during ceremonies held in Washington, DC.
15 Oct 2007	CCAF released a new web-based tool called the Credentialing and Educational Research Tool, an on-line means of linking CCAF degree programs with nationally recognized professional certifications relevant to specific AF career fields.
19 Oct 2007	ACSC's resident, non-masters-non-resident, and distance learning offerings received a six-year accreditation from the Joint Chiefs of Staff's Process for Accreditation of Joint Education. Its new online master's degree program also received a two-year certification.
16 Nov 2007	The Officer Training School dedicated its newly refurbished parade ground in honor of retired general and former USAF Chief of Staff Larry Welch.
28 Jan 2008	Air University received degree-granting authority by Congress to award the Master of Science in Flight Test Engineering to USAF Test Pilot School graduates.
March 2008	The AF Doctrine Development & Education Center released the first two courses of a new, web-based Warfighter Development Education (WDE) program for on-demand use. The initial course, called the Airman's Perspective, was intended for officers attending the Air and Space Basic Course. The second, called Foundations of Warfighting was to be used by students preparing to attend Squadron Officer School. The remaining three WDE courses were scheduled for full-up availability by mid-year.
24 Apr 2008	To better align AU Headquarters offices with their AETC equivalents, some AU functions were redesignated or reassigned: AU/DP, Personnel became A1, Manpower and Personnel; AU/XP, Plans & Programs, became A5/A8, Plans and Programs; AU/SC, Communications and Information was restructured to form A4/A6, Logistics and Communication; and the Fairchild Research Information Center was realigned to report to the Director of the Air University Academic Office (AU/CF), rather than directly to the AU commander. As a part of the same action, the Air Force Institute for Advanced Distance Learning was inactivated. Its personnel and resources were largely absorbed by AU's new Directorate of Education Logistics and Communications, or A4/A6.
8 May 2008	AFROTC's summer training camp syllabus began using a revised program that centralized all such activities at Maxwell AFB; previously, summer camps had also been held at Ellsworth AFB, South Dakota. The 2008 offering consisted of six three-week sessions, with the first consisting of 360 students from 144 colleges nationwide. In all, more than 2,300 cadets were expected to participate.
19 May 2008	The AF Doctrine Development and Education Center was redesignated as the Curtis E. LeMay Center for Doctrine Development and Education; on the same day, AETC also activated the AF Research Institute (AFRI) and assigned it to AU Headquarters.
2 Jun 2008	AETC redesignated AFOATS as the Jeanne M. Holm Officer Accession and Citizen Development Center. The name change honored the first female USAF officer to achieve flag rank.
7 Jun 2008	The 18 students of USAF Test Pilot School Class 07B became the first to earn a Master of Science in Flight Test Engineering from AU. Each student was required to complete more than 2,000 graduate academic hours and about 120 hours of in-flight training in order to earn the degree.

16 Jun 2008	Lt Gen Allen G. Peck assumed command of Air University.
19 Jun 2008	The USAF named the AF Institute of Technology's Center for Cyberspace Research as the AF Cyberspace Technical Center of Excellence.
11 Jul 2008	AU's reorganization was completed with CEPME's re-designation as the Thomas N. Barnes Center for Enlisted Education; its namesake was the fourth Chief Master Sergeant of the Air Force, serving from October 1973 until August 1977. Formerly assigned to the Eaker College for Professional Development, Barnes Center would henceforth report directly to AU Headquarters. Its subordinate organizations included CCAF, the USAF SNCO Academy, all CONUS-based NCO academies, and the First Sergeants Academy.
12 Sep 2008	The first eight officers to be awarded their Master of Arts Degree in Military Operational Art and Science via the Air Command and Staff College's distance-learning program received their diplomas at a ceremony held at Scott AFB, Illinois.
27 Oct 2008	The Holm Center inaugurated its Civilian Acculturation and Leadership Training (CALT) course. During their two-week syllabus, the first class of 25 CALT students made use of the OTS' dormitories, dining facilities and classrooms.
Nov 2008	CCAF completed its migration of three courses required to complete the FAA-approved Airframe and Power plant Certification Program from 'paper-only' to fully accessible on-line availability.
2 Dec 2008	Representatives from AU's Innovations and Integration Division and AETC's Future Learning Division presented a simulation environment at the Interservice/Industry Training, Simulation and Education Conference held in Orlando, Florida. The simulation, called 'MyBase," was the first virtual Air Force base to be installed on a popular cyberspace virtual world website called 'Second Life.'.
27 Jan 2009	ECPD conducted the first session of its new "Civilian Personnel Advisor Course" to assist personnelists in meeting the challenges posed by major changes in personnel systems delivery processes. Impetus for the 20-student course came with the transformation of USAF personnel services from a customer service-centered system to a key advisor role via the optimized use of centralization and web-based information systems.
1-3 Mar 2009	The Southern Association of Colleges and Schools (SACS) dispatched twelve evaluators to AU to conduct an accreditation reaffirmation review. (SACS initially granted accreditation to AU in 2004, and reaffirmation is required every five years.) The visitors examined AU's Quality Enhancement Plan (QEP) and were reported to be "extremely impressed" with its emphasis on cross-cultural training. Their lone recommendation was to provide a timeline for assessing the QEP's progress.
3 Mar 2009	SOS released the first major revision to its distance learning program in seven years. Intended to replace the existing Course 28, the new Course 20 acknowledged changes in the Air Force and the field of leadership studies, along with advances in online curriculum delivery such as the use of the Blackboard learning management system.
6 Apr 2009	CCAF began offering "Introduction to Culture," the first distance learning course specifically designed in increase cultural awareness among USAF enlisted personnel. Put together by the AF Culture and Language Center, the three-level, 15 module syllabus addressed the effects of cultural differences upon mission accomplishment. The pilot class included 52 students.
22 Apr 2009	AU honored the first cohort of enlisted students to graduate from CCAF's Associate-to-Baccalaureate Cooperative program. In the program's first year of operation, CCAF awarded bachelors degrees to 97 graduates.

11 Jun 2009	CAP-USAF was formally reassigned to Headquarters, Holm Center for Officer Accesssions and Citizen Development. It had previously answered directly to Headquarters, AU. The transfer was seen as a mutually beneficial change, given CAP-USAF's role in citizen development; the change also created more opportunities for ROTC and Junior ROTC members to participate in CAP-USAF's emergency search and rescue mission.
23 Jul 2009	A reoriented version of the AFROTC Gold Bar Recruiter Program graduated its first class of 18 second lieutenants following their completion of a ten-day "Gold Bar" training syllabus; these officers were to be assigned to an AFROTC detachment for up to twelve months to assist recruiting efforts. The Gold Bar Program had been in operation from 1991 until 2002, when it was converted to a contract effort. The redirection of the program—originally a minority-oriented effort—to a more generalized recruiting focus was intended to bring it into better alignment with the USAF's overall diversity goals.
10 Aug 2009	The Ira C. Eaker College for Professional Education was formally redesignated as the Ira C. Eaker Center for Professional Education.
14 Sep 2009	The USAF Chaplain Service Institute conducted its last formal training course prior to completing its transfer to Fort Jackson, South Carolina. Although the Institute would continue to be assigned to ECPD, the relocation met the BRAC Commission's cost-cutting goals by consolidating all of the Services' chaplain training activity at one location.
1 Oct 2009	AFIT's Civil Engineering and Services School and ECPD's Air Force Human Resource Management School were consolidated to form the Force Support Professional Development School at ECPD; 14 courses were involved. Formation of the new school had been prompted by the integration of the manpower, personnel and services career fields and the resulting activation of new Force Support Squadrons, including Maxwell-Gunter's 42nd FSS.
1 Oct 2009	Although it would remain stationed in Colorado Springs, Colorado, the National Space Security Institute (NSSI) was reassigned from AF Space Command to the Eaker Center. As a Professional Continuing Education Center of Excellence, NSSI operates two schools (the Space Professional School and the Space Operations School) with a combined annual output of about 1,500 students.
2 Oct 2009	The Air National Guard's Academy of Military Sciences, previously sited at McGee Tyson ANG Base, Tennessee, completed its transfer to Maxwell. More formally designated as Detachment 12, ANG Readiness Center, the school was co-located with OTS so that its pre-commissioning training efforts could benefit from the synergies (and cost-savings) that would result. The school's first class consisted of 119 students; they received their diplomas and commissions on 13 November.
4 Dec 2009	ACSC expanded the distance learning version of its Master's of Military Operational Arts and Sciences degree to include eligible mid-level captains. Some syllabus changes accompanied the expansion: the curriculum was to be restructured to feature a common core (seven courses totaling 21 credit hours) and multiple areas of electives concentration (each consisting of four courses totaling twelve credit hours). Since its inception in 2007, the program has produced 348 degreed majors, and over 1,000 more were currently enrolled.
8 Dec 2009	AU accreditation by the Southern Association of Colleges and Schools was reaffirmed for another five years.
2 Jan 2010	Maj. Gen. Maury Forsyth, former Spaatz Center commander assumed command of the LeMay Center from Major General Stephen Miller.
3-11 Jan 2010	Maxwell AFB-Gunter experienced an eight day record breaking cold spell with low temperatures below 25 degrees Fahrenheit, breaking a 2001 record which had previously broken a late 1800's record.

21 Feb 2010	Maj. Gen Robert Kane assumed command for the Spaatz Center for Officer Education and AWC from Mag. Gen Maury Forsyth
28 Feb 2010	The Day Street Gate reopened after receiving $1.3 million of improvements including construction of a canopy over the gate building, the installation of barriers to enhance base security.
1 Mar 2010	The Ira C. Eaker Center for Professional Development held the first Wing Commander Spouses Seminar. The Center offered the course to help prepare wing and vice wing commander spouses for the key role as part of the wing leadership team.
23 Mar 2010	The Main gate also known as the Bell Street gate was renamed the Maxwell gate subsequent to the City of Montgomery's redesignation of Bell Street to Maxwell Blvd.
27-28 Mar 2010	Maxwell AFB opened its gates to the public for the 2010 Air Show. The Theme of the Air show was the celebration of 100 years of flight over Alabama.
22 Apr 2010	The 42nd Civil Engineering Squadron hosted a wetlands awareness tour highlighting the importance of preserving and maintaining Maxwel;l's sixteen wetland areas.
30 Apr 2010	ECPD graduated the inaugural class of the Advanced Analyst Course. This was the first course for intelligence, surveillance, and reconnaissance individuals.
4 May 2010	The new 42nd SFS military working dog kennel was dedicated at the SFS Headquarters.
10 May 2010	The Community College of the Air Force recognized the 350,000 Associates Degree recipient during the 2010 Enlisted Leader Summit at the Senior NCO Academy. The degree was awarded to TSgt Brannen Parrish an IMA on active duty with AU Public Affairs.
19 May 2010	Commanding General of the Afghan Army Air Corps visited Air University.
26 May 2010	Maxwell AFB conducted a base wide simulated active shooter exercise. It was the first exercise of what was intended to be a series of three exercises per year in the wake of the Ft. Hood shooting in 2009.
3 Jun 2010	SAASS was realigned from the Spaatz Center to Headquarters, Air University.
24 Jun 2010	The Commission on Colleges, Southern Association of Colleges and Schools accredited Air University at degree level V, enabling the University to offer the Ph.D. in Military Strategy.
29 Jun 2010	The 554th Electronic Systems Wing was redesignated as a directorate called the Program Executive office Enterprise Information Systems. The change was part of the reorganization taking place in the Air Force Materiel Command.
12 Jul 2010	Air Chief Marshal Imam Surfaat, Chief of Staff of the Indonesian Air Force, was inducted into the International Officer School's International Honor Roll.
12 Jul 2010	Col Brian Killough assumed command of the 42nd ABW from Col Kris Beasley
30 July 2010	Maj. Gen David Fadok assumed command of the LeMay Center from Maj Gen. Maurice Forsyth.
30 Jul 2010	Ret. CSAF, Gen John Jumper; Gen Lloyd Newton USAF Ret., and Gen. Roger Brady, Commander USAFE were inducted into the AFROTC Distinguished Alumni program.
10 Sep 2010	The Air University Press relocated to the Air Force Research Institute near Chennault Circle.

1 Oct 2010	Education offices at 60 Air Force and Air National Guard bases around the world began testing Community College of the Air Force graduates to determine how they compared to counterparts in civilian institutions.
14 Oct 2010	Col. Roger Watkins assumed command of the Jeanne M. Holm Center from Brig. Gen. Teresa Djuric.
22 Oct 2010	Air University marked the 100th Anniversary of the establishment of the Wright Brother's flying school in Montgomery with a Dining out celebration attended by Alabama Governor Bob Riley, Montgomery Mayor Todd Strange, AETC commander General Stephen Lorenz and retired Lt. Generals John Regni, Donald Lamontagne and Joseph Redden .
25 Oct 2010	The Officer Training School saluted its heritage by dedicating a static display T-41 Mescalero aircraft on the OTS campus.
28 Oct 2010	The Air Force Cyberspace Technical Center of Excellence, AFIT Wright Patterson AFB, Ohio conducted its first Cyber 200 and 300 course graduation with General C. Robert Kehler, commander of Air Force Space Command as keynote speaker.
5 Nov 2010	The 42 Air Base Wing conducted a two day 70th Anniversary heritage celebration of its World War II activation as the 42nd Bomber Group Heavy, flying the B-26 bomber.
15 Nov 2010	NASA administrator Maj. Gen Charles F. Bolden, USMC Ret. was awarded the AU honorary Doctorate of Science degree.
7 Dec 2010	First Iraqi Chief Master Sergeant of the AF visited Air University

Source of Data: AU/HO

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AU DIGEST DATA SOURCES

The data contained in this Air University Education Digest is extracted from information provided by the sources indicated below. Please direct inquiries to AU/CFA at 334-953-4151, or contact the appropriate individual or office listed below.

SOURCE	CONTACT INFORMATION
Air University Programs & Support	
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Carl A. Spaatz Center for Officer Education	ESS/CC (Col Steven Griswold)
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Jeanne M. Holm Center for Officer Accessions & Cit. Dev.	Holm Center/SDX (Dr. Donald Giglio)
LeMay Center for Doctrine Development & Education	LeMayCenter/CCX (MSgt Thomas Reiff)
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